

# VCE Health and Human Development 2025-2030

Unit 4: Health and human  
development in a global context



VICTORIAN CURRICULUM  
AND ASSESSMENT AUTHORITY



# Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.



# Purpose of video

- Introduce and familiarise teachers with the changes made within Unit 4



# Characteristics of the study

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis
- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
  - Strengths-based approach
  - Health literacy
  - Critical inquiry

# Unit 4

## Unit Title

**Unit 4:** Health and human development in a global context

## Area of Study

**Area of Study 1:** Global health and human development

**Area of Study 2:** Health and the sustainable development goals

# Unit 4 AOS 1 Specific changes

- Name change - inclusion of 'human development'
- Human development used as a focus for influence throughout the unit and introduced earlier
- Inequality removed as a factor – discrimination is focus (inequality is outcome)

# Unit 4 AOS 1 Specific changes

- Global distribution and marketing of tobacco and processed foods moved from a factor to be considered as a global trend
- Inclusion of e-cigarettes
- ‘health and human development’ used more broadly instead of Health and wellbeing

# Unit 4 AOS 2 Specific changes

- Removal of reference to ‘rationale and objectives’ of the UN’s SDGs
- Removal of sectors and emphasis on collaboration in the KK and KS
  - KK: ‘relationships between SDG 3 and SDGs 1, 2, 4, 5, 6 and 12’
  - KS: ‘analyse the relationships between SDG 3 and other SDGs in promoting health and human development globally’.
- Change of focus from SDG 13 to SDG 12, to align with the importance of sustainability



# Unit 4 AOS 2 Specific changes

- Humanitarian assistance is an outcome of aid rather than a type of aid
- Emphasis on effective aid programs & not specific programs
- Work of the WHO removed – focus on priorities
- DFAT priorities removed, and the focus of this key knowledge area is on the role of Australia's Aid program in supporting SDGs.

# Assessment

- At least two tasks, one for each Outcome (50 marks per Outcome)
- Same list of tasks as Unit 3
  - Written report (including media analysis)
  - Extended response
  - Oral presentation
  - Visual presentation
  - Structured questions (including data analysis or case study analysis)
- Each task can only be selected once across Outcome 1 and Outcome 2

# Contact

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