## LOTE Persian

## Graded Assessment 1 COURSEWORK UNIT 3

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 12 | 14 | 8 | 5 | $\bigcirc$ | 45 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 11.1 | 26.7 | 31.1 | 17.8 | 11.1 | 0.0 | 100.0 |
| Female | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 5 | 15 | 19 | 14 | 6 | $\bigcirc$ | 59 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.5 | 25.4 | 32.2 | 23.7 | 10.2 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | 0 | 0 | 0 | 0 | 0 | 1 | 10 | 27 | 33 | 22 | 11 | $\bigcirc$ | 104 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 9.6 | 26.0 | 31.7 | 21.2 | 10.6 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-25 | 26-31 | 32-40 | 41-46 | 47-49 | 50-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

$\left\lvert\,$| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41.8 |
| Std Dev | 6.7 |
| Median | B+ | | Not Assessed: |  |
| :--- | :---: |
| Male | 2 |
| Female | 1 |
| Gender $X$ | 0 |
| Total | 3 |\right.


| Total Enrolments incl. <br> Not Assessed:  <br> Male $\frac{47}{}$Female 60 <br> Gender X 0 <br> Total 107 $\mathbf{l}$ |  |
| :--- | :---: |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Persian

## Graded Assessment 2 COURSEWORK UNIT 4

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | - | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 1 | 9 | 11 | 11 | 8 | $\bigcirc$ | 40 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 22.5 | 27.5 | 27.5 | 20.0 | 0.0 | 100.0 |
| Female | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 1 | 9 | 22 | 15 | 9 | $\bigcirc$ | 56 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 16.1 | 39.3 | 26.8 | 16.1 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 18 | 33 | 26 | 17 | $\bigcirc$ | 96 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 18.8 | 34.4 | 27.1 | 17.7 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-40 | 41-45 | 46-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 44 |
| Std Dev | 4.5 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 4 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl. <br> Not Assessed:  <br> Male  $47^{\text {Female }}$ |  |
| :--- | :---: |
| Gender X | 60 |
| Total | 107 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

## LOTE Persian

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATION
## 2023

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 1 | 1 | 0 | 1 | 7 | 7 | 10 | 9 | 5 | 0 | 41 |
|  | 0.0 | 0.0 | 2.4 | 2.4 | 0.0 | 2.4 | 17.1 | 17.1 | 24.4 | 22.0 | 12.2 | 0.0 | 100.0 |
| Female $\quad \mathrm{n}$ | $\bigcirc$ | 0 | 0 | 0 | 1 | 3 | 5 | 11 | 16 | 12 | 7 | 0 | 55 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | $5 \cdot 5$ | 9.1 | 20.0 | 29.1 | 21.8 | 12.7 | 0.0 | 100.0 |
| Gender X n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n }\end{array}$ | 0 | 0 | 1 | 1 | 1 | 4 | 12 | 18 | 26 | 21 | 12 | $\bigcirc$ | 96 |
|  | 0.0 | 0.0 | 1.0 | 1.0 | 1.0 | 4.2 | 12.5 | 18.8 | 27.1 | 21.9 | 12.5 | 0.0 | 100.0 |
| Score Ranges | 0-19 | 20-49 | 50-99 | 100-144 | 145-165 | 166-221 | 222-267 | 268-309 | 310-353 | 354-377 | 378-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 314 |
| Std Dev | 63.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 11 |


| Total Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 67 |
| Gender X | 0 |
| Total | 107 |



Gender $X$ data are not shown in the graph due to either (i) numbers are too low for a graph to be meaningful or (ii) there are no data.

