**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | | | | | | | | **Visual Arts** | | | | | | | |
| **Strand** | **Explore and Represent Ideas** | | **Media Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | | **Explore and Express Ideas** | | **Visual Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | |
| **Content Description** | Experience characters and settings through stories in images, sounds and multi-modal texts  [(VCAMAE001)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE001) | | Experience media technologies to capture images and sounds for a story  [(VCAMAM002)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM002) | | Experience the presentation of media artworks  [(VCAMAP003)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP003) | | React to stimuli in media artworks  [(VCAMAR004)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR004) | | Experience creation of visual artworks  [(VCAVAE001)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE001) | | Exposure to different materials and techniques to make artworks  [(VCAVAV002)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV002) | | Experience the display of artworks  [(VCAVAP003)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP003) | | React to visual artworks  [(VCAVAR004)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR004) | |
| **Sequence of lessons / Unit** | **Semester/Year** | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # |
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| **Media Arts – Level A Achievement Standard**  Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template. | **Media Arts – Level B Achievement Standard** |
| By the end of Level A   * Students react to media artworks being made and viewed. (1) * Students assist to make and share media artworks representing their life and preferences. (2) | By the end of Level B   * Students indicate what they like and dislike about media artworks they make and view. * Students assist to make and share media artworks using technologies and by selecting images and sounds to represent an idea or familiar story. |
| **Visual Arts – Level A Achievement Standard** | **Visual Arts – Level B Achievement Standard** |
| By the end of Level A   * Students communicate about artworks they make and view by reacting to sensory elements within artwork. (3) * Students assist in the making of artworks in different forms using different techniques. (4) | By the end of Level B   * Students indicate what they like about artworks they make and view. * Students make artworks using different techniques and processes and make simple choices on the use of materials. |

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| **Assessments** | | |  |  | | |  |  | | |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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