**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Curriculum Area** | **Media Arts** | | | | | | | | **Visual Arts** | | | | | | | |
| **Strand** | **Explore and Represent Ideas** | | **Media Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | | **Explore and Express Ideas** | | **Visual Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | |
| **Content Description** | Explore different ways of representing characters and settings through images, sounds and multi-modal texts  [(VCAMAE009)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE009) | | Assist in the use of media technologies to capture images and sounds for a story  [(VCAMAM010)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM010) | | Present media artworks that communicate an idea or concept  [(VCAMAP011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP011) | | Respond to media artworks by answering questions using one word responses or images  [(VCAMAR012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR012) | | Explore experiences and observations to create visual artworks  [(VCAVAE009)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE009) | | Use different materials and techniques to make artworks  [(VCAVAV010)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV010) | | Create artworks to communicate ideas or observation  [(VCAVAP011)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP011) | | Respond to visual artworks by indicating subject matter  [(VCAVAR012)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR012) | |
| **Sequence of lessons / Unit** | **Semester/Year** | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Media Arts – Level B Achievement Standard** | **Media Arts – Level C Achievement Standard**  Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template. | **Media Arts –Level D Achievement Standard** |
| By the end of Level B   * Students indicate what they like and dislike about media artworks they make and view. * Students assist to make and share media artworks using technologies and by selecting images and sounds to represent an idea or familiar story. | By the end of Level C   * Students communicate about media artworks they make and view, and why media artworks are made. (1) * Students make media artworks that communicate a word or concept. (2) | By the end of Level D   * Students describe the characteristics of media artworks they make and view. * Students make and share media artworks representing a significant idea, event or story. |
| **Visual Arts – Level B Achievement Standard** | **Visual Arts – Level C Achievement Standard** | **Visual Arts – Level D Achievement Standard** |
| By the end of Level B   * Students indicate what they like about artworks they make and view. * Students make artworks using different techniques and processes and make simple choices on the use of materials. | By the end of Level C   * Students communicate about artworks they make and view. (3) * Students make artworks in different forms to express their ideas and observations, using different techniques and processes. (4) | By the end of Level D   * Students describe artworks they make and view. * Students make artworks in different forms to express their ideas, observations and imagination, using different materials, techniques and processes. |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessments** | | |  |  | | |  |  | | |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |