VCE Texts and Traditions: Performance descriptors

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| **TEXTS AND TRADITIONS**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 1**  **Identify and explain sociocultural conditions and historical contexts that influenced the early development of the religious tradition.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify sociocultural context of the foundation of the religious tradition | Describe sociocultural context of the foundation of the religious tradition | Describe elements of sociocultural context relevant to the foundation of the religious tradition | Identify links between sociocultural context and the foundation of the religious tradition | Explain sociocultural context of the foundation of the religious tradition and its early development |
| Identify people, places or events related to the foundation of the religious tradition | Describe people, places or events related to the foundation of the religious tradition | Identify the influence of people, places or events to the foundation of the religious tradition | Explain the influence of people, places or events to the foundation of the religious tradition | Explain how people, places orevents influenced the foundation and early development of the religious tradition |
| Identify conditions, institutions or historical context of the foundation of the religious tradition | Identify conditions, institutions and historical context of the foundation of the religious tradition | Describe conditions, institution and or historical context of the foundation of the religious tradition | Explain conditions, institutions and historical context of the foundation of the religious tradition | Explain sociocultural conditions, institutions and historical context that influenced the foundation of the religious tradition |
| Name primary or secondary sources related to the religion | Gather relevant information from primary and secondary sources | Interpret relevant information from primary and secondary sources | Analyse relevant information from primary and secondary sources | Synthesise relevant information from primary and secondary sources |

KEY to marking scale based on the Outcome contributing 30 marks

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| Very Low 1–6 | Low 7–12 | Medium 13–18 | High 19–24 | Very High 25–30 |