Unit 2, Module 2 – Community Project

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| **Excelling** | Can confidently discuss multiple issues among young people and organisations/community support available | Can independently list and describe 10 or more concepts related to the topic (issues and support) | Uses 5 or more reputable sources to collect information | Demonstrates both leadership and teamwork skills when participating in a team meeting | A detailed plan that encompasses both the theory and practical components of the project and includes all of the following components: timeline, roles and responsibilities and resources | Chosen medium identifies and describes issue in detail, including background information of issue, effects, data, treatment and support, including organisation contact details | Takes the leadership role during implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project | Evaluation of project consists of at least 5 positive and 5 negative aspects |
| Assists peers during brainstorm activity | Addresses all criteria in detail | Communicates effectively with the group, demonstrating competence in all agenda items being addressed | Chosen medium is between 200–300 words | Includes at least 5 pieces of data/evidence gathered to justify positive or negative feedback related to project |
| Independently selects an appropriate person of significance | Outlines agenda items for the meeting and is in charge of minute taking | Has included more than 5 images and at least 3 pieces of data | Includes detailed strategies for improvement, with a minimum of 5 strategies |
| **Achieving** | Can discuss some issues among young people and organisations/community support available | Can list and describe 5 or more concepts related to the topic (issues and support) | Uses 2 or more reputable sources to collect information | Demonstrates teamwork skills only when participating in a team meeting | A plan that encompasses the practical components of the project and includes all of the following components: timeline, roles and responsibilities and resources | Chosen medium identifies and describes issue, including background information of issue, effects, organisation/support available | Only demonstrates teamwork skills when participating in the success of the project | Evaluation of project consists of at least 3 positive and 3 negative aspects |
| Addresses all criteria | Communicates with the group, demonstrating competence in all agenda items being addressed | Chosen medium is between 100–200 words | Includes at least 3 pieces of data/evidence gathered to justify positive or negative feedback related to project |
| Has included more than 3 images and at least 1 piece of data | Includes strategies for improvement, with a minimum of 3 strategies |
| **Satisfactory** | Can identify an issue among young people and/or organisations/community support available | Can list 5 or more concepts related to the topic (issues and support) with peer support | Uses 1 reputable source to collect information | Communicates with the group, demonstrating competence in more than half the agenda items being addressed | A basic plan that encompasses either the theoretical or practical components of the project and includes 2 of the following components: timeline, roles and responsibilities and resources | Chosen medium identifies the issue, lists the effects and organisation support available | Minimal participation in project, needing prompting/ assistance from the team | Evaluation of project describes 1 positive or 1 negative aspect |
| Addresses more than half the criteria | Chosen medium is less than 100 words | Does not include any evidence but participates in data collection/ feedback |
| Has included 2 images |
| **Not yet satisfactory** | Can identify an issue among young people and/or organisations/community support available with teacher prompting | Can list 3 or more concepts related to the topic (issues and support) with peer support | Uses 1 reputable source to collect information | Minimal contribution to the group, demonstrating an understanding of less than half the agenda items being addressed | A basic plan that encompasses either the theoretical or practical components of the project and includes 1 of the following components: timeline, roles and responsibilities and resources | Chosen medium identifies the issue and organisation/support available | Physically attends project, however does not contribute to the team | Evaluation of project lists 1 positive or 1 negative aspect |
| Chosen medium is one paragraph |
| Addresses less than half the criteria | Has included 1 image | Does not include any evidence or does not participate in data/collection/feedback |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Class discussion** | **Brainstorm** | **Research task** | **Meeting minutes** | **Graphic organiser (planning project)** | **Chosen medium (brochure/factsheet/ flyer/poster)** | **Participation in project** | **Reflective journal (evaluation of project)** |
| **Activity 4** | | | **Activity 5** | | | **Activity 6** | |