VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

AGRICULTURAL AND HORTICULTURAL STUDIES

Written examination

Monday 12 November 2012

Reading time: 9.00 am to 9.15 am (15 minutes) Writing time: 9.15 am to 10.45 am (1 hour 30 minutes)

QUESTION AND ANSWER BOOK

Structure of book

Number of	Number of questions	Number of
questions	to be answered	marks
7	7	

- Students are to write in blue or black pen.
- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

• Question and answer book of 16 pages.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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	Instructions
Ansv	ver all questions in the spaces provided. Write using black or blue pen.
estio	n 1
	imal and plant environments can be modified in many ways to improve production.
	each of the following, state two ways to
1.	maximise the birthing percentages of livestock
	1
	2
ii.	maximise the germination of seeds
	1
	2
iii.	minimise the turbidity of water in a dam that is used for stock drinking water.
	1
	2
	2
	e moisture content of potting mix or soil influences how well a plant grows. Apart from adding water to
cha bes 1	
cha bes 1	nge the moisture content, list three modifications to potting mix or soil that may be implemented to get the t growing conditions for plants.
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Question 1 – continued

3 marks

THIS AREA Z **NO WRITING ALLOWED**

	3	2012 AGHORT EX.
c.	List three things that a manager can do to ensure that hothouse grown plants have the optimum en production.	vironment for
	1	
	2	
	3	
		3 marks
d.	List three things that a manager can do to ensure that intensively managed animals (such as those cages or pens) have the optimum environment for production.	in feed lots,
	1	
	2	
	3	

TURN OVER

ii.

1._

In Victoria there are several weeds of concern to agriculture, horticulture and the environment. Examples of these are given in Table 1.

Common name	Scientific name
annual ryegrass/Wimmera rye	Lolium rigidum
blackberry	Rubus fruticosus aggregate
gorse/furse	Ulex europaeus
ragwort	Senecio jacobaea
serrated tussock	Nassella trichotoma
St John's wort	Hypericum perforatum L. Family Clusiaceae

Table 1. Examples of weeds of concern in Victoria

a. Weed seeds are spread in a variety of ways.

i. In Table 1 there are two weeds for which wind is a major way in which the seeds are spread. Name these two weeds.

1	
2	
List three distinctly different ways, other than wind, in which weed seeds are spread.	

2		
3		

2 + 3 = 5 marks

Question 2 – continued

b. Choose a weed from Table 1.

name of your chosen weed _

You are going to be absent from your property for a year and you need to tell the manager how to deal with this weed. The manager has limited experience in this region, so it is important to give as much information as possible. You should include measures to avoid infestation and spread of the weed, and time-specific calendar details.

5 marks

TURN OVER

Table 2. Examples of pests and diseases of concern in Victoria

Common name	Scientific name	Animal or plant it affects (host)
aphids	assorted species	3
footrot	Dichelobacter nodosus	sheep
		goats
		horses
		cattle
grass tetany	2	sheep
		goats
		cattle
intestinal worms	assorted species	cattle
(ruminants)		sheep
		goats
cattle lice	Linognathus vituli	cattle
sheep lice	Bovicola bovis	sheep
equine lice	Haematopinus asini	horses
chicken body lice	Menacanthus stramineus	fowl
1	Avian paramyxovirus	poultry
mastitis	N/A	cattle
		sheep
		goats
stem and bulb nematodes	Ditylenchus dipsaci	4

Place the appropriate common name, scientific name or host next to the numbers 1–4 in Table 2 above.

4 marks

b. Choose one pest or disease from Table 2.

a.

name of your chosen pest or disease

Use the following questions to describe a management strategy to prevent and/or control your chosen pest or disease.

i. What are the symptoms (signs) that show this pest or disease is present?

Question 3 - continued

- ii. How would you monitor the stage of development or extent of this pest or disease?
- **iii.** Explain how the **source** of this pest or disease is controlled. Include in your answer how the host's environment can be managed so that it does not favour the pest or disease species.

iv. Suggest at least two methods of control that may be used to treat this pest or disease.

v. Explain the appropriate timing (critical timing) of the methods of control to effectively manage this pest or disease.

1 + 1 + 2 + 2 + 2 = 8 marks

TURN OVER

From Table 3 select **two** technological areas for which you know an example of new or emerging technologies. Show your selection by writing the number 1 and the number 2 next to your chosen technological areas.

Table 3. Technological areas

biotechnology	biological control
reproduction manipulation	genetic manipulation
plant or animal breeding	alternative energy sources
chemical pest or disease control	resource management methods
information and communications innovation	Global Positioning System