VCE Latin: Performance descriptors

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| **VCE Latin**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 1**  Demonstrate knowledge of accidence and syntax and understanding of the content, context and purpose of the chosen work. | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited identification of inflected forms and grammatical structures. | Some identification of parts of speech, and some identification of most frequently seen inflected forms. | Satisfactory identification of inflected forms with some accurate description of grammatical function. | Clear identification of inflected forms and generally accurate description of grammatical function. | Clear and detailed identification of inflected forms and accurate description of grammatical function, including some less commonly used. |
| Very limited explanation of the content of a passage. | Some explanation of the content of the passage, with some inaccuracies. | Generally satisfactory explanation of the content of the passage. | Clear explanation of the content of the passage. | Detailed and clear explanation of the content of the passage. |
| Very limited identification of context details and their significance. | Identification of some context references and basic explanation of their general significance. | Appropriate identification of context references with satisfactory explanation of their general significance. | Detailed identification of a range of context references with clear explanation of their significance. | Comprehensive identification of a range of context references with insightful explanation of their significance. |
| Limited description of the author’s purpose, supported by minimal evidence from the text. | Some explanation of the author’s purpose, supporting conclusions with some evidence from the text. | General explanation of the author’s purpose, supporting conclusions with evidence from the text. | Detailed explanation of the author’s purpose, supporting conclusions with evidence from the text. | Detailed and insightful explanation of the author’s purpose, supporting conclusions with evidence from the text. |

KEY to marking scale based on the Outcome contributing 25 marks

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| Very Low 1–5 | Low 6–10 | Medium 11–15 | High 16–20 | Very High 21–25 |