VCE Health and Human Development 2025-2030

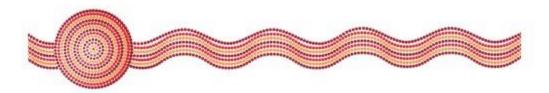
Unit 4: Health and human development in a global context





Acknowledgement of Country

The VCAA respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.







Purpose of video

 Introduce and familiarise teachers with the changes made within Unit 4





Characteristics of the study

These are the concepts that underpin VCE Health and Human Development:

- Health and wellbeing
- Social justice
- Factors that influence health and wellbeing
- Sustainability
- Data analysis

- Aboriginal and Torres Strait Islander Peoples' knowledge, culture and perspectives on health and wellbeing
- Propositions of health
 - Strengths-based approach
 - Health literacy
 - Critical inquiry





Unit 4

Unit Title	Area of Study
Unit 4: Health and human development in a global context	Area of Study 1: Global health and human development Area of Study 2: Health and the sustainable development goals





Unit 4 AOS 1 Specific changes

- Name change inclusion of 'human development'
- Human development used as a focus for influence throughout the unit and introduced earlier
- Inequality removed as a factor discrimination is focus (inequality is outcome)



Unit 4 AOS 1 Specific changes

- Global distribution and marketing of tobacco and processed foods moved from a factor to be considered as a global trend
- Inclusion of e-cigarettes
- 'health and human development' used more broadly instead of Health and wellbeing





Unit 4 AOS 2 Specific changes

- Removal of reference to 'rationale and objectives' of the UN's SDGs
- Removal of sectors and emphasis on collaboration in the KK and KS
 - KK: 'relationships between SDG 3 and SDGs 1, 2, 4, 5, 6 and 12'
 - KS: 'analyse the relationships between SDG 3 and other SDGs in promoting health and human development globally'.
- Change of focus from SDG 13 to SDG 12, to align with the importance of sustainability





Unit 4 AOS 2 Specific changes

- Humanitarian assistance is an outcome of aid rather than a type of aid
- Emphasis on effective aid programs & not specific programs
- Work of the WHO removed focus on priorities
- DFAT priorities removed, and the focus of this key knowledge area is on the role of Australia's Aid program in supporting SDGs.



Assessment

- At least two tasks, one for each Outcome (50 marks per Outcome)
- Same list of tasks as Unit 3
 - Written report (including media analysis)
 - Extended response
 - Oral presentation
 - Visual presentation
 - Structured questions (including data analysis or case study analysis)
- Each task can only be selected once across Outcome 1 and Outcome 2





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