VCE Texts and Traditions: Performance descriptors

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| **TEXTS AND TRADITIONS**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 4**  **Outcome 3**  **Analyse and evaluate how a textual theme has been interpreted within the religious tradition at a later stage of history and understand how the text is used to justify the interpretation.** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Identify the theme in the later religious tradition | Identify the later religious tradition’s understandings about and teachings on the theme | Describe the later religious tradition’s understandings about and teachings on the theme with reference to a particular period of history | Examine how the later religious tradition’s understandings about and teachings on the theme have changed over time | Examine how the later religious tradition’s understandings about and teachings on the theme have changed at a particular period of history, reflecting the impact of particular circumstances |
| Identify tradition’s use of the original sacred text in relation to the theme | Identify tradition’s use of the original sacred text in relation to the theme, with reference to the later stage | Describe relevance of the original sacred text to the tradition’s understanding of the theme at the later stage | Discuss the relevance of the original sacred text to the tradition’s understanding of the theme at the later stage | Evaluate the relevance of the original sacred text to the tradition’s understanding of the theme at the later stage |
| Identify a relationship between interpretations by a later religious tradition and its foundational texts | Describe a relationship between the interpretations by a later religious tradition and its foundational texts | Explain the relationship between the interpretations by a later religious tradition and its foundational texts | Discuss the relationship between the interpretations by a later religious tradition and its foundational texts | Explore the relationship between the interpretations by a later religious tradition and its foundational texts |
| Identify when the later religious tradition was affected by interpretations of the theme | Describe how the later religious tradition was affected by interpretations of the theme | Explain how the later religious tradition was affected by interpretations of the theme | Examine how the later religious tradition was affected by interpretations of the theme | Analyse how the later religious tradition was affected by interpretations of the theme |
| Identify passages from the set text and documents, or writings of the later tradition | Use passages from the set text and texts of the later religious tradition in discussion | Use passages from the set text and texts of the later religious tradition to support discussion and description | Use passages from the set text and texts of the later religious tradition to support discussion and explanation | Use passages from the set text and texts of the later religious tradition to support discussion and analysis |

KEY to marking scale based on the Outcome contributing 20 marks

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| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |