

VCE Health and Human Development 2025-2030

Unit 2: Managing health and
development



VICTORIAN CURRICULUM
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Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



Purpose of video

- Introduce and familiarise teachers with the changes made to Unit 2



Characteristics of the study (pp. 12-15)

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis
- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
 - Strengths-based approach
 - Health literacy
 - Critical inquiry

Unit 2

Unit Title	Area of Study
Unit 2: Managing health and development	Area of Study 1: Developmental transitions Area of Study 2: Youth health literacy

Unit 2 AOS 1 Specific changes

- 'Definitions of development' removed
- The availability of social and emotional resources for parents has been separated out as a separate KK point
- Addition of KS to support KK points

Unit 2 AOS 2 Specific changes

- Title – Youth health literacy
- Aspects of health system included is expanded to include services ‘such as’ general practitioners (GPs), allied health services, alternative health services and NDIS
- Greater emphasis on the perspective of youth
- Additional KS ‘Critique sources of health information and health services’
- Removal of new and emerging health procedures and technologies

Assessment

- a **written report** such as a media analysis, a research investigation, a blog post or a case study analysis
- a **visual presentation**, such as a graphic organiser, a concept/mind map, an annotated poster or a digital presentation
- an **oral presentation**, such as a debate or a podcast
- **structured questions**, including data analysis.

Contact

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