VCE Health and Human Development 2025-2030

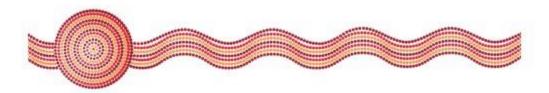
Unit 3: Australia's health in a globalised world





Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.







Purpose of video

 Introduce and familiarise teachers with the changes made to Unit 3





Characteristics of the study

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis

- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
 - Strengths-based approach
 - Health literacy
 - Critical inquiry





Unit 3

| Unit Title | Area of Study |
|--|--|
| Unit 3: Australia's health in a globalised world | Area of Study 1: Understanding health and wellbeing Area of Study 2: Promoting health in Australia |





Unit 3 AOS 1 Specific changes

- Prerequisites of health have moved to Unit 1
- Describe the relationship between dimensions of health and wellbeing (not interrelationships)
- Health status indicators addition of YLL and YLD
- Specific Population groups are no longer referenced when describing and analysing factors in relation to differences in health status
- Vaping added as a contributor to health status





Unit 3 AOS 1 Specific changes

- High BMI removed
- Nutritional imbalance examples streamlined, iron removed
- Key skill in relation to biological, sociocultural and environmental factors added
- Health and wellbeing as a resource consistent language between KK and KS
- Removed focus on BOD throughout the outcome





Unit 3 AOS 2 Specific changes

- Removal of 'policy and practice' focus when looking at models of health
- Focus on the concept of the social model of health not rote learning
- Removed specific study of a health promotion campaign analyse a range of examples of health promotion
- Inclusion of the Aboriginal and Torres Strait Islander Guide to Healthy Eating
- Removed work of Nutrition Australia
- KS added to support related KK throughout
- Challenges in nutritional change include sociocultural, environmental and commercial factors





Unit 3 AOS 2 Specific changes contd

- Inclusion of social justice as context for exploring Aboriginal & Torres Strait Islander peoples' health promotion programs
- Focus on health outcomes rather than health and wellbeing impacts of these programs



Assessment

- At least two tasks, one for each Outcome (50 marks per Outcome)
- Same list of tasks as Unit 4
 - Written report (including media analysis)
 - Extended response
 - Oral presentation
 - Visual presentation
 - Structured questions (including data analysis or case study analysis)
- Each task can only be selected once across Outcome 1 and Outcome 2





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