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| **VCE PHYSICAL EDUCATION****SCHOOL-ASSESSED COURSEWORK** |
| **Performance descriptors** |
| **Unit 4****Outcome 3*****Integrate theory and practice that enables them to analyse the interrelationships between skill acquisition, biomechanics, energy production and training, and the impacts these have on performance.*** | **DESCRIPTOR: typical performance in each range** |
|  | **Very low** | **Low** | **Medium** | **High** | **Very high** |
| **Planning tool** | Limited identification of interrelationships between skill acquisition, biomechanics, energy production and training knowledge using a planning tool | Identification of interrelationships between skill acquisition, biomechanics, energy production and training knowledge using a planning tool (little reference to the given movement skill(s) performance) | Demonstrated interrelatedness between skill acquisition, biomechanics, energy production and training knowledge using a planning tool with some application to the given movement skill(s) performance | Organisation of interrelationships between skill acquisition, biomechanics, energy production and training knowledge using a planning tool relative to the movement skill(s) performance | Analysis of interrelationships between skill acquisition, biomechanics, energy production and training knowledge demonstrated through a planning tool relative to the movement skill(s) performance |
| **Primary data (performance comparison)** | Incomplete record of participation in a practical activity and/or identification of similarities or differences in performance between movement skills or performers | Record and use of primary data from a practical activity to identify similarities or differences in performance between movement skills or performers | Record and use of primary data from a practical activity to outline similarities and differences in performance between movement skills or performers | Reference to primary data from participation in a practical activity to compare the performance between movement skills or performers | Reflect on primary data from participation in a practical activity to analyse the performance between movement skills or performers |
| **Extended response** | Limited identification of each specifically nominated knowledge area (skill acquisition, biomechanics, energy production and training), relative to the movement skill(s) performance | Outline of each specifically nominated knowledge area (skill acquisition, biomechanics, energy production and training), relative to the movement skill(s) performance  | Outline of interrelationships between at least two specifically nominated knowledge areas (skill acquisition, biomechanics, energy production and training) relative to the movement skill(s) performance | Accurate explanation of interrelationships between most specifically nominated knowledge areas (skill acquisition, biomechanics, energy production and training), articulated in an appropriately structured extended response, relative to the movement skill(s) performance | Analysis of interrelationships between all specifically nominated knowledge areas (skill acquisition, biomechanics, energy production and training), articulated in an appropriately structured extended response, relative to the movement skill(s) performance |

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| Very Low 1–4 | Low 5–9 | Medium 10–15 | High 16–20 | Very High 21–25 |