VPC assessment principles

Assessment within the VPC should be based on the following principles:

# Assessment should be valid and reliable

* Assessment tasks/activities should be designed to reflect the nature of the learning goal/s of the study.
* Students should be assessed across a range of different tasks/activities and contexts.
* Students should be provided with multiple opportunities when required to satisfy the learning goal/s.

# Assessment should be fair

* Assessment tasks/activities should be grounded in a relevant context and be sensitive to gender, culture, linguistic background, disability, socioeconomic status, and geographic location.
* Instructions for assessment tasks should be clear and explicit.

# Assessment should be flexible

* Assessment should be open ended and flexible to meet the specific needs of students.
* Students should have the opportunity to demonstrate achievement at their own level and pace.

# Assessment should be efficient

* Assessment instruments that provide evidence of achievement across a range of learning goal/s should be used.