Unit 1, Module 1 – Journal Entries (The Breakfast Club)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Excelling** | Has a full paragraph for each journal entry | Discusses the character’s feelings and thoughts on each day | Uses direct quotes from the movies | Uses regular and irregular verbs appropriately | Describes the character’s feelings  (*annoyed, excited*) | Adds detail not in the draft | Sits with the teacher during feedback | Submits final copy with correct structure and language | Accesses tools to spell unfamiliar words correctly | Uses exclamations and question marks to end sentences |
| **Achieving** | Has a journal entry for the day before detention | Recounts a series of events for each day | Outlines scenes from the movie | Uses past tense throughout the text | Describes the character’s actions  (*screamed, glared*) | Writes a draft following the template | Submits text for feedback | Submits final copy with identified errors corrected | Asks the teacher or a classmate for spelling | Uses capitals for proper nouns |
| **Satisfactory** | Has a journal entry for the day of detention | Includes an orientation to each day | Includes specific information from the movie | Uses past tense in parts of the text | Uses descriptive adjectives.  (*blue sky, hot day*) | Adds own ideas on to a template | Attempts to correct errors in their text | Submits final copy with errors found in the drafting process | Spells key terms correctly | Uses capitals to begin sentences |
| **Not yet satisfactory** | Has one journal entry combining the days | Includes information on each day | Includes general information from the movie | Uses various tenses | Uses nouns | Records ideas from class discussion on to a template | Identifies errors in their text such as capital letters, spelling | Submitsdraft as final copy | Spells words phonetically (i.e. as they sound) | Uses full stops to end sentences |
| Not shown | Not shown | Not shown |
| **Criteria** | **Entries** | **Structure** | **Links to movie** | **Tense** | **Descriptive language** | **Planning and drafting** | **Proofreading and feedback** | **Final copy** | **Spelling** | **Mechanics** |
| **Journal entries** | | | **Language features** | | **Writing process** | | | **Control of language** | |
| A journal entry is a recount. A recount is retelling events from the past. Recounts usually include**:**   * an **orientation** that gives the reader information about the time, the place and the people involved * the **body** is a series of events recounted in the order in which they happened (chronologically) * a **conclusion** to give the writer’s own view of the events and the emotions that were felt at the time.   Each journal entry should include an orientation, the series of events and a conclusion. | | | **Past tense** = used to describe things that happened in the past. *The dog jumped the fence.*  **Regular verbs** = words that have -ed added to them to make them past tense.  *Watch – Watched*  *Talk – Talked*  **Irregular verbs** = words that change when they are in past tense.  *Run – Ran*  *Drive – Drove* | | 1. Brainstorm 2. Plan 3. Draft 4. Proofread 5. Feedback 6. Final copy | | | |  |  | | --- | --- | | **Common nouns** | **Proper nouns (always capitalised)** | | * ocean * car * mountain * country * city * language | * Atlantic * Audi * Everest * Canada * Paris * English | | |