VCE Health and Human Development 2025-2030

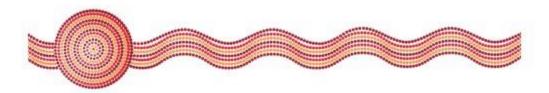
Unit 2: Managing health and development





Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.







Purpose of video

 Introduce and familiarise teachers with the changes made to Unit 2





Characteristics of the study (pp. 12-15)

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis

- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
 - Strengths-based approach
 - Health literacy
 - Critical inquiry





Unit 2

Unit Title	Area of Study
Unit 2: Managing health and development	Area of Study 1: Developmental transitions Area of Study 2: Youth health literacy



Unit 2 AOS 1 Specific changes

- 'Definitions of development' removed
- The availability of social and emotional resources for parents has been separated out as a separate KK point
- Addition of KS to support KK points





Unit 2 AOS 2 Specific changes

- Title Youth health literacy
- Aspects of health system included is expanded to include services 'such as' general practitioners (GPs), allied health services, alternative health services and NDIS
- Greater emphasis on the perspective of youth
- Additional KS 'Critique sources of health information and health services'
- Removal of new and emerging health procedures and technologies



Assessment

- a written report such as a media analysis, a research investigation, a blog post or a case study analysis
- a visual presentation, such as a graphic organiser, a concept/mind map, an annotated poster or a digital presentation
- an **oral presentation**, such as a debate or a podcast
- structured questions, including data analysis.





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