VCE Chinese Language, Culture and Society: Performance descriptors

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| **Unit 4**  **Outcome 2**  ***Establish and maintain a spoken exchange in Chinese related to making arrangements and completing transactions.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Exchanges a limited range of simple ideas and concepts related to the subtopic. Provides very limited appropriate information for the role play. | Exchanges some simple ideas and concepts related to the subtopic. Provides some appropriate information for the role-play. | Exchanges satisfactory range of ideas and concepts related to the subtopic. Provides appropriate information for the role play. | Exchanges a broad range of relevant ideas and concepts related to the subtopic. Provides appropriate information for the context and purpose of the role-play. | Exchanges a very broad range of relevant ideas and concepts related to the subtopic. Provides highly appropriate information for the context and purpose of the role-play. |
| Uses a very narrow range of language structures or expressions to interact with the interlocutor.  Gives limited assistance or advice, and offers limited explanation. The exchange may not come to a definitive conclusion. | Uses a narrow range of language structures, expressions or phrases to interact with the interlocutor.  Gives some assistance or advice, or suggests, explains, agrees or disagrees to bring the exchange to a close. | Uses a satisfactory range of language structures, formulaic expressions and /or affirming phrases to interact with the interlocutor.  Gives a satisfactory level of assistance or advice, and suggests, explains, agrees or disagrees to complete the transaction and close the exchange. | Uses a wide variety of language structures, formulaic expressions and affirming phrases to interact effectively with the interlocutor.  Gives detailed and relevant assistance or advice, and suggests, explains, agrees or disagrees to complete the transaction and close the exchange. | Uses a very wide variety of language structures, formulaic expressions and affirming phrases to interact in a highly effective manner with the interlocutor.  Gives highly detailed and relevant assistance or advice, and suggests, explains, agrees or disagrees appropriately to effectively complete the transaction and close the exchange. |
| Demonstrates a very limited knowledge of the conventions of conversations in Chinese.  Shows a very limited level of accuracy in the spoken language. Issues with pronunciation, intonation, stress and/or tempo impede the ability to make meaning. | Demonstrates some knowledge of the conventions of conversations in Chinese,  Shows some accuracy in the spoken language, with some appropriate pronunciation, intonation, register, stress and/or tempo. | Demonstrates a sound knowledge of the conventions of conversations in Chinese,  Show a satisfactory level of accuracy and/or fluency in the spoken language, with some appropriate pronunciation, intonation, register, stress and/or tempo. | Demonstrates a detailed knowledge of the conventions of conversations in Chinese,  Shows a high level of accuracy and fluency in the spoken language, with appropriate pronunciation, intonation, register, stress and tempo. | Demonstrates a very detailed knowledge of the conventions of conversations in Chinese.  Shows a very high level of accuracy and fluency in the spoken language, with highly appropriate pronunciation, register, intonation, stress and tempo. |
| Makes few links with the interlocutor. Limited understanding of cultural appropriateness. Limited response to non-verbal forms of communication or cues for turn-taking. | Makes some links with the interlocutor. Some understanding of cultural appropriateness. Limited response to non-verbal forms of communication or cues for turn-taking. | Establishes and maintains links with the interlocutor.  Responds in a culturally appropriate manner and uses non-verbal forms of communication and /or cues for turn-taking. | Establishes and maintains links with the interlocutor effectively.  Uses culturally appropriate behaviours, non-verbal forms of communication and/or cues for turn-taking. | Establishes and maintains links with the interlocutor in a highly effective manner.  Uses culturally appropriate behaviours, non-verbal forms of communication and cues for turn-taking. |

KEY to marking scale based on the outcome contributing 15 marks

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| Very Low 1–3 | Low 4–6 | Medium 7–9 | High 10–12 | Very High 13–15 |