## Health and Physical Education and Personal and Social Capability, including Respectful Relationships – Explicit Teaching (Primary)

Welcome. I'm Sally Wilson. I'm an F–10 specialist teacher for Health and Personal & Social Capabilities.

I'm presenting to you today Module 4 – Explicit Teaching, and I'm going to define for you the meaning of 'explicit teaching' and a link to Respectful Relationships.

**Slide 1 – Explicit teaching, Primary**

**Slide 2 – What is explicit teaching?**

**Slide 3**

What is explicit teaching? 'Explicit teaching' refers to teacher-centred instruction that is focused on clear behavioural and cognitive goals and outcomes. These in turn are made 'explicit', or transparent.

**Slide 4 ­– The Victorian Curriculum F–10**

**Slide 5**

**Slide 6**

On the Victorian Curriculum F-10 website, you will find the Health & Physical Education curriculum and the Personal & Social Capability.

A 'capability' is a discrete set of knowledge and skills that can be and should be taught explicitly.

**Slide 7 ­**

It is expected that these skills and knowledge, defined here in the Personal & Social Capability, will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

**Slide 8**

In the Personal & Social Capability, teaching is precise and clear.

**Slide 9**

It is in this capability we can make links to the Respectful Relationships program.

**Slide 10 – Explicit teaching**

When using the Respectful Relationships material, the Personal & Social Capability knowledge, understandings and skills can be explicitly taught.

Successful social and emotional learning programs move beyond giving information to explicitly teaching and providing opportunity for students to practise the skills.

**Slide 11 – Personal and Social Capability**

The Personal & Social Capability scope and sequence is found on the VCAA website in both PDF and Word format.

Thank you for watching this module on explicit teaching.