**Instruction:** List the title of the unit of work in the first column and then tick the check box of the content description/s addressed by it, which can be done electronically. Once completed, fill out the ‘Assessments’ table. If you need help completing the template view the curriculum mapping instructions document.

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|  | **Curriculum Area** | **Media Arts** | **Visual Arts** |
|  **Strand** | **Explore and Represent Ideas** | **Media Arts Practices** | **Present and Perform** | **Respond and Interpret** | **Explore and Express Ideas** | **Visual Arts Practices** | **Present and Perform** | **Respond and Interpret** |
| **Content Description** | Explore ideas characters and settings in images, sounds and multi-modal texts [(VCAMAE017)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAE017) | Use media technologies to capture and edit images, sounds and text [(VCAMAM018)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAM018) | Present media artworks that communicate ideas[(VCAMAP019)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAP019) | Respond to media artworks by describing ideas, characters, settings and stories[(VCAMAR020)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAMAR020) | Explore ideas, experiences, observations and imagination to create visual artworks [(VCAVAE017)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAE017) | Experiment with different materials and techniques to make artworks [(VCAVAV018)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAV018) | Create and display artworks [(VCAVAP019)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAP019) | Respond to visual artworks and consider where and why people make visual artworks [(VCAVAR020)](http://victoriancurriculum.vcaa.vic.edu.au/Curriculum/ContentDescription/VCAVAR020) |
| **Sequence of lessons / Unit** | **Semester/Year** | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievementstandard # | CD  | Achievement standard # | CD  | Achievement standard # | CD  | Achievement standard # |
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| **Media Arts – Foundation Level Achievement Standard** Separated by line. Number in brackets, e.g. (3), is used as an identifier in various parts of the template.  | **Media Arts - Levels 1 and 2 Achievement Standard** |
| By end of Foundation* Students describe the media art works they make and view. (1)
* They make and share media artworks representing stories with settings and characters. (2)
 | By the end of Level 2* Students describe the media artworks that they make and view, and describe where and why media artworks are made.
* Students use the story principles of structure, character, intent and setting, media technologies and the elements of media arts to make and share media artworks.
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| **Visual Arts- Foundation Level Achievement Standard** | **Visual Arts - Levels 1 and 2 Achievement Standard** |
| By the end of Foundation* Students make artworks using different materials and techniques that express their ideas, observations and imagination. (3)
* Students identify and describe the subject matter and ideas in artworks they make and view. (4)
 | By the end of Level 2* Students make artworks using different materials, techniques and processes to express their ideas, observations and imagination.
* Students describe artworks they make and view, including where and why artworks are made and viewed.
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| **Assessment** |  |  |  |  |
| **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |  | **Unit (Title)** | **Assessment** | **Achievement Standard/s** |
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