## LOTE Japanese Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 1 | 0 | 0 | 17 | 60 | 58 | 81 | 69 | 77 | 62 | 0 | 425 |
|  | 0.0 | 0.2 | 0.0 | 0.0 | 4.0 | 14.1 | 13.6 | 19.1 | 16.2 | 18.1 | 14.6 | 0.0 | 100.0 |
| Female | 0 | 0 | 1 | 3 | 25 | 51 | 85 | 82 | 89 | 115 | 96 | 0 | 547 |
|  | 0.0 | 0.0 | 0.2 | 0.5 | 4.6 | 9.3 | 15.5 | 15.0 | 16.3 | 21.0 | 17.6 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | $\bigcirc$ | 1 | 1 | 2 | 0 | 2 | 0 | 0 | $\bigcirc$ | 6 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 100.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 1 | 1 | 3 | 43 | 112 | 145 | 163 | 160 | 192 | 158 | 0 | 978 |
|  | 0.0 | 0.1 | 0.1 | 0.3 | 4.4 | 11.5 | 14.8 | 16.7 | 16.4 | 19.6 | 16.2 | 0.0 |  |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-25 | 26-29 | 30-32 | 33-35 | 36-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36.9 |
| Std Dev | 7.4 |
| Median | B+ |
| Not Assessed:  <br> Male 9 <br> Female 13 <br> Gender X 2 <br> Total 24 <br>   <br> Total Enrolments incl.  <br> Not Assessed:  <br> Male 434 <br> Female 560 <br> Gender X 8 <br> Total 1,002 |  |$>=$|  |
| :--- |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Japanese Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 7 | 30 | 72 | 85 | 96 | 67 | 58 | 0 | 415 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 7.2 | 17.3 | 20.5 | 23.1 | 16.1 | 14.0 | 0.0 | 100.0 |
| Female | 0 | 0 | 0 | 2 | 8 | 39 | 80 | 89 | 129 | 113 | 84 | $\bigcirc$ | 544 |
|  | 0.0 | 0.0 | 0.0 | 0.4 | 1.5 | 7.2 | 14.7 | 16.4 | 23.7 | 20.8 | 15.4 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 0 | - | 6 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 16.7 | $33 \cdot 3$ | 0.0 | 0.0 | 100.0 |
| Total $\quad \begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | 0 | 0 | 0 | 2 | 15 | 70 | 153 | 175 | 226 | 182 | 142 | 0 | 965 |
|  | 0.0 | 0.0 | 0.0 | 0.2 | 1.6 | 7.3 | 15.9 | 18.1 | 23.4 | 18.9 | 14.7 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-16 | 17-22 | 23-27 | 28-31 | 32-34 | 35-40 | 41-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 36.9 |
| Std Dev | 7.5 |
| Median | B+ | | Not Assessed: |  |
| :--- | :---: |
| Male | 19 |
| Female | 16 |
| Gender $X$ | 2 |
| Total | 37 |\right.


| Total Enrolments incl. |  |
| :--- | :---: |
| Not Assessed: |  |
| Male | 434 |
| Female | 560 |
| Gender X | 8 |
| Total | 1,002 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Japanese Second Language

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 1 | 1 | 3 | 5 | 13 | 33 | 49 | 75 | 99 | 86 | 49 | - | 414 |
|  | \% | 0.2 | 0.2 | 0.7 | 1.2 | 3.1 | 8.0 | 11.8 | 18.1 | 23.9 | 20.8 | 11.8 | 0.0 | 100.0 |
| Female |  | 0 | 2 | 6 | 8 | 24 | 34 | 66 | 75 | 140 | 124 | 63 | 0 | 542 |
|  | \% | 0.0 | 0.4 | 1.1 | 1.5 | 4.4 | 6.3 | 12.2 | 13.8 | 25.8 | 22.9 | 11.6 | 0.0 | 100.0 |
| Gender X | n | - | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 2 | 1 | 0 | $\bigcirc$ | 6 |
|  | \% | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 | 16.7 | $33 \cdot 3$ | 16.7 | 0.0 | 0.0 | 100.0 |
| Total | n | 1 | 3 | 10 | 13 | 37 | 68 | 115 | 151 | 241 | 211 | 112 | 0 | 962 |
|  | \% | 0.1 | 0.3 | 1.0 | 1.4 | 3.8 | 7.1 | 12.0 | 15.7 | 25.1 | 21.9 | 11.6 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-44 | 45-58 | 59-73 | 74-93 | 94-116 | 117-146 | 147-176 | 177-239 | 240-322 | 323-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 206.9 |
| Std Dev | 81.6 |
| Median | B+ |
| Not Assessed:  <br> Male 20 <br> Female 18 <br> Gender X 2 <br> Total 40 |  |$>=$|  |
| :--- |\right.


| Total Enrolments incl. <br> Not Assessed: |  |
| :--- | :---: |
| Male | 434 |
| Female | 560 |
| Gender X | 8 |
| Total | 1,002 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

