# VCE Classical Studies 2025-2029

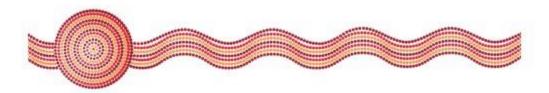
Introduction to the Study Design





# **Acknowledgement of Country**

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.







### **Overview**

- Scope of the study
- Structure
- Characteristics of the study
- Key terms







# Scope of the study

- Explore the enduring cultures of ancient Greece and ancient Rome
- Undertaken through analysis of classical works
- Works are considered in their socio-historical contexts, revealing the ideas beliefs and attitudes of the society in which they were created



### **Structure**

The study is made up of four units:

- Unit 1: Mythical worlds
- Unit 2: Classical worlds
- Unit 3: Classical expressions
- Unit 4: Classical perspectives



- Identifying features of classical works
- Contextualising classical works
- Analysing classical works
- Evaluating significance within or of classical works
- Comparing classical works
- Interpreting classical works using evidence







### Identifying features of classical works

- identify, understand and describe explicit characteristics of the nature, form and character of individual written and material works
- develop knowledge of the features of written and material works builds an understanding of the classical ideas and values presented



### Contextualising classical works

#### Students will:

- understand that the works studied reflect the socio-historical context
- consider how the context and intended audience may have influenced the creator's purpose

#### Points to clarify might include:

- understanding BCE/CE
- knowing what/where the 'classical world' encompasses
- dates and overview of Mycenaean, Archaic, Classical and Hellenistic periods for Greece
- dates and overview of Republic, Civil Wars, and Empire for Rome





### Analysing classical works

- analyse specific details in a work
- analyse the ideas presented in works and the specific techniques that were used



### Evaluating significance within or of classical works

- consider how parts of the work that they analyse contribute to the understanding of the work as a whole
- evaluate the significance of features of the work to the presentation of ideas



### Comparing classical works

- make comparisons within works
- make comparisons between works that have similar ideas or concerns
- identify and compare techniques used to express ideas in works



### Interpreting classical works using evidence

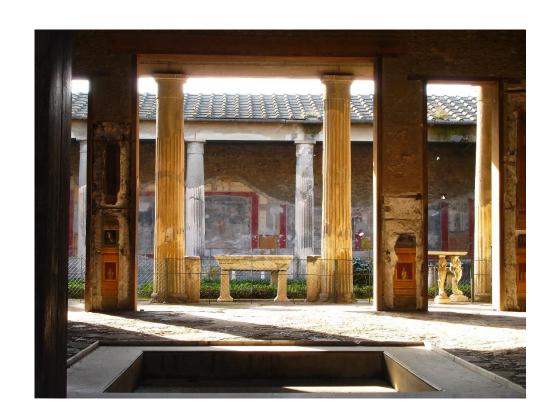
- develop interpretations of the works they study
- provide evidence to support their interpretations and arguments
- show knowledge of the socio-historical context and how the work is influenced by it, or how the work reveals the socio-historical context





# **Key terms**

- Classical
- Classical works
- Socio-historical context
- Concerns
- Ideas
- Themes
- Techniques
  - Written works
  - Material culture works







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