VCE Food Studies: Performance descriptors

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| **Food Studies****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 3****Outcome 2**Analyse factors affecting food behaviours of individuals through examining the relationships between food access, values, beliefs and choices, and demonstrate practical skills to evaluate planning and preparing healthy meals for children and families. | **DESCRIPTOR: typical performance in each range** |
| **Indicators** |  | **Very low** | **Low** | **Medium** | **High** | **Very high** |
| * food access as a factor affecting food behaviours of individuals
 | Insufficient evidence | Identifies food access as a factor affecting food behaviours of individuals through identifying food access. | Outlines food access as a factor affecting food behaviours of individuals. | Describes food access as a factor affecting food behaviours of individuals. | Explains food access as a factor affecting food behaviours of individuals. | Analyses food access as a factor affecting food behaviours of individuals. |
| * values as a factor affecting food behaviours of individuals
 | Insufficient evidence | Identifies values as a factor affecting food behaviours of individuals. | Outlines values as a factor affecting food behaviours of individuals. | Describes values as a factor affecting food behaviours of individuals. | Explains values as a factor affecting food behaviours of individuals. | Analyses values as a factor affecting food behaviours of individuals. |
| * beliefs as a factor affecting food behaviours of individuals
 | Insufficient evidence | Identifies beliefs as a factor affecting food behaviours of individuals. | Outlines beliefs as a factor affecting food behaviours of individuals. | Describes beliefs as a factor affecting food behaviours of individuals. | Explains beliefs as a factor affecting food behaviours of individuals. | Analyses beliefs as a factor affecting food behaviours of individuals. |
| * choices as a factor affecting food behaviours of individuals
 | Insufficient evidence | Identifies choices as a factor affecting food behaviours of individuals. | Outlines choices as a factor affecting food behaviours of individuals. | Describes choices as a factor affecting food behaviours of individuals. | Explains choices as a factor affecting food behaviours of individuals. | Analyses choices as a factor affecting food behaviours of individuals. |
| * relationship between food access, values, beliefs and choice
 | Insufficient evidence | Identifies relationship between food access, values, beliefs and/or choices on food behaviours of individuals. | Outlines relationship between food access, values, beliefs and choices on food behaviours of individuals. | Describes relationship between food access values, beliefs and choices on food behaviours of individuals. | Explains relationship between food access, values, beliefs and choices on food behaviours of individuals. | Examines relationship between food access, values, beliefs and choices on food behaviours of individuals. |
| factors that influence planning and preparing healthy meals | Insufficient evidence | Identifies factors that influence planning and preparing healthy meals for children and families through practical activities. | Outlines factors that influence planning and preparing healthy meals for children and families through practical activities. | Describes factors that influence planning and preparing healthy meals for children and families through practical activities. | Explains factors that influence planning and preparing healthy meals for children and families through practical activities. | Evaluates factors that influence planning and preparing healthy meals for children and families through practical activities. |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |