**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | | | | | | | | **Visual Arts** | | | | | | | |
| **Strand** | **Explore and Represent Ideas** | | **Media Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | | **Explore and Express Ideas** | | **Visual Arts Practices** | | **Present and Perform** | | **Respond and Interpret** | |
| **Content Description** | Explore ideas, characters and settings through stories in images, sounds and multi-modal texts  [(VCAMAE013)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE013) | | Develop skills to use media technology to capture images, sounds and text for a story  [(VCAMAM014)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM014) | | Present media artworks that communicate a simple idea or story  [(VCAMAP015)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP015) | | Respond to media artworks and describe some of the characteristics they observe  [(VCAMAR016)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR016) | | Explore ideas, experiences and observations to create visual artworks  [(VCAVAE013)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE013) | | Explore different materials and techniques to make artworks  [(VCAVAV014)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV014) | | Create and display artworks to communicate an idea, concept or observation  [(VCAVAP015)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP015) | | Respond to visual artworks expressing what they like and dislike  [(VCAVAR016)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR016) | |
| **Sequence of lessons / Unit** | **Semester/Year** | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # | CD | Achievement  standard # |
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| **Media Arts – Level C Achievement Standard** | **Media Arts – Level D Achievement Standard**  Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template. | **Media Arts – Foundation Level Achievement Standard** |
| By the end of Level C   * Students communicate about media artworks they make and view, and why media artworks are made. * Students make media artworks that communicate a word or concept. | By the end of Level D   * Students describe the characteristics of media artworks they make and view. (1) * Students make and share media artworks representing a significant idea, event or story. (2) | By end of Foundation   * Students describe the media art works they make and view. * They make and share media artworks representing stories with settings and characters. |
| **Visual Arts – Level C Achievement Standard** | **Visual Arts – Level D Achievement Standard** | **Visual Arts – Foundation Level Achievement Standard** |
| By the end of Level C   * Students communicate about artworks they make and view. * Students make artworks in different forms to express their ideas and observations, using different techniques and processes. | By the end of Level D   * Students describe artworks they make and view. (3) * Students make artworks in different forms to express their ideas, observations and imagination, using different materials, techniques and processes. (4) | By the end of Foundation   * Students make artworks using different materials and techniques that express their ideas, observations and imagination. * Students identify and describe the subject matter and ideas in artworks they make and view. |

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| **Assessments** | | |  |  | | |  |  | | |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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