

# Equine Studies (VCE VET)

## Graded Assessment 1 COURSEWORK 2023

Table of Grade Distribution by Gender

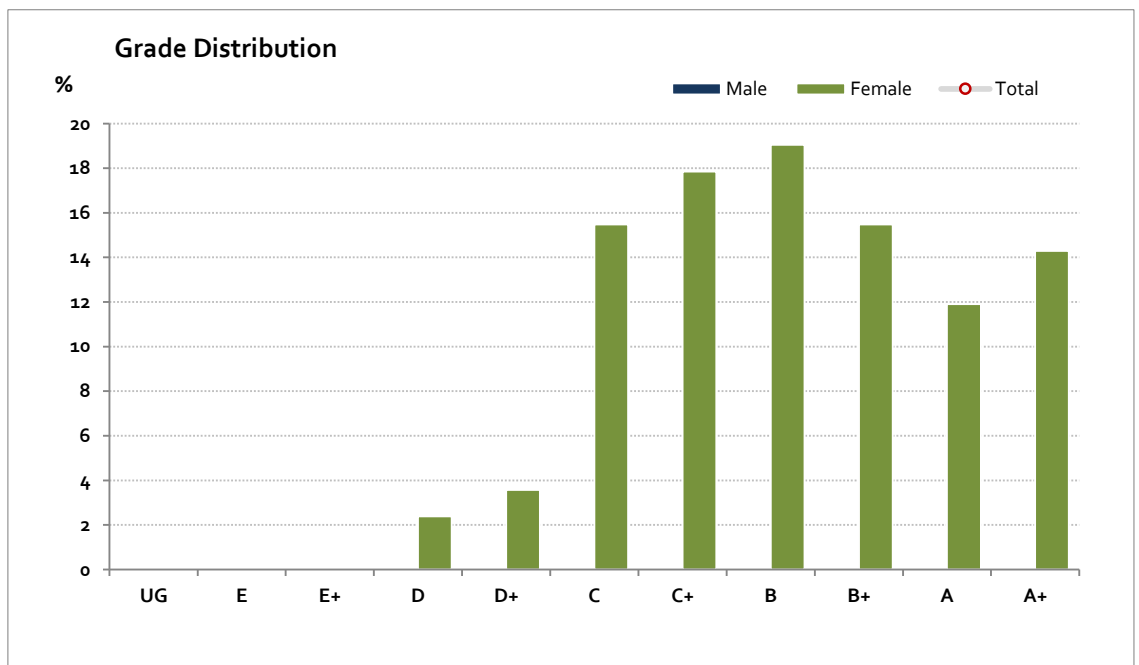
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Female	n	0	0	0	2	3	13	15	16	13	10	12	0	84
	%	0.0	0.0	0.0	2.4	3.6	15.5	17.9	19.0	15.5	11.9	14.3	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	0	0	2	3	13	15	16	13	10	12	2	86
	%	0.0	0.0	0.0	2.3	3.5	15.1	17.4	18.6	15.1	11.6	14.0	2.3	100.0
Score Ranges		0-7	8-13	14-19	20-31	32-45	46-52	53-61	62-66	67-70	71-74	75-75	N/A	Max 75

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	62.8
Std Dev	10.2
Median	B

Not Assessed:	
Male	2
Female	52
Gender X	0
Total	54

Total Enrolments incl. Not Assessed:	
Male	3
Female	136
Gender X	1
Total	140



Male/Gender X numbers are too low for a graph to be meaningful

## Equine Studies (VCE VET)

### Graded Assessment 2 WRITTEN EXAMINATION 2023

Table of Grade Distribution by Gender

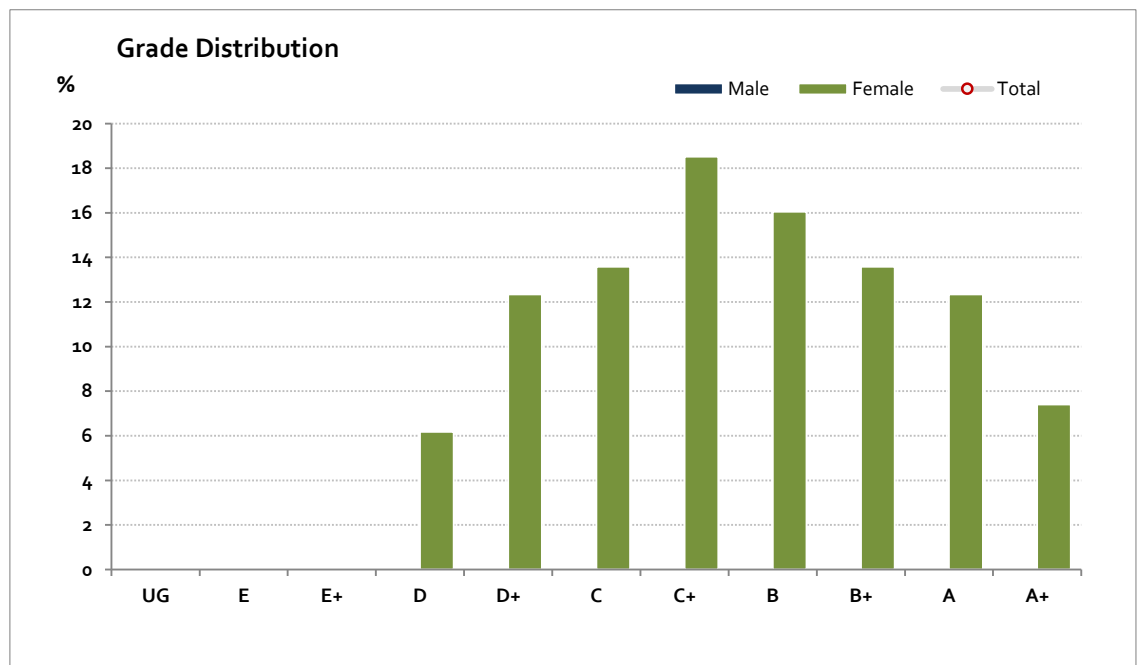
Grade		UG	E	E+	D	D+	C	C+	B	B+	A	A+	NR	Total
Male	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Female	n	0	0	0	5	10	11	15	13	11	10	6	0	81
	%	0.0	0.0	0.0	6.2	12.3	13.6	18.5	16.0	13.6	12.3	7.4	0.0	100.0
Gender X	n	0	0	0	0	0	0	0	0	0	0	0	1	1
	%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Total	n	0	0	0	5	10	11	15	13	11	10	6	2	83
	%	0.0	0.0	0.0	6.0	12.0	13.3	18.1	15.7	13.3	12.0	7.2	2.4	100.0
Score Ranges		0-19	20-39	40-44	45-67	68-82	83-98	99-108	109-121	122-128	129-139	140-200	N/A	Max 200

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

Summary Statistics:	
Mean	107.3
Std Dev	24.5
Median	B

Not Assessed:	
Male	2
Female	55
Gender X	0
Total	57

Total Enrolments incl. Not Assessed:	
Male	3
Female	136
Gender X	1
Total	140



Male/Gender X numbers are too low for a graph to be meaningful