Unit 4, Outcome 2 – Activities 3 & 4

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| **Excelling** | Chosen medium identifies and describes issue fluently and in detail, including background information, causes, impacts, data/ evidence, local, regional and global strategies  Chosen medium contains more than 300 words  Has included more than seven images and at least five pieces of data | Has incorporated five or more physical resources relevant to the project | Demonstrates more leadership than teamwork skills when participating in a team meeting  Communicates effectively with the group, demonstrating competence in all agenda items being addressed  Outlines agenda items for the meeting and is in charge of minute taking | Structures letter/invitation in a logical order with a clear beginning, middle and end, using appropriate format relevant to chosen medium  Spelling, punctuation and grammar used with considerable accuracy  Word count between 200–300 words | Has documented and collected evidence of three or more occasions where student has liaised with community group | Has included eight or more survey questions that can be used to collect quantitative and qualitative data | Takes the leadership role during the planning and implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project | Has collected more than 20 completed surveys |
| **Achieving** | Chosen medium clearly identifies and describes issue, including background information, causes, impacts, data/ evidence, local, regional and global strategies  Chosen medium is between 200–300 words  Has included more than five images and at least three pieces of data | Has incorporated three or more physical resources relevant to the project | Demonstrates both leadership and teamwork skills when participating in a team meeting  Communicates effectively with the group, demonstrating competence in all agenda items being addressed  Outlines agenda items for the meeting | Structures letter/invitation in a logical order with a clear beginning, middle and end  Spelling, punctuation and grammar used with reasonable accuracy  Word count between 100–200 words | Has documented and collected evidence of one or more occasions where student has liaised with community group | Has included five or more survey questions that can be used to collect quantitative and qualitative data | Takes the leadership role during the planning or implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project | Has collected more than 10 completed surveys |
| **Satisfactory** | Chosen medium identifies issue, including two or more of background information, causes, impacts, data/ evidence, local, regional and global strategies  Chosen medium is less than 200 words  Has included at least two images | Has incorporated less than three physical resources relevant to the project | Demonstrates only teamwork skills when participating in a team meeting  Communicates with the group, demonstrating competence in more than half the agenda items being addressed | Structures letter/invitation so it makes sense  Spelling, punctuation and grammar use sufficiently clear for the meaning to be understood  Word count is less than 100 words | Has contacted community group with the aid of the teacher or peers; however, has not documented or collected evidence | Has included fewer than five survey questions that can be used to collect either quantitative or qualitive data only | Only demonstrates teamwork skills when participating in the success of the project | Has collected fewer than 10 completed surveys |
| **Not yet satisfactory** | Chosen medium identifies issue, including less than two of background information, causes, impacts, data/ evidence, local, regional and global strategies  Chosen medium is less than 100 words  Has included one image | Has incorporated one physical resource relevant to the project | Communicates with the group, demonstrating competence in less than half the agenda items being addressed | Does not structure letter/invitation correctly  Demonstrates difficultly with spelling punctuation and grammar, which makes it difficult for the meaning to be understood  Word count is less than a paragraph | Has failed to contact any community groups; however, is aware of relevant community groups | Has included only one survey question that can be used to collect either quantitative or qualitive data only | Minimal participation in project, needing prompting/ assistance from the team | Has collected fewer than five completed surveys |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Resources for project (theory based to create awareness, e.g. posters, flyers, etc.)** | **Resources for project (physical items, e.g. plants, signs, etc.)** | **Team meetings** | **Invitation for community group involvement in project** | **Liaising with internal or external community/ charities** | **Surveys** | **Participation in project** | **Collection of surveys** |
| **Activity 3** | | | | | | **Activity 4** | |