VCE Industry and Enterprise: Performance Descriptors

| **INDUSTRY AND ENTERPRISE****SCHOOL-ASSESSED COURSEWORK** |
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| **Performance Descriptors** |
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| ***Unit 4******Outcome 2****Discuss the extent to which innovation is occurring in a selected Australian Industry, evaluate the extent to which innovation is occurring in one or more workplaces within the industry and discuss the relationship between innovation and an enterprise culture.* | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited discussion of the extent to which innovation is occurring in an Australian industry. | Some relevant discussion of the extent to which innovation is occurring in an Australian industry. | Adequate discussion of the extent to which innovation is occurring in an Australian industry. | Detailed discussion of the extent to which innovation is occurring in an Australian industry. | Comprehensive discussion of the extent to which innovation is occurring in an Australian industry. |
| Very limited discussion of the relationship between innovation and an enterprise culture. | Some discussion of the relationship between innovation and an enterprise culture. | Satisfactory discussion of the relationship between innovation and an enterprise culture. | Detailed discussion of the relationship between innovation and an enterprise culture. | Sophisticated discussion of the relationship between innovation and an enterprise culture. |
| Some explanation of examples of innovation occurring in one or more workplaces in a chosen industry. | Very limited evaluation of examples of innovation occurring in one or more workplaces in a chosen industry. | Appropriate evaluation of examples of innovation occurring in one or more workplaces in a chosen industry. | Detailed evaluation of examples of innovation occurring in one or more workplaces in a chosen industry. | Sophisticated evaluation of examples of innovation occurring in one or more workplaces in a chosen industry. |

KEY to marking scale based on the Outcome contributing 50 marks

| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |
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