VCE Texts and Traditions: Performance descriptors

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| **TEXTS AND TRADITIONS**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 3**  **Understand the nature of exegetical methods and apply them to develop an interpretation of some of the passages for special study.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Describe an exegetical method to a selected passage from the set text | Apply an exegetical method to a selected passage from the set text | Understand and apply an exegetical method to a selected passage from the set text | Understand and apply at least two exegetical methods to a selected passage from the set text | Understand and apply at least two relevant exegetical methods to a selected passage from the set text |
| Identify historical and sociocultural context of the selected passage | Identify a relationship between the historical and sociocultural context and the selected passage | Describe relationship between purpose, meaning and teachings of the selected passage, and its historical or sociocultural context | Explores the relationship between purpose, meaning and teachings of the selected passage, and its historical or sociocultural context | Explores the relevant relationship between purpose, meaning and teachings of the selected passage, and its historical or sociocultural context |
| Identify the literary context of the selected passage | Identify the sociocultural context of the selected passage | Describe the literary and sociocultural context of the selected passage | Describe the relevance of the literary and sociocultural context of the selected passage | Explain the relevance of the literary and sociocultural context of the selected passage |
| Identify literary forms and/or techniques in the selected passage | Describe literary forms and/or techniques in the selected passage | Describe literary forms and/or techniques, using words and phrases from the selected passage | Explain literary forms and/or techniques, using words and phrases from the selected passage | Explain literary forms and/or techniques, using words and phrases from the selected passage, with reference to the text’s original audience. |
| Identify a major idea or theme in the selected passage | Describe a major idea, theme or meaning in the selected passage | Discuss a major idea, theme and/ or meaning in the selected passage | Discuss major ideas, themes and meaning in the selected passage | Discuss major ideas, themes, meaning and significance of the selected passage. |
| Identify a scholarly commentary | Identify a scholarly commentary to inform an exegesis | Select scholarly commentaries to inform an exegesis | Use scholarly commentaries to inform an exegesis | Use appropriate scholarly commentaries to inform an exegesis |

KEY to marking scale based on the Outcome contributing 40 marks

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| Very Low 1–8 | Low 9–16 | Medium 17–24 | High 25–32 | Very High 33–40 |