

# VCE Implementation Information

## Overview of the VCE Classical Hebrew Study Design 2022-2026

Languages Unit  
VCAA



VICTORIAN CURRICULUM  
AND ASSESSMENT AUTHORITY



# Acknowledgement of country

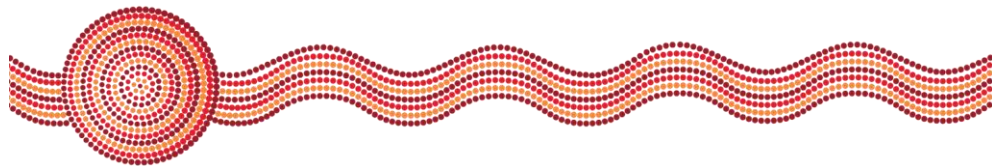
*We are all joining today's session from across Victoria and I would like to acknowledge the traditional custodians of the many lands across Victoria on which we are living, learning and working from today.*

*We acknowledge the traditional custodians of the Kulin Nations.*

*When acknowledging country, we recognise Aboriginal and Torres Strait Islander people's spiritual and cultural connection to country.*

*We acknowledge the continued care of the lands and waterways over generations and celebrate the continuation of a living culture that has a unique role in this region.*

*As we share of our knowledge in teaching and learning, may we pay our respects to Elders past, present and emerging, for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.*



# VCE Classical Hebrew Study Design

- Accreditation period

Units 1 – 4: January 2022 – 31 December 2026

- Units 1- 4 to be implemented in 2022

# Purpose of information session

- Support VCE teachers in implementing and delivering the revised and reaccredited Classical Hebrew Study Design 2022 - 2026

# What this session will cover

- Units 1- 4
- Areas of study
- Outcomes and tasks
- Advice for teachers

# Study structure

The study is made up of four units

- Unit 1: Reading and understanding Tanakh
- Unit 2: Reading and understanding the Mishna
- Unit 3: Dimensions of the analysis of Tanakh texts
- Unit 4: Dimensions of the analysis of Mishnaic texts

# Unit structure

- The study is made up of four units
- Each unit deals with specific content contained in areas of study
- Key knowledge and key skills for each Area of Study
- Outcomes relate to the key knowledge and key skills of each Area of Study

## Unit 2: Reading and understanding the Mishna

In this unit students focus on developing their ability to infer, interpret and synthesise information from the Mishnaic text.

### Area of Study 1

#### The language of the Mishna

In this area of study students focus on the language of the Mishnaic text with reference to its commentary.

#### Outcome 1

On completion of this unit the student should be able to infer meaning of unfamiliar words, phrases and ideas with reference to commentary on the Mishna.

To achieve this outcome the student will draw on key knowledge and key skills outlined in Area of Study 1.

#### Key knowledge

- the vocabulary and meaning contained in a Classical Hebrew text
- a range of grammatical features unique to Mishna
- the context and key content of a Classical Hebrew text.

#### Key skills

- infer meaning from words, phrases and grammatical features

# Areas of Study

- **Unit 1: Reading and understanding Tanakh**  
Area of study 1, 2 & 3
- **Unit 2: Reading and understanding the Mishna**  
Area of study 1, 2 & 3
- **Unit 3: Dimensions of the analysis of Tanakh texts**  
Area of study 1, 2 & 3
- **Unit 4: Dimensions of the analysis of Mishnaic texts**  
Area of study 1, 2 & 3



# Unit 1 and Unit 2 Outcomes

- All assessments at Units 1 and 2 are school-based
- Procedures for assessment of levels of achievement in Units 1 and 2 are a matter for school decision
- Tasks for Unit 1 and 2 outcomes are no longer prescribed in the study design
- For each outcome in Units 1 and 2, teachers may choose one of the tasks listed in the Study Design or design their own

# Unit 1 Outcomes

Suitable tasks for assessment in this unit may be selected from the following:

## Outcome 1

- an oral response to questions relating to grammar, vocabulary and parts of speech of seen Classical Hebrew text
- parsing of verbs and responses to questions on grammar, vocalisation, vocabulary and parts of speech from seen passages of Classical Hebrew text
- written responses to questions relating to grammar, vocalisation and vocabulary of seen Classical Hebrew text
- reading 10 to 15 verses of a Classical Hebrew text aloud and accurately, with due regard to correct vocalisation, pauses and inflection

