

# VCE Classical Studies

2024-2029

Unit 4: Classical Perspectives

# Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



# Overview

- Selection of classical works for Unit 4
- Classical concerns
- Area of Study 1
- Area of Study 2
- Assessing Unit 4

# Selection of classical works

- In Units 3 and 4, teachers select works to be studied from the VCE Classical works list published annually on the VCAA website
- Students work with translations of written works, rather than with the Classical Greek or Latin
- Works chosen for Units 1 and 2 may not be repeated in Units 3 or 4 (sections or extracts from a larger work may be studied if the same section is not repeated in another unit)

# Unit 4 works selection

- For Area of Study 1: Classical Concerns, teachers will choose one of four bundles of short written and material works that reflect different aspects of a specified concern
- Students will study one of the works from the selected bundle again in Area of Study 2: Classical Comparisons, and compare it with another work

## AoS1: Classical Concerns

Work 1

+

Work

+

Work

+

Work

+

Work

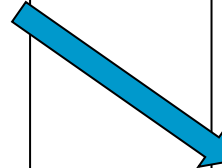
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Work

+

Work

Short written works/individual material works

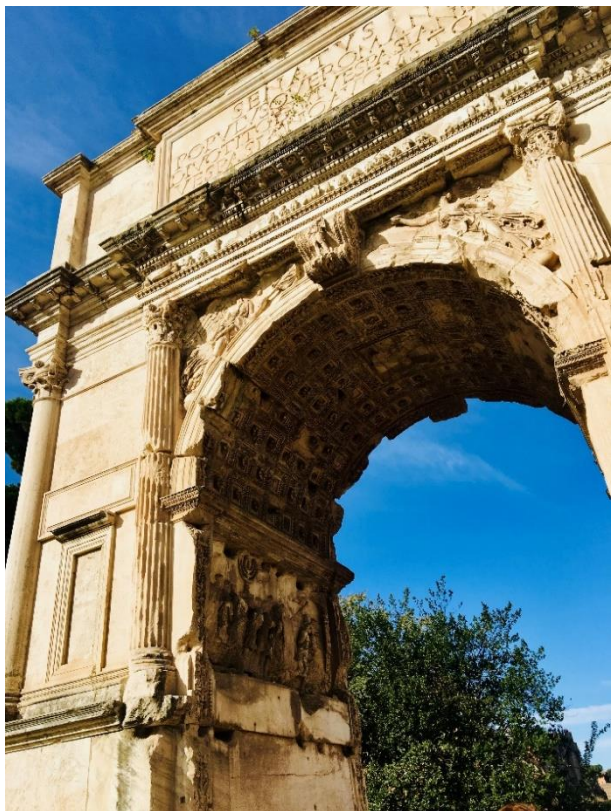


## AoS2: Classical Comparisons

Work 1

+

Comparative Work



# Classical concerns

- Classical identities
- War and warfare
- Power and authority

# Area of Study 1:

## Classical concerns

- What was the relationship between classical concerns and their socio-historical context?
- How and why did perspectives on classical concerns differ on the questions that preoccupied ancient Greeks and/or Romans?
- What was the mindset and worldview of the ancient Greeks or Romans at a particular time?
- How can works of different genres, forms and contexts build our understanding of classical culture?





# Area of Study 2:

## Classical comparisons

- How do different socio-historical contexts influence classical works?
- What are the key ideas in two selected classical works?
- Which techniques are used to convey ideas in classical works?
- What does a comparison of ideas and techniques reveal about the classical works?



# Assessment

- Use a variety of learning activities and assessment tasks that provide a range of opportunities for students to demonstrate the key knowledge and key skills for each outcome
- Key knowledge and key skills should be used for the course, learning activities and assessment design
- Adhere to VCE assessment principles (valid, reasonable, equitable, balanced and efficient)

# Assessing Unit 4

## Satisfactory completion

- Teachers should use a variety of learning activities and assessment tasks to provide students with a range of opportunities to demonstrate key knowledge and key skills

## Level of achievement

- The student's level of achievement is determined by School-assessed Coursework
- Students are required to demonstrate two outcomes, encompassing the areas of study

Outcomes	Marks allocated	Assessment tasks
<p><b>Outcome 1</b></p> <p>Analyse and evaluate expressions of a classical concern and explain its significance in classical culture.</p>	50	<p>Assessment task types undertaken in Unit 3 are not to be repeated in Unit 4.</p> <p>At least one of the following assessment tasks is to be completed for Outcome 1.</p> <ul style="list-style-type: none"> <li>• a research report</li> <li>• an oral presentation</li> <li>• short answer and/or structured questions</li> <li>• an extended response.</li> </ul>
<p><b>Outcome 2</b></p> <p>Compare and evaluate the key ideas and the techniques in two classical works and evaluate the relationships between these works and their socio-historical contexts.</p>	50	<p>At least one of the following assessment tasks is to be completed for Outcome 2. The task(s) undertaken for Outcome 1 cannot be undertaken for Outcome 2.</p> <ul style="list-style-type: none"> <li>• an essay</li> <li>• an extended response</li> <li>• a written analysis</li> <li>• short answer and/or structured questions.</li> </ul> <p>Teachers may choose to select one or more assessment tasks for each outcome.</p>
<b>Total marks</b>		<b>100</b>

# Contact

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