

VCE Health and Human Development 2025-2030

Unit 3: Australia's health in a
globalised world



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Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



Purpose of video

- Introduce and familiarise teachers with the changes made to Unit 3



Characteristics of the study

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis
- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
 - Strengths-based approach
 - Health literacy
 - Critical inquiry

Unit 3

Unit Title	Area of Study
Unit 3: Australia's health in a globalised world	Area of Study 1: Understanding health and wellbeing Area of Study 2: Promoting health in Australia

Unit 3 AOS 1 Specific changes

- Prerequisites of health have moved to Unit 1
- Describe the relationship between dimensions of health and wellbeing (not interrelationships)
- Health status indicators – addition of YLL and YLD
- Specific Population groups are no longer referenced when describing and analysing factors in relation to differences in health status
- Vaping added as a contributor to health status

Unit 3 AOS 1 Specific changes

- High BMI removed
- Nutritional imbalance examples streamlined, iron removed
- Key skill in relation to biological, sociocultural and environmental factors added
- Health and wellbeing as a resource – consistent language between KK and KS
- Removed focus on BOD throughout the outcome

Unit 3 AOS 2 Specific changes

- Removal of 'policy and practice' focus when looking at models of health
- Focus on the concept of the social model of health – not rote learning
- Removed specific study of a health promotion campaign - analyse a range of examples of health promotion
- Inclusion of the Aboriginal and Torres Strait Islander Guide to Healthy Eating
- Removed work of Nutrition Australia
- KS added to support related KK throughout
- Challenges in nutritional change include sociocultural, environmental and commercial factors

Unit 3 AOS 2 Specific changes contd

- Inclusion of social justice as context for exploring Aboriginal & Torres Strait Islander peoples' health promotion programs
- Focus on health outcomes rather than health and wellbeing impacts of these programs

Assessment

- At least two tasks, one for each Outcome (50 marks per Outcome)
- Same list of tasks as Unit 4
 - Written report (including media analysis)
 - Extended response
 - Oral presentation
 - Visual presentation
 - Structured questions (including data analysis or case study analysis)
- Each task can only be selected once across Outcome 1 and Outcome 2

Contact

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