**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | **Visual Arts** |
|  **Strand** | **Explore and Represent Ideas** | **Media Arts Practices** | **Present and Perform** | **Respond and Interpret** | **Explore and Express Ideas** | **Visual Arts Practices** | **Present and Perform** | **Respond and Interpret** |
| **Content Description** | Explore different ways of representing characters and settings through images, sounds and multi-modal texts [(VCAMAE009)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE009) | Assist in the use of media technologies to capture images and sounds for a story [(VCAMAM010)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM010) | Present media artworks that communicate an idea or concept [(VCAMAP011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP011) | Respond to media artworks by answering questions using one word responses or images [(VCAMAR012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR012) | Explore experiences and observations to create visual artworks [(VCAVAE009)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE009) | Use different materials and techniques to make artworks [(VCAVAV010)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV010) | Create artworks to communicate ideas or observation[(VCAVAP011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP011) | Respond to visual artworks by indicating subject matter [(VCAVAR012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR012) |
| **Sequence of lessons / Unit** | **Semester/Year** | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievementstandard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # |
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| **Media Arts – Level B Achievement Standard** | **Media Arts – Level C Achievement Standard**Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template.  | **Media Arts –Level D Achievement Standard** |
| By the end of Level B* Students indicate what they like and dislike about media artworks they make and view.
* Students assist to make and share media artworks using technologies and by selecting images and sounds to represent an idea or familiar story.
 | By the end of Level C* Students communicate about media artworks they make and view, and why media artworks are made. (1)
* Students make media artworks that communicate a word or concept. (2)
 | By the end of Level D* Students describe the characteristics of media artworks they make and view.
* Students make and share media artworks representing a significant idea, event or story.
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| **Visual Arts – Level B Achievement Standard** | **Visual Arts – Level C Achievement Standard** | **Visual Arts – Level D Achievement Standard** |
| By the end of Level B* Students indicate what they like about artworks they make and view.
* Students make artworks using different techniques and processes and make simple choices on the use of materials.
 | By the end of Level C* Students communicate about artworks they make and view. (3)
* Students make artworks in different forms to express their ideas and observations, using different techniques and processes. (4)
 | By the end of Level D* Students describe artworks they make and view.
* Students make artworks in different forms to express their ideas, observations and imagination, using different materials, techniques and processes.
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| **Assessments** |  |  |  |  |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment**  | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment**  | **Achievement Standard/s** |
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