VCE Extended Investigation: School-assessed Coursework performance descriptors

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| VCE Extended Investigation: School-assessed Coursework 2022Unit 3 Outcome 1: Written Rationale |
| **Assessment criteria** | **Levels of Performance** |
| **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **1. Clarity of research question and justification of its significance** |  | Very little evidence of reading relevant sources in the research area. | Limited evidence of reading relevant sources in the research area. | Evidence of wide reading, including some relevant sources in the research area. | Evidence of wide reading, including a substantial range of relevant sources in the research area. | Evidence of a discerning selection of a substantial range of relevant sources in the research area. |
|  | Research question demonstrates limited clarity, focus, objectivity, and substance. | Research question that is clear but limited in focus, objectivity, and substance. | Research question that is clear, focused, objective, and contains some substance. | Research question is clear, focused, objective, and substantial. | Research question that is highly focused, objective and substantial. |
| * **2. Exploration of research methods and scoping and planning**
 |  | Little explanation supported by minimal justification of the importance and significance of the research question within the area of research. | Some explanation supported by limited justification of the importance and significance of the research question within the area of research. | Developed explanation and some justification of the importance and significance of the research question within the area of research. | Well-developed explanation and justification of the importance and significance of the research question within the area of research. | Thorough explanation and justification of the importance and significance of the research question within the area of research. |
|  | Scope of research supported by little exploration of research methods. | Scope of research supported by some exploration of research methods, including some consideration of accessibility of information.  | Scope of research supported by considered exploration of research methods, including some consideration of accessibility of information. | Scope of research supported by critical exploration of research methods, including accessibility of information. | Scope of research supported by insightful exploration of research methods, including accessibility of information. |
|  | Very little identification of ethics and issues, such as cognitive bias and constraints associated with research methods. | Limited identification of ethics and issues, such as cognitive bias and constraints associated with research methods. | Developed identification of ethics and issues, such as cognitive bias and constraints associated with research methods. | Well-developed identification of ethics and issues, such as cognitive bias and limitations associated with research methods. | Thorough identification of ethics and issues, such as cognitive bias and limitations associated with research methods. |
|  | Limited understanding of the practical considerations and possible difficulties of proposed investigation. | Some understanding of the practical considerations and possible difficulties of proposed investigation. | General understanding of the practical considerations and possible difficulties of proposed investigation. | Developed understanding of the practical considerations and possible difficulties of proposed investigation. | Well-developed understanding of the practical considerations and possible difficulties of proposed investigation. |