VCE English Language

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| **VCE English Language**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 2**  **Identify, describe and analyse how variation in language, linguistic repertoires and language choices reflects and conveys people’s identities.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Identify metalanguage in relation to representation(s) of identity in text(s) | Identify and use metalanguage in relation to representation(s) of identity in text/s | Identify and use metalanguage to describe representations of identities for individuals and/or groups | Identify and use appropriate metalanguage to explore representations of identities for individuals and groups | Identify and use precise metalanguage to discuss representations of identities for individuals and groups |
| Use of a basic sequence and/or vocabulary to describe language variation and identity | Use of an emerging structure and vocabulary to describe language variation and identity with elements of objectivity | Use of an identifiable structure and appropriate vocabulary, offering an exploration of language variation and identity through a largely objective voice | Use of an appropriate structure and relevant vocabulary to discuss language variation and identity through an objective voice | Use of a complex and controlled structure producing a nuanced discussion of language variation and identity employing an objective voice |
| Identify language choices of individuals and/or groups | Identify and describe the language choices of individual and groups | Identify and explore the language choices of individual and groups in relation to social expectations and community attitudes | Identify and analyse how language choices of individual and groups are shaped by social expectations and community attitudes | Analyse how language choices of individual and groups are shaped by social expectations and community attitudes, and explore related social implications |
| Identify examples of language that conveys individual and group identity in written and/or spoken texts | Identify and describe examples of language that conveys individual and group identity in written and/or spoken texts | Identify and describe relevant examples of language that conveys individual and group identity in written and spoken texts | Describe and analyse relevant examples of language that conveys individual and group identity in written and spoken texts | Describe and critically analyse a range of relevant examples of language that conveys individual and group identity across written and spoken texts |

KEY to marking scale based on the outcome contributing 50 marks

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| Very low 1–14 | Low 15–24 | Medium 25–34 | High 35–44 | Very high 45–50 |