VCE Latin: Performance descriptors

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| **VCE Latin**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 2**  Translate an unseen passage from a Latin prose author. | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited understanding of the content of the passage with very minimal identification of the meaning of the text. | Basic understanding of the content of the passage with limited identification of the meaning of the text. | Generally satisfactory understanding of the content of the passage with some accurate identification of the meaning of the text. | Clear understanding of the content of the passage, with generally accurate identification of the meaning of the text. | Comprehensive understanding of content of passage with accurate identification of the meaning of the text. |
| Very limited knowledge of grammatical constructions with limited identification and use of basic accidence and syntactical structures. | Some knowledge of grammatical constructions with some identification and use of accidence and syntactical structures. | Sound knowledge of grammatical constructions with mainly accurate identification and use of accidence and syntactical structures. | Detailed knowledge of grammatical constructions with accurate identification and use of accidence and syntactical structures. | Proficient knowledge of grammatical constructions with detailed and accurate identification and use of accidence and syntactical structures. |
| Very limited identification of the basic relationship between words.  Very Limited use of appropriate vocabulary. | Some understanding of the relationship between words.  Some use of appropriate vocabulary. | Appropriate understanding of the relationship between words with regular word order and contextual clues.  Generally appropriate use of vocabulary. | Clear understanding of the relationship between words with variations in word order.  Selection of contextually appropriate vocabulary. | Clear and detailed understanding of the relationship between words including with ellipsis and irregular word order. Consistent selection of contextually appropriate vocabulary. |

KEY to marking scale based on the Outcome contributing 25 marks

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| Very Low 1–5 | Low 6–10 | Medium 11–15 | High 16–20 | Very High 21–25 |