## Outcome 2

- written responses to questions on the content, context and themes of seen Classical Hebrew text
- an oral response on the content, context and themes of seen Classical Hebrew text
- responses to questions relating to vocabulary, syntax and grammar analysis

## Outcome 3

- an oral response on the meaning and liturgical significance of, and the literary devices used in, a seen passage of Classical Hebrew text
- written responses to questions on the meaning and liturgical significance of, and the literary devices used in, a seen passage of Classical Hebrew text

# Unit 2 Outcomes

## Outcome 1

- a set of exercises relating to comprehension and interpretation of the Classical Hebrew text
- a response to questions on linguistic and grammatical points related to the text
- a comparison between Biblical and Mishnaic vocabulary and grammar.

## Outcome 2

- a response in writing to questions on the content, features and format of seen Mishnaic text
- a response on the significance of features of Mishnaic text
- a response on the significance of a Classical Hebrew text and its relationship to other Classical Hebrew texts.

## Outcome 3

- a response to questions on the development of a theme developed through successive Classical Hebrew texts
- a written response tracing and commenting on the source and development of a particular Halakhic practice
- a synthesis of information from successive Classical Hebrew texts related to a theme in response to questions on the texts.

# Unit 3

## Outcomes and tasks

School-assessed Coursework for Unit 3 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
<b>Outcome 1</b> Analyse and interpret the meaning and grammar of seen and unseen passages of Classical Hebrew text.	20	Responses in English to comprehension questions on the content and grammar of one seen passage of approximately 130–150 words of Classical Hebrew text AND One unseen passage of approximately 90–100 words of Classical Hebrew text.
<b>Outcome 2</b> Analyse aspects of language use and literary technique and evaluate their impact in passages of Classical Hebrew text.	10	A written presentation in English analysing aspects of language use and literary technique in a seen passage of Classical Hebrew text.
<b>Outcome 3</b> Identify key themes, and analyse and interpret the historical context, ideas and practices implicit in passage/s of Classical Hebrew text.	20	An approximately 1000-word written response in English, analysing the historical context, ideas and practices implicit in one or more passages of Classical Hebrew text.
<b>Total marks</b>	50	

# Unit 4

## Outcomes and tasks

School-assessed Coursework for Unit 4 will contribute 25 per cent to the study score.

Outcomes	Marks allocated	Assessment tasks
<b>Outcome 1</b> Translate, analyse and interpret Classical Hebrew (Mishna).	20	Translation and analysis of information in seen passages of Classical Hebrew with responses to questions in English.
<b>Outcome 2</b> Identify and comprehend various levels of interpretation, in particular <i>peshat</i> and <i>derash</i> , in a Classical Hebrew text.	10	A written response in English contrasting the literal meaning of a <u>Tanakh</u> text with its analytical interpretation in the Mishna.
<b>Outcome 3</b> Analyse and explore the features, historical and religio-Halakhic dimensions, of texts.	20	An approximately 1000-word written response in English to analyse and explain features of Mishna and Halakhic concepts that are reflected in the historical circumstances of the Mishna.
<b>Total marks</b>	50	

# External assessment

The level of achievement for Units 3 and 4 is also assessed by an end-of-year examination

## Contribution to final assessment

- The examination will contribute 50 per cent to the study score

## Further advice

- Information on the VCE Classical Hebrew examination is published on the NSW Education Standards Authority (NESA) website.

# Advice for Teachers

- Provides teaching and learning activities for Units 1 to 4
- Assessment advice for school-based assessment in Units 3 and 4
- Performance descriptors
- Resources

# Advice for Teachers

[General assessment advice](#) >

[Developing a program](#) >

[Employability skills](#) >

[Performance descriptors](#) >

[Resources](#) >

## Teaching and learning activities

[Unit 1](#) >

[Unit 2](#) >

[Unit 3](#) >

[Unit 4](#) >

## Assessment

[Sample approaches to developing an assessment task](#) >



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