VCE Latin: Performance descriptors

|  |
| --- |
| **VCE Latin****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
|  |
| **Unit 4****Outcome 1** Explain and analyse the content, including the accidence and syntax, and context, as well as the literary, stylistic and structural techniques of the prescribed lines in the Aeneid. | **DESCRIPTOR: typical performance in each range** |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited explanation and analysis of the content of a passage. | Some explanation and analysis of the content of the passage, with some inaccuracies. | Generally satisfactory explanation and analysis of the content of the passage. | Clear explanation and analysis of the content of the passage. | Detailed and clear explanation and analysis of the content of the passage. |
| Very limited identification of inflected forms and grammatical structures. | Some identification of parts of speech, and some identification of most frequently seen inflected forms. | Satisfactory identification of inflected forms with some accurate description of grammatical function. | Clear identification of inflected forms and generally accurate description of grammatical function. | Clear and detailed identification of inflected forms and accurate description of grammatical function, including some less commonly used. |
| Very limited explanation and analysis of the context of a passage. | Some explanation and analysis of the context of the passage, with some inaccuracies. | Generally satisfactory explanation and analysis of the context of the passage. | Clear explanation and analysis of the context of the passage. | Detailed and clear explanation and analysis of the context of the passage. |
| Very limited identification of LST and their general significance. | Some identification of LST and their general significance. | Identifies a range of LST and explains their general significance. | Identifies a range of LST and describes their impact on the interpretation of the prescribed lines. | Identifies a comprehensive range of LST and explains their impact on the interpretation of the prescribed lines. |

KEY to marking scale based on the Outcome contributing 25 marks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Very low 1-5 | Low 6-10 | Medium 11-15 | High 16-20 | Very high 21-25 |