VCE Outdoor and Environmental Studies

Units 3 and 4 logbook example

* *This is a sample of a possible logbook template. Students and teachers will need to build their own templates depending on outdoor experiences and key knowledge selected.*
* *The logbook should be used to record all outdoor experiences throughout Units 3 and 4, not just the two selected experiences for Unit 4 Area of Study 3.*

|  |  |
| --- | --- |
| **Date** |  |
| **Location** |  |
| **Environment type** |  |
| **Outdoor experiences that occurred** |  |
| **Flora** |  |
| **Fauna** |  |
| **Environmental pressure and threats observed** |  |
| **Key knowledge from Units 3 or 4 applied** |  |
| **Examples of primary data you collected** |  |
| **Images and sketches** |  |
| **Other information gathered during outdoor experience** |  |
| **What secondary data you can add to this logbook entry**  (Consider placing a maximum limit on secondary data to compliment collected primary data – i.e. 1 page per key knowledge) | * Summary of classroom learning, including your own notes taken during class time * Your own research on the selected key knowledge points * Credible investigative websites such as CSIRO, Bureau of Statics, Department of Energy, Environment and Climate Action |

Tips for a successful logbook:

|  |  |
| --- | --- |
| **Examples of primary data** | * Recorded images of the infrastructure built during specific time periods * Observed environmental impacts of infrastructure * Recorded notes from information signs * Transcribed audio notes from guest speaker such as a park ranger at the site * Participating in recreation activities – sea kayaking and surfing. These sessions facilitated by experts in recreation activities. Notes taken during practical experience on safety briefings, equipment, environmental impacts |