VCE Texts and Traditions: Performance descriptors

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| **TEXTS AND TRADITIONS**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 1**  **Apply exegetical methods to develop an interpretation of all the passages for special study.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify historical and sociocultural context | Identify a relationship between the historical and sociocultural context in the selected passage | Describe relationship between purpose, meaning and teachings in the selected passage to their historical or sociocultural context | Explain relationship between context, purpose, meaning and teaching of the selected passage to their sociocultural and historical context | Analyse relationship between context, purpose, meaning and teaching of the selected passage to their sociocultural and historical context |
| Identify literary context of the selected passage | Describe the literary context of the selected passage | Describe the literary features of the selected passage | Explain the significance of the literary context or literary features of the selected passage | Explain the significance of the literary context and literary features of the selected passage |
| Identify contextual placement of the selected passage | Describe contextual placement of the selected passage | Use exegetical method to explain the contextual placement of the selected passage | Apply exegetical methods to the religious tradition to explain contextual placement of the selected passage | Apply exegetical methods appropriate to the religious tradition to explain contextual placement of the selected passage |
| Identify a major idea or theme in the selected passage | Describe a major idea, theme or meaning in the selected passage | Discuss a major idea, theme and/ or meaning in the selected passage | Discuss major ideas, themes and meaning in the selected passage | Discuss major ideas, themes, meaning and significance of the selected passage. |
| Identify a scholarly commentary | Identify a scholarly commentary to inform an exegesis | Select scholarly commentaries to inform an exegesis | Use scholarly commentaries to inform an exegesis | Use appropriate scholarly commentaries to inform an exegesis |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |