VCE English Language 2016–2023

Performance Descriptors

| **VCE ENGLISH LANGUAGE**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
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| **Performance Descriptors** | | | | | |
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| ***Unit 3***  ***Outcome 2***  ***Identify and analyse distinctive features of formal language in  written and spoken texts*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Limited knowledge of the features of formal language in written and spoken texts, with few references to their functions. | Some knowledge of the features of formal language in written and spoken texts, and some discussion of their functions. | Sound knowledge of the features of formal language in written and spoken texts, with relevant discussion of their functions. | Detailed knowledge of the features of formal language in written and spoken texts, with well-developed analysis of their functions. | Comprehensive knowledge of the features of formal language in written and spoken texts, with insightful analysis of their functions. |
| Limited knowledge of the concepts of Standard and non-Standard English as they relate to formal language usage. | Some knowledge of the concepts of Standard and non-Standard English as they relate to formal language usage. | Sound knowledge and understanding of the concepts of Standard and non-Standard English as they relate to formal language usage. | Thorough understanding of the concepts of Standard and non-Standard English as they relate to formal language usage. | Sophisticated understanding of the concepts of Standard and non-Standard English as they relate to informal language usage. |
| Limited explanation of language features in relation to context. | Some explanation of the relationship between the context of a text and the formal language features used. | Relevant explanation of the relationship between the context of a text and the formal language features used. | Detailed explanation and analysis of the relationship between the context of a text and the formal language features used. | Very detailed explanation and analysis of the relationship between the context of a text and the formal language features used. |
| Limited use of metalanguage. | Some use of metalanguage terms. | Mostly appropriate use of metalanguage. | Accurate and appropriate use of metalanguage to support the response. | Proficient and appropriate use of metalanguage to support the response. |
| Limited expression of ideas. | Basic expression of ideas. | Generally coherent development of ideas. | Expressive and coherent development of ideas. | Insightful and fluent development of ideas. |

KEY to marking scale based on the Outcome contributing 50 marks

| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |
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