Unit 1 PDS & WRS, Module 1

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Excelling** | **All questions have been completed using detail** | Can confidently discuss the importance of **both positive and negative concepts relating to self, to enhance personal growth** *and employability* | Uses five or more reputable sources to collect information | *Is able to correctly match five or more appropriate skills, interests and capabilities within a group* | *Can demonstrate knowledge of interests, attributes and capabilities by linking three or more employability skills, personal capabilities/ attributes, to three or more specific industries* | Uses eye contact most of the time  | Is able to answer all class questions with explanation and elaboration | Demonstrates strong enthusiasm about the topic during the entire presentation | *All industries have been audited with more than three skills identified for each* | **All questions have been completed using detail** | *Uses five or more reputable sources to collect information* | *Connects employability skills and personal capabilities and attributes to industry, identifying five strengths and five blockers* |
| **Addresses all criteria in detail for PDS key skills and knowledge** | *Word count is more than 100 words to discuss the reasoning behind their selections* | **Can link information to five or more of their own personal passions, skills and goals** | Speaks with fluctuation in volume and tone to interest audience and emphasise key points | Includes at least five examples, facts and/or statistics to support conclusions/ ideas with evidence  | Significantly increases audience understanding and knowledge of topic | *Word count for summary is more than 150 words* | *Addresses all criteria in detail* | *Develops more than five strategies/ goals for future career prospects and outcomes* |
| *Addresses all criteria in detail for WRS key skills and knowledge* |
| **Independently selects an appropriate person of significance** | **Can identify and analyse five or more possible barriers** | Has created cue cards | Presentation is presented in a logical way, with a clear beginning, middle and end, with the use of headings and subheadings | Convinces the audience to recognise the validity and importance of the topic | *Independently links three ‘working styles’ to industry* |
| **Achieving** | **All questions have been completed** | Can discuss the importance of **both positive and negative concepts relating to self** *and employability* | Uses two or more reputable sources to collect information | *Is able to participate in the mix and match activity, giving at least two responses/ selections for the group* | *Can list any three employability skills or personal capabilities/attributes to one specific industry* | Uses eye contact more than half the time | Is able to answer all class questions with ease, without elaboration | Demonstrates some enthusiastic feelings about the topic | *All industries have been audited with more than two skills identified for each* | **All questions have been completed** | *Uses three or more reputable sources to collect information* | *Connects employability skills and/ or personal capabilities and attributes to industry, describing two strengths and two blockers* |
| **Addresses all criteria for PDS key skills and knowledge** | *Word count is less than 100 words to discuss one reason behind a selection made by the group* | **Can link information to three or more of their own personal passions, skills and goals** | Speaks with some variation in tone and volume | Includes at least two examples, facts and/or statistics to support conclusions/ ideas with evidence | Raises audience understanding and awareness of most points | *Word count for summary is more than 100 words* | *Addresses all criteria* | *Describes two strategies/ goals for future career prospects and outcomes* |
| *Addresses all criteria for WRS key skills and knowledge* | **Can identify and analyse three or more possible barriers** | *Links three ‘working styles’ to industry* |
| **Satisfactory** | **More than half the questions have been completed** | Can discuss concepts **relating to self** *or employability* | Uses one reputable source to collect information | *Is able to participate in the mix and match activity, giving at least one response/ selection for the group**Word count is less than a paragraph* | *Can list any three employability skills or personal capabilities/attributes to one specific industry, with teacher assistance* | Uses eye contact less than half the time | Is uncomfortable with information, only able to answer simple class questions | Show little of mixed feelings about the topic | *More than half the industries have been audited with more than one skill identified for each* | **More than half the questions have been completed** | *Uses one or more reputable sources to collect information* | *Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing two strengths or two blockers* |
| **Addresses more than half the criteria for PDS key skills and knowledge** | **Can link information to two or more of their own personal passions or skills or goals**  | Speaks with uneven volume and tone  | Includes three pictures related to content in presentation  | Raises audience understanding and knowledge of some points | *Word count for summary is less than 100 words* | *Addresses more than half of criteria* | *Lists two strategies/ goals for future career prospects and outcomes* |
| *Addresses more than half the criteria for WRS key skills and knowledge* |  | **Can identify two or more possible barriers** | *Links less than three ‘working styles’ to an industry, with teacher assistance* |
| **Not yet satisfactory** | **Less than half the questions have been completed** | Can discuss concepts **relating to self** *or employability* with teacher prompting | Uses one reputable source to collect information | *Is physically present for the mix and match group activity; however, does not participate within the group setting* | *Can list one employability skill or personal capabilities/attributes to one specific industry, with teacher assistance* | Holds no eye contact with audience | Does not have a grasp of information, not being able to answer class questions | Shows no interest in the topic | *Less than half the industries have been audited with more than one skill identified for each* | **Less than half the questions have been completed** | *Uses no reputable sources to collect information* | *Struggles to connect employability skills and/ or personal capabilities and attributes to industry, listing one strength or one blocker* |
| **Addresses less than half the criteria for PDS key skills and knowledge** | *Word count is less than a paragraph; however, the link between skill and industry is unclear* | **Can link information to one of their own personal passions or skills or goals** | Speaks in low volume and monotonous tone | Includes one picture related to content in presentation | Fails to increase audience understanding of knowledge of topic | *Word count for summary is less than a paragraph* | *Addresses less than half of criteria* | *Lists one strategy/ goal for future growth* |
| *Addresses less than half the criteria for WRS key skills and knowledge* | **Can identify one possible barrier** | *Can only link one ‘working styles’ to an industry, with teacher assistance* |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
|  | **Structured questions** | **Class discussion** | **Research task** | **Mix and match activity** | **Mind map** | **Delivery** | **Content/ organisation** | **Enthusiasm/ audience awareness** | **Skills audit/ summary** | **Structured questions** | **Research task (knowledge of how skills can apply to industry)** | **Research task (aligning personal interests and strengths to specific industries)** |
| **Activity 1**Introduction to self, including interests, skills and capabilities in the workplace | **Activity 1 – Presentation**Introduction to self, including interests, skills and capabilities in the workplace | **Activity 2**Interpersonal skills, interests and capabilities in the workplace – Industry Audit, Career Quiz and Research Task  |
| **Bold – PDS** *Italics – WRS* |