VCE Health and Human Development

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| **VCE HEALTH AND HUMAN DEVELOPMENT**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 1**  **Explain the complex, dynamic and global nature of health and wellbeing, interpret and apply Australia’s health status data, and analyse variations in health status.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Limited ability to identify each of the dimensions of health and wellbeing | Identification of each dimension of health and wellbeing | Outline of each dimension of health and wellbeing | Description of each dimension of health and wellbeing including characteristics and examples | Description of the relationships between dimensions of health and wellbeing |
| Limited ability to outline the concepts of health and wellbeing and illness | Outline the concepts of health and wellbeing and illness | Description of the concepts of health and wellbeing and illness | Description of the dynamic and subjective nature of the concepts of health and wellbeing and illness | Explanation the dynamic and subjective nature of the concepts of health and wellbeing and illness |
| Limited identification of optimal health and wellbeing | Outline optimal health and wellbeing | Outline optimal health and wellbeing for individuals, nations and the globe | Description of the individual, national and global importance of health and wellbeing as a resource | Explanation of the individual, national and global importance of health and wellbeing as a resource |
| Limited identification of health status indicators | Outline health status indicators with simplistic application to health status. | Description of health status indicators and application to measure health status | Explanation and application of indicators to measure health status | Accurate interpretation and application of indicators to measure health status |
| Identification of examples of biological, sociocultural and environmental factors that can influence health outcomes | Outline of examples of biological, sociocultural and environmental factors that can influence health outcomes | Outline of how examples of biological, sociocultural and environmental factors can influence health outcomes | Accurate outline of how examples of biological, sociocultural and environmental factors can influence health outcomes | Description of how examples of biological, sociocultural and environmental factors can influence health outcomes |
| Limited use of health information to identify factors that can contribute to variations in health status between population groups | The use of health information to identify factors that can contribute to variations in health status between population groups. | The use of health information to outline how factors can contribute to variations in health status between population groups. | The application of health information to explain how factors can contribute to variations in health status between population groups. | Analysis of health information to explain how factors can contribute to variations in health status between population groups. |
| Limited engagement with data to identify the health status of Australians | Identify the health status of Australians using appropriate data | Outline the health status of Australians using appropriate data | Explain the health status of Australians through reference to appropriate data | evaluate the health status of Australians through reference to appropriate data |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |