

2025 VCE Punjabi written external assessment report

Section 1 – Responding to texts

Question 1a.

The most popular gifts that Eknoor sells included:

- custom jewellery (for weddings)
- flower bouquets of different sizes and/or cards (for birthdays)
- handmade chocolates (for graduations).

While some students listed all the items sold by Eknoor, the question asked for the most popular gifts.

Question 1b.

Eknoor said that the advantages of running her own business included:

- constantly doing things she enjoys
- the freedom to create unique items that customers appreciate.

Some students overlooked the detail ‘appreciated by the customers’.

Question 1c.

The challenges that Eknoor faces in running her own business included:

- managing finances
- time-consuming / working long hours that are not typical 9–5.

Many students omitted finance management in their response.

Question 2a.

Students were asked to describe Arsh’s journey as a vlogger. Relevant answers included:

- ਇਹ ਸਿਰਫ਼ ਇੱਕ ਸ਼ੌਕ ਦੇ ਤੌਰ ਤੇ ਸ਼ੁਰੂ ਹੋਇਆ ਜਾਂ ਇਹ ਪਹਿਲਾਂ ਤੋਂ ਯੋਜਨਾ-ਬਧ ਨਹੀਂ ਸੀ।
(it was just a hobby in the beginning, or it was not pre-planned)
- ਜਿਵੇਂ -ਜਿਵੇਂ ਉਸਦੇ ਦਰਸ਼ਕ ਵਧੇ ਉਸਨੇ ਇਸ ਵਿੱਚ ਹੋਰ ਸਮਾਂ ਲਗਾਇਆ।
(as his viewers/subscribers increased he invested more time)
- ਇਹ ਉਸਦੀ ਆਮਦਨੀ ਦਾ ਮੁੱਖ ਸਰੋਤ ਬਣ ਗਿਆ।
(it became the main source of his income).

Some students omitted the third point that it became the main source of his income.

Question 2b.

The benefits of creating vlogs in both English and Punjabi included:

- ਇਹ ਅੰਗਰੇਜ਼ੀ ਤੇ ਪੰਜਾਬੀ ਬੋਲਣ ਵਾਲੇ ਲੋਕਾਂ ਨੂੰ ਜੋੜਦਾ ਹੈ।
(it connects the English- and Punjabi-speaking population)
- ਆਸਟਰੇਲੀਆ ਵਿੱਚ ਰਹਿੰਦੇ ਹੋਏ, ਇਹ ਦੂਜਿਆਂ ਨੂੰ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਅਤੇ ਵਿਰਸੇ ਨਾਲ ਜੋੜਦਾ ਹੈ।
(being in Australia, it helps others connect with Punjabi culture and heritage).

Question 2c.

Arsh's hopes and dreams for the future included:

- ਉਹ ਹਰੇਕ ਉਮਰ ਦੇ ਲੋਕਾਂ ਲਈ ਪਸੰਦੀਦਾ ਵਿਸ਼ਾ-ਵਸਤੂ ਬਣਾਉਣ ਦੀ ਉਮੀਦ ਰੱਖਦਾ ਹੈ।
(he hopes to make content that appeals to viewers of all ages)
- ਉਹ ਆਉਣ ਵਾਲੇ ਪੰਜਾਬੀ ਮੇਲਿਆਂ ਨੂੰ ਜ਼ਿਆਦਾ ਸਰੋਤਿਆਂ ਤਕ ਪਹੁੰਚਾਣ ਦਾ ਪਰਚਾਰ ਕਰੇਗਾ।
(he would love to promote upcoming Punjabi festivals to a wider audience)
- ਉਸਦੀ ਖਾਹਿਸ਼ ਹੈ ਕਿ ਉਹ ਇਹੋ ਜਿਹੇ ਜਨੂੰਨ ਰੱਖਣ ਵਾਲਿਆਂ ਨੂੰ ਪੇਸ਼ੇਵਾਰ ਚਲਚਿੱਤਰ ਬਣਾਉਣਾ ਸਿਖਾਵੇ।
(he hopes to teach others who have a similar passion to create professional videos).

Some students omitted passion in their responses.

Section 2 – Creating texts

Question 3a.

Water is important for the human body and for society because:

- it regulates the body temperature
- agriculture is possible with water
- water carries oxygen through the blood to every part of the body
- water sustains trees and forests, which provide fruits, wood and herbs for natural medicine
- water is also used in factories and in industries.

Some students omitted the use of water in factories and industries in their response.

Question 3b.

The changes that Pardeep's friend has noticed at the local river included:

- there are not many birds
- there is more litter.

Question 3c.

Activities that Pardeep and his friend plan to do with the community's help at the local river included:

- taking part in Clean Up Australia Day
- a tree-planting day alongside the river.

Some students wrote that Pardeep and his friend would write letters or pamphlets, but this was not correct as the question specified activities at the river.

Question 3d.

Three water-related problems caused by humans included:

- if litter is scattered in the street and on the roads, rainwater washes it into our rivers and the sea (Text 3A)
- wasting too much water (Text 3A)
- planting water-thirsty crops like rice (Text 3A).

Actions that individuals can take at a local level to address these problems included:

- when people clean up these places themselves they will hesitate to leave mess again (Text 3B)
- saving water and using it wisely. For example, water tanks enable the use of recycled water for the garden, washing cars and even in toilets (Text 3B)
- planting drought-resistant plants in our parks and gardens (Text 3B).

Many students omitted the problem of planting water-thirsty crops like rice and the solution of planting drought-resistant plants in our parks and gardens.

Question 4

Using the information from an advertisement, students were asked to write an informal email that persuaded a friend to join their team in the annual Punjabi sports carnival. Relevant answers included:

- ਰਚਨਾਤਮਿਕ ਸ਼ੈਲੀ -ਈ ਮੇਲ (creative writing, email format)
- ਵਿਸ਼ਾ (subject)
- ਤਰੀਖ (date)
- ਨਾਮ, ਸੰਬੰਧਨ (name and address)
- ਪਰਵਾਰ ਦੀ ਜਾਣਕਾਰੀ ਅਤੇ ਇਸ ਸਲਾਨਾ ਮੇਲੇ ਬਾਰੇ ਜਾਣਕਾਰੀ (discuss family wellbeing and information about this annual event)
- ਹਿੱਸਾ ਲੈਣ ਲਈ ਆਪਣੀ ਟੋਲੀ ਲੈ ਕੇ ਆਵੇ (persuade to bring his team to participate)
- ਇਸ ਖੇਡ ਮੇਲੇ ਦੇ ਫਾਇਦੇ ਜਿਵੇਂ ਕਿ ਮੁਫਤ ਖਾਣਾ, ਮੁਫਤ ਰਿਹਾਇਸ਼, ਮੁਫਤ ਆਵਾਜਾਈ ਸਾਧਨ, ਖਾਣ ਪੀਣ ਦੀਆਂ ਦੁਕਾਨਾਂ, ਸੱਭਿਆਚਾਰਕ ਚੀਜ਼ਾਂ ਦੀ ਪ੍ਰਦਰਸ਼ਨੀ, ਸਾਰੀਆਂ ਖੇਡਾਂ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣੇ ਹੋਏ ਪਰੋਰਤ ਕਰਦੀ ਈ-ਮੇਲ (attractions of this event, for example, free food, accommodation, local travel, food stalls, cultural items exhibition, and detailed information about the activities, presented in a persuasive email format)
- ਢੁੱਕਵਾਂ ਅੰਤਲਾ ਵਾਕ ਤੇ ਨਾਮ। (appropriate ending and name).

Some students did not adopt the conventions of an email by including the use of: to, from, salutations, sign-offs and subject. Some students did not follow the question's requirement to write a persuasive email encouraging their friend to join a team for the annual Punjabi sports carnival.

Question 5

Using information from an image, students were asked to write a reflective diary entry describing what happened on a tech-free outing with family. Relevant answers included:

- ਤਰੀਖ (date)
- ਪਹਿਲੇ ਦਿਨ ਦੀ ਤਿਆਰੀ-ਕਿਵੇਂ ਅਤੇ ਕਿੱਥੇ ਗਏ? (first day of preparation, how and where they went)
- ਰਹਿਣ ਦਾ ਪਰਬੰਧ ਕਿੱਥੇ ਕੀਤਾ? (accommodation arrangements)
- ਨਾਸ਼ਤੇ ਬਾਰੇ, ਦੁਪਹਿਰ ਦੇ ਖਾਣੇ ਬਾਰੇ ਅਤੇ ਰਾਤ ਦੇ ਖਾਣੇ ਬਾਰੇ (breakfast, lunch and dinner arrangements)
- ਕਿਹੜੀ ਚੀਜ਼ ਨਹੀਂ ਲੈ ਕੇ ਗਏ? ਫੋਨ, ਲੈਪਟੋਪ, ਨੈਵੀਗੇਟਰ, ਕੈਮਰਾ (an item they didn't take with them, such as a phone, laptop, navigator or camera)
- ਕਿਹੜੇ-ਕਿਹੜੇ ਰੁਝੇਵੇਂ ਸੀ? (activities)
- ਕੀ ਕੋਈ ਮੁਸ਼ਕਿਲ ਆਈ? (any problems faced)
- ਸਾਰਿਆਂ ਦੀ ਪ੍ਰਤੀਕਿਰਿਆ ਕਿਹੋ ਜਿਹੀ ਸੀ? (what was the reaction from everyone?)
- ਇਸੇ ਤਰਾਂ ਦਾ ਵੇਰਵਾ ਬਾਕੀ ਦਿਨਾਂ ਲਈ ਵੀ। (similar details for the remaining days)
- ਕੋਈ ਖਾਸ ਘਟਨਾ ਜਾਂ ਅਭੁੱਲ ਯਾਦ। (any unforgettable memory or incident)
- ਵਾਪਸੀ ਦਾ ਵੇਰਵਾ। (return details).

High-scoring responses addressed the requirements of the question and included relevant information to support their ideas and opinions. Some students did not use all details from the image, and this resulted in less complete answers. Students are reminded that they need to carefully consider and embed information from the accompanying visual in their response.

Question 6

Students were asked to write a formal letter to a student visiting from Punjab to inform them about high school in Australia. Relevant answers included:

- ਪਤਾ (address)
- ਤਰੀਖ (date)
- ਵਿਸ਼ਾ (appropriate manner of addressing the receiver)
- ਸੰਬੋਧਨ (salutation)
- ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ (greetings)
- ਜਾਣ-ਪਛਾਣ ਜਾਂ ਪਰਵਾਰ ਬਾਰੇ (introduction or information about family)
- ਸਕੂਲ ਦਾ ਨਾਂ, ਜਮਾਤ, ਵਿਸ਼ੇ, ਸਮਾਂ, ਸਥਾਨ, ਮੁੱਖ ਅਧਿਆਪਕ, (name of school, class, subjects, time, place/location, principal)
- ਪੜ੍ਹਾਉਣ ਦੇ ਤਰੀਕੇ, ਕਮਰਿਆਂ ਦੀ ਬਣਤਰ ਅਤੇ ਸਕੂਲ ਬਾਰੇ ਹੋਰ ਜਾਣਕਾਰੀ? (teaching methods, classroom structure and more information about school)
- ਨਵੇਂ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਕੋਈ ਖਾਸ ਪਰਬੰਧ? (special arrangements for new students)
- ਵਾਧੂ ਗਤੀਵਿਧੀਆਂ, ਮੌਸਮ, ਸੱਭਿਆਚਾਰ (extracurricular activities, weather, culture)
- ਖੇਡਾਂ ਬਾਰੇ ਸਹੂਲਤਾਂ। (sports facilities)
- ਬੋਝ ਰਹਿਤ ਪੜ੍ਹਾਈ ਅਤੇ ਆਪਣੀ ਪੜ੍ਹਾਈ ਲਈ ਆਪ ਜ਼ਿੰਮੇਵਾਰ ਜਾਂ ਸਲਾਹ। (stress-free learning and students are self-responsible for their studies or advice).

High-scoring responses addressed the requirements of the question and included relevant information to support their ideas and opinions. Many students explained in detail the nature of school life in Australian high schools and the extra-curricular facilities available. Students are advised to proofread their responses to check any formatting, structural, grammatical or spelling errors. Handwriting should be legible.