**Civics and Citizenship and Civic Participation – links to key resources**

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| **Level** | **Strand** | **Resource** | **Notes** |
| 3 / 4 | Government and Democracy | Local government services and 'Joining In', Civics and Citizenship Education,  <http://www.civicsandcitizenship.edu.au/cce/local_government_services_and_joining_in,9454.html> | Covers local government as well as how people can join in. Could be combined with a visit from a local councillor. |
| The Flip Side of Bike Helmet Laws,YABA  <http://yaba.edu.au/flip-side/flip-side-bike-helmet-laws> | Students consider pros and cons of bike helmet rules and consider how decisions are made in a democracy |
| 3 / 4 | Laws and Citizens | *Rules and Laws*, Discovering Democracy Units,  <http://www1.curriculum.edu.au/ddunits/units/mp2rules-glance.htm> | Covers laws and rules and the differences between them |
| 3 / 4 | Citizenship Diversity and Identity | *Getting involved, volunteers at our school,* Civics and Citizenship Education,  <http://www.civicsandcitizenship.edu.au/cce/getting_involved_volunteers_at_our_school,34665.html> | Explores the concept of volunteering and qualities of volunteers in the school |
| *Joining in*, Discovering Democracy Units  <http://www1.curriculum.edu.au/ddunits/units/mp4join-glance.htm> | Participation in community groups |
| *Choose your own statistics,* ABC Splash  [*http://splash.abc.net.au/statistics-game/#/view/country-of-birth/big-picture*](http://splash.abc.net.au/statistics-game/#/view/country-of-birth/big-picture) | Provides some big picture information about cultural diversity |
| 5 / 6 | Government and Democracy | *Three Levels of government*, Australian Electoral Commission (AEC)  <http://education.aec.gov.au/teacher-resources/three-levels.html> | Roles and responsibilities of three levels of government |
| *Year 6 Unit of Work*, Parliamentary Education Office  <http://www.peo.gov.au/teaching/units-of-work/year-6.html> | Covers government and Democracy and Laws and citizens strands in the Victorian curriculum |
| *Museum of Australian Democracy*  [*https://explore.moadoph.gov.au/*](https://explore.moadoph.gov.au/) | Exploring Democracy |
| *The roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system*, Parliamentary Education Office (PEO) [*https://www.peo.gov.au/teaching/units-of-work/year-6.html*](https://www.peo.gov.au/teaching/units-of-work/year-6.html) | Fact sheets and video explaining levels of government and their responsibilities |
|  |  | *Get Voting*, Australian Electoral Commission (AEC)  <http://education.aec.gov.au/getvoting/> | Running an election for your class or school. An election equipment pack and ballot generator can be ordered from the AEC |
| [*Take a vote: democracy*](http://www.scootle.edu.au/ec/resolve/view/L1032), Scootle  [*http://www.scootle.edu.au/ec/viewMetadata.action?id=L1032*](http://www.scootle.edu.au/ec/viewMetadata.action?id=L1032) | Looks at voting patterns when students elect a school captain. |
| 5 / 6 | Laws and Citizens | *Passing a bill in parliament*, ABC splash,  <http://splash.abc.net.au/home#!/media/29457/passing-a-bill-in-parliament> | Audiovisual of process through which a bill becomes law. |
| *How state/territory and federal laws are initiated and passed through parliament*, Parliamentary Education Office,  <https://www.peo.gov.au/teaching/units-of-work/year-6.html> | Fact sheets, role plays and videos on law making in Australia |
| *Making a law,* Parliamentary Education Office,  [*http://www.peo.gov.au/learning/fact-sheets/making-a-law.html*](http://www.peo.gov.au/learning/fact-sheets/making-a-law.html) | Explanation and chart of how laws are passed through Parliament |
| 5 / 6 | Citizenship Diversity and Identity | *Australian Citizenship Test*, Department of Immigration and Border Protection  <https://www.border.gov.au/Trav/Citi/pathways-processes/Citizenship-test> | Access to *Australian citizenship, our common bond* and citizenship test. |
| *I am Australian: Exploring Australian Citizenship, Upper Primary Unit, Australian Government, Department of Immigration and Border Protection:*  [*https://www.border.gov.au/Trav/Citi/Lear/Resources-for-schools*](https://www.border.gov.au/Trav/Citi/Lear/Resources-for-schools) | Covers rights and responsibilities of citizenship, shared values of Australian citizenship and contains students worksheets. |
| *Welcoming a refugee family to Australia,* ABC Splash,  <http://splash.abc.net.au/home#!/media/85690/new-arrivals-to-australia> | Short ABC video that explore the experience of one refugee’s family experience arriving in Australia. |
| *Australians as global citizens,* Civics and citizenship education  [*http://www.civicsandcitizenship.edu.au/cce/australians\_as\_global\_citizens\_introduction\_up,35136.html*](http://www.civicsandcitizenship.edu.au/cce/australians_as_global_citizens_introduction_up,35136.html) | Explores the qualities of global citizenship and links to examples. |
| 7 / 8 | Government and Democracy | *How is Australia’s system of government shaped by the constitution?* Unit of work, Parliamentary Education Office  <http://www.peo.gov.au/teaching/units-of-work/year-7.html> | Covers features and purpose of the constitution and the process of referendum. Worksheets and assessment task |
