VCE Health and Human Development

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| **VCE HEALTH AND HUMAN DEVELOPMENT** **SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
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| **Unit 4****Outcome 2*****Analyse the relationships between the SDGs and their role in the promotion of health and human development and evaluate the effectiveness of global aid programs.*** | **DESCRIPTOR: typical performance in each range** |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Limited identification of the importance of the UN’s SDGs | Identification of the importance of the UN’s SDGs | Outline of the importance of the UN’s SDGs for global health and human development | Description of the importance of the UN’s SDGs for global health and human development | Discussion of the importance of the UN’s SDGs for global health and human development |
| Limited identification of the key features of SDG 3 | Identification of the key features of SDG 3 | Outline of the key features of SDG 3 and the relationship between it and other SDGs in improving health and human development | Description of the key features of SDG 3 and the relationship between it and other SDGs in improving health and human development | Description of the key features of SDG 3 and analysis of the relationship between it and other SDGs in improving health and human development |
| Limited identification of the WHO priorities | Identification of the WHO priorities  | Outline of the WHO priorities and description of how these priorities are reflected in different scenarios | Description of the WHO priorities and explanation of how these priorities are reflected in different scenarios | Explanation of the WHO priorities and analysis of how these priorities are reflected in different scenarios |
| Limited identification of different types of aid | Identification of different types of aid | Outline of different types of aid and identification of their effectiveness  | Explanation of different types of aid and some evaluation of their effectiveness | Evaluation of different types of aid and their effectiveness in providing humanitarian assistance, reducing poverty and promoting health and human development  |
| Limited identification of how Australia’ aid program supports the achievement of SDG3 | Identification of how Australia’ aid program supports the achievement of SDG3 | Outline of how Australia’s aid program supports the achievement of the SDGs and identification of some reasons why this program is delivered through partnerships | Description of how Australia’s aid program supports the achievement of the SDGs and why this program is delivered through partnerships | Discussion of how Australia’s aid program supports the achievement of the SDGs and justification of why this program is delivered through partnerships |
| Limited identification of ways of taking action | Identification of ways of taking action | Outline of ways of taking individual and social action to promote health and human development | Description of ways of taking individual and social action to promote health and human development | Discussion of ways of taking individual and social action to promote health and human development |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |