VCE English Language

|  |
| --- |
| **VCE English Language****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
|  |
| **Unit 4****Outcome 1****Identify, describe and analyse varieties of English in Australian society, the attitudes towards them and the identities they reflect.** | **DESCRIPTOR: typical performance in each range** |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Identify metalanguage in relation to English in Australian society | Identify and use metalanguage in relation to English in Australian society | Identify and use metalanguage to describe varieties of English in Australian society  | Identify and use appropriate metalanguage to explore varieties of English in Australian society | Identify and use precise metalanguage to discuss varieties of English in Australian society  |
| Use of a basic sequence and/or vocabulary to describe language variation and identity | Use of an emerging structure and vocabulary to describe language variation and identity with elements of objectivity | Use of an identifiable structure and appropriate vocabulary, offering an exploration of language variation and identity in Australia through a largely objective voice | Use of an appropriate structure and relevant vocabulary to discuss language variation and identity in Australia through an objective voice | Use of a complex and controlled structure producing a nuanced discussion of language variation and identity in Australia employing an objective voice |
| Identify attitudes to English | Identify and describe attitudes to English | Identify and describe attitudes to varieties of English in Australian society | Describe and analyse attitudes to varieties of English in Australian society  | Analyse attitudes to varieties of English in Australian society and explore the social implications |
| Identify example(s) of language that conveys Australian identity in written and/or spoken texts | Identify and describe examples of language that conveys Australian identity in written and/or spoken texts | Identify and describe relevant examples of language that conveys Australian identity in written and spoken texts | Describe and analyse relevant examples of language that conveys Australian identity in written and spoken texts | Describe and critically analyse a range of relevant examples of language that conveys Australian identity across written and spoken texts |

KEY to marking scale based on the outcome contributing 50 marks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very low 1–14 | Low 15–24 | Medium 25–34 | High 35–44 | Very high 45–50 |