**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | **Visual Arts** |
|  **Strand** | **Explore and Represent Ideas** | **Media Arts Practices** | **Present and Perform** | **Respond and Interpret** | **Explore and Express Ideas** | **Visual Arts Practices** | **Present and Perform** | **Respond and Interpret** |
| **Content Description** | Respond to characters and settings through images, sounds and multi-modal texts [(VCAMAE005)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE005) | Use media technologies to select images and sounds for a story [(VCAMAM006)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM006) | Share media artworks that communicate ideas or familiar story [(VCAMAP007)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP007) | Respond to media artworks [(VCAMAR008)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR008) | Explore materials to create visual artworks[(VCAVAE005)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE005) | Experience some materials and techniques to make artworks [(VCAVAV006)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV006) | Create artworks in response to an idea or observation[(VCAVAP007)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP007) | Respond to visual artworks [(VCAVAR008)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR008) |
| **Sequence of lessons / Unit** | **Semester/Year** | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievementstandard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # |
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| **Media Arts – Level A Achievement Standard** | **Media Arts – Level B Achievement Standard**Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template.  | **Media Arts –Level C Achievement Standard** |
| By the end of Level A* Students react to media artworks being made and viewed.
* Students assist to make and share media artworks representing their life and preferences.
 | By the end of Level B* Students indicate what they like and dislike about media artworks they make and view. (1)
* Students assist to make and share media artworks using technologies and by selecting images and sounds to represent an idea or familiar story. (2)
 | By the end of Level C* Students communicate about media artworks they make and view, and why media artworks are made.
* Students make media artworks that communicate a word or concept.
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| **Visual Arts – Level A Achievement Standard** | **Visual Arts – Level B Achievement Standard** | **Visual Arts – Level C Achievement Standard** |
| By the end of Level A* Students communicate about artworks they make and view by reacting to sensory elements within artwork.
* Students assist in the making of artworks in different forms using different techniques.
 | By the end of Level B* Students indicate what they like about artworks they make and view. (3)
* Students make artworks using different techniques and processes and make simple choices on the use of materials. (4)
 | By the end of Level C* Students communicate about artworks they make and view.
* Students make artworks in different forms to express their ideas and observations, using different techniques and processes.
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| **Assessments** |  |  |  |  |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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