VCE Chinese Language, Culture and Society: Performance descriptors

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| **Unit 4****Outcome 3*****Use a written and a visual text about a selected subtopic to produce an extended personal or imaginative response in written Chinese.*** | **DESCRIPTOR: typical performance in each range** |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited understanding of meaning in the two stimulus texts. Recognises very limited vocabulary, grammar or cultural references related to the subtopic. | Some understanding of the meaning in the two stimulus texts. Some recognition and understanding of a limited range of vocabulary and grammar, contextual features and/or cultural references related to the subtopic. | A sound understanding of the overall meaning in the two stimulus texts. A satisfactory understanding of vocabulary and grammar, contextual features and/or cultural references related to the subtopic. | A detailed understanding of the overall meaning in the two stimulus texts. A thorough interpretation and understanding of a range of linguistic structures, contextual features and cultural references related to the subtopic. | A comprehensive understanding of the overall meaning in the two stimulus texts. A very in-depth interpretation and understanding of a broad range of linguistic structures, contextual features and cultural references related to the subtopic. |
| Extended response conveys limited ideas and concepts in written Chinese, using a very limited range of vocabulary, grammar, characters. | Extended response conveys some ideas and concepts in written Chinese, using some vocabulary, grammar, characters. Structure shows limited form and coherence. | Extended response conveys adequate ideas and concepts in written Chinese, using a satisfactory range vocabulary, grammar and characters. Structure conveys a satisfactory form and sequence of ideas. | Extended response conveys ideas and concepts in written Chinese, using a range of vocabulary, grammar, characters. Effective structure conveys a cohesive form and sequence of ideas. | Extended response very effectively conveys ideas and concepts in written Chinese, using a wide range of vocabulary, grammar and characters. Highly effective structure, conveying a very cohesive form and sequence of ideas. |
| Uses a very narrow range of basic language structures. Language inaccuracies may impede the ability to make meaning. Shows little evidence of the features of imaginative or personal writing.Uses very limited writing conventions for the required audience, purpose or text type. | Uses a familiar range of basic language structures (including spelling, grammar, punctuation and characters) with some accuracy. Demonstrates limited use of linguistic structures or features of imaginative or personal writing. The writing conventions may have limited suitability for the required audience, purpose or text type. | Uses a variety of language structures (including spelling, grammar, punctuation and characters) with a satisfactory level of accuracy. Demonstrates some use of linguistic structures and features of imaginative or personal writing. The writing conventions are satisfactory for the required audience, purpose and text type. | Uses a variety of language structures appropriately (including spelling, grammar, punctuation and characters) with a high level of accuracy.Demonstrates effective use of linguistic structures and features of imaginative or personal writing. Stylistic features and writing conventions are appropriate for the required audience, purpose and text type. | Uses a very wide variety of language structures appropriately (including spelling, grammar, punctuation and characters) and with a very high level of accuracy. Demonstrates highly effective use of linguistic structures and features of imaginative or personal writing. Stylistic features and writing conventions are highly appropriate for the required audience, purpose and text type.  |

KEY to marking scale based on the outcome contributing 15 marks

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| Very Low 1–3 | Low 4–6 | Medium 7–9 | High 10–12 | Very High 13–15 |