

# ILLUSTRATIVE MAPS FROM THE VEYLDF TO THE VICTORIAN CURRICULUM F-10

# THE VICTORIAN CURRICULUM F-10



The Victorian Early Years Learning and Development Framework (VEYLDF) is structured around five interconnected Learning and Development Outcomes for young children.

- Children have a strong sense of identity (**identity**)
- Children are connected with and contribute to their world (**community**)
- Children have a strong sense of wellbeing (**wellbeing**)
- Children are confident and involved learners (**learning**)
- Children are effective communicators (**communication**).

The Illustrative Maps are provided as examples to support continuity of learning between the VEYLDF Learning and Development Outcomes and the first three levels of the Victorian Curriculum F-10. These Maps enable early childhood professionals to plan experiences and opportunities that advance children's learning.

Early childhood education and care professionals identify and describe the foundational learning in the five Learning and Development Outcomes. They use this to inform their pedagogy.

Early childhood education and care professionals are familiar with the VEYLDF Illustrative Maps to the Victorian Curriculum F-10. This can support them in their curriculum decision making and teaching experiences to advance children's progress in learning.

Teachers in the early years of school value the foundational learning that children bring to school and build on this learning.

The VEYLDF Illustrative Maps to the Victorian Curriculum F-10 support teachers in the early years of school to design experiences that enable children to demonstrate their progress in learning, knowledge and capabilities.

These joint approaches to planning and across early years services and settings supports children's progression along a continuum of achievement.



The Victorian Curriculum F-10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum F-10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.

## CURRICULUM PLANNING

The Curriculum Planning Resource offers schools a range of resources to support planning and documenting a comprehensive whole-school teaching and learning program based on the curriculum.

LEARNING AREAS	CAPABILITIES
<b>The Arts</b> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Drama</li> <li>• Media Arts</li> <li>• Music</li> <li>• Visual Arts</li> <li>• Visual Communication Design (7-10)</li> </ul>	<b>Critical and Creative Thinking</b> <b>Ethical Capability</b> <b>Intercultural Capability</b> <b>Personal and Social Capability</b>
English	
Health and Physical Education	
<b>The Humanities</b> <ul style="list-style-type: none"> <li>• Civics and Citizenship</li> <li>• Economics and Business</li> <li>• Geography</li> <li>• History</li> </ul>	
Languages	
Mathematics	
Science	
<b>Technology</b> <ul style="list-style-type: none"> <li>• Design and Technologies</li> <li>• Digital Technologies</li> </ul>	