| What are the freedoms and responsibilities of citizens in Australia's democracy? Unit of work, Parliamentary Education Office  <http://www.peo.gov.au/teaching/units-of-work/year-8.html> | Worksheets and assessment task |
| Constitutional referendums, Australian Electoral Commission,  <http://education.aec.gov.au/teacher-resources/> | A number of activity sheets and fact sheets relating to referendums |
| 7 / 8 | Laws and Citizens | How are laws made and applied in Australia? Unit of work, Parliamentary Education Office  <http://www.peo.gov.au/teaching/units-of-work/year-8.html> | Worksheets and assessment task |
| *Law*, Discovering Democracy Units,  <http://www1.curriculum.edu.au/ddunits/units/ls2law-glance.htm> | Lawmaking and types of law |
| 7 / 8 | Citizenship Diversity and Identity | *Choose your own statistics,* ABC Splash  [*http://splash.abc.net.au/statistics-game/#/view/country-of-birth/big-picture*](http://splash.abc.net.au/statistics-game/#/view/country-of-birth/big-picture) | Provides some big picture information about cultural diversity and the ‘typical Australian’. |
| *Voices of Australia*, Australian Human Rights Commission  <http://www.humanrights.gov.au/our-work/race-discrimination/publications/voices-australia> | Online magazine and audio CD of real-life stories about diversity and living together in contemporary Australia. |
| 9 / 10 | Government and Democracy | What influences shape the operation of Australia’s political system? Unit of work, Parliamentary Education Office,  <http://www.peo.gov.au/teaching/units-of-work/year-9.html> | Covers the role of political parties and independents as well as the ways that citizens choices are shaped. |
| *Parties control parliament,* Discovering Democracy units,  [*http://www1.curriculum.edu.au/ddunits/units/ms1parties-glance.htm*](http://www1.curriculum.edu.au/ddunits/units/ms1parties-glance.htm) | The role and function of political parties in the Australian Parliament. |
| *Museum of Australian Democracy*  [*https://www.moadoph.gov.au/learning/resources/political-cartooning/*](https://www.moadoph.gov.au/learning/resources/political-cartooning/) | Political cartooning resources |
| *Government systems in the Asian region*, Scoop it ( AEF),  <http://www.scoop.it/t/year-9-civics-and-citizenship-government-systems-in-the-asia-region> | Contains links to a number of sites which outline features of Asian governments. |
| *Country profiles*, Global education  <http://www.globaleducation.edu.au/global-issues/country-profiles.html> | Resource for comparing systems of government |
| *Australia’s Aid Program*, Australian Government Department of Foreign Affairs and Trade (DEFAT)  <http://dfat.gov.au/aid/Pages/australias-aid-program.aspx> | Covers aims, priority areas, partners, level of aid |
| 9 / 10 | Laws and Citizens | Australia’s international; human rights obligations, Law Council of Australia  <http://www.lawcouncil.asn.au/lawcouncil/index.php/australia-s-international-human-rights-obligations> | International laws and treaties to which Australia is a signatory |
| The Constitution and the High court, Parliamentary Education Office  <http://www.peo.gov.au/learning/closer-look/the-australian-constitution/the-constitution-and-the-high-court.html> | Role of the High Court |
| 9 / 10 | Citizenship Diversity and Identity | The Global Journal  <http://www.theglobaljournal.net/article/view/1171/> | Top global NGOs which might become the basis for student investigation. |
| AVAAZ  <https://secure.avaaz.org/en/> | Online activist network to allow individuals to be part of social movements for change. |
| Peacekeeping, Department of Foreign Affairs and trade  <http://dfat.gov.au/international-relations/security/peacekeeping-and-peacebuilding/Pages/peace-and-conflict.aspx> | Examples of nations’ global citizenship |
| Global Education  <http://www.globaleducation.edu.au/> | Contains a secondary professional learning module. |

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| **Level** | **Civic participation resources** | **Notes** |
| 3/4 | Active Citizenship introduction, civics and Citizenship education  <http://www.civicsandcitizenship.edu.au/cce/cce_active_citizenship_introduction,22573.html> | Students identify unsafe and/or uncared for places and suggest a possible plan of action for making a place safe and cared for |
| 5 / 6 | Syria: A Children's Crisis?, Oxfam  <http://www.oxfam.org.uk/education/resources/syria> | This is a UK resource but provides ideas for action on global issues |
| 7/8 | *Get Voting*, Australian Electoral Commission (AEC)  <http://education.aec.gov.au/getvoting/> | Running an election for your class or school. An election equipment pack and ballot generator can be ordered from the AEC |
| Big Issue Classroom  <https://www.thebigissue.org.au/the-big-issue-classroom-about/> | Insight to community issues such as homelessness and disadvantage |
| 9/10 | Passport to Democracy  <http://passport.vec.vic.gov.au/> | Provides a structured approach to planning active citizenship by considering community based issues that are important to students in your school. . |