VCE Chinese Language, Culture and Society: Performance descriptors

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| **Unit 4**  **Outcome 1**  ***Investigate the impact of social and economic development on contemporary Chinese values, and produce a written response in English with reference to text(s) studied.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| A very limited investigation of the impact of social and economic development on contemporary Chinese values. Very limited use of evidence about culture or aspects of life in contemporary China | Some investigation of the impact of social and economic development on contemporary Chinese values. Refers to evidence to provide some information about how features of Chinese culture are reflected in one or more aspects of life in contemporary China | Sound investigation of the impact of social and economic development on contemporary Chinese values. Draws on evidence and refers to the ways that features of Chinese culture are reflected in one or more aspects of life in contemporary China | Detailed investigation of the impact of social and economic development on contemporary Chinese values. Draws on evidence to explain the ways that features of Chinese culture are reflected in one or more aspects of life in contemporary China | Comprehensive investigation of the impact of social and economic development on contemporary Chinese values. Skilfully draws on evidence to provide an in depth explanation of the ways that features of Chinese culture are reflected in one or more aspects of life in contemporary China |
| Very limited understanding of the illustrative examples, themes and issues presented in the text(s). Very limited reference to relevant information to engage with ideas or develop explanations or arguments. Response may not include conclusions. | Some understanding of the illustrative examples, themes and/or issues presented in the text(s). Refers to some evidence to support ideas and explanations. Ideas may be supported by arguments, some of which may have limited relevance. Shows some recognition of different perspectives. Draws limited conclusions. | Sound understanding of the illustrative examples, themes and issues presented in the text(s). Summarises, synthesises and evaluates evidence to support and develop explanations, points of view and arguments. Compares perspectives and draws conclusions. | Detailed understanding of the illustrative examples, themes and issues presented in the text(s). Summarises, synthesises and evaluates relevant evidence to support and develop explanations, points of view and arguments. Compares a variety of perspectives and draws sound conclusions. | Comprehensive understanding of the illustrative examples, themes and issues presented in the text(s). Effectively summarises, synthesises and evaluates relevant evidence to support and develop clear explanations, points of view and arguments. Compares a variety of perspectives and draws strong conclusions. |
| Very limited reference to Chinese traditional values and their relevance to aspects of life. Very limited reference to aspects of Chinese philosophies in contemporary China. | Limited explanation of the ways in which Chinese traditional values influence one or more aspects of life. Makes some reference to the role of aspects of Chinese philosophies in contemporary China. | Sound explanation of the ways in which Chinese traditional values continue to influence one or more aspects of life. Shows an understanding of the role of aspects of Chinese philosophies in contemporary China. | A thorough explanation of the ways in which Chinese traditional values continue to influence one or more aspects of life. Shows a well-founded understanding of the role of aspects of Chinese philosophies in contemporary China. | A very comprehensive explanation of the ways in which Chinese traditional values continue to influence one or more aspects of life. Shows an in-depth understanding of the role of aspects of Chinese philosophies in contemporary China. |
| The response may not be clear and shows very little structuring and sequencing of information and/or ideas. | The response makes some use of structuring and sequencing of information and ideas. | The structure and sequence of the writing is sound. The response develops clear information and ideas in paragraphs. | The structure and sequence of the writing is effective. The response uses cohesive paragraphs to develop information and ideas clearly and logically. | The structure and sequence of the writing is highly effective. The response uses coherent and cohesive paragraphs to develop information and ideas clearly and logically. |

*Insert applicable mark ranges* KEY to marking scale based on the outcome contributing 20 marks

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| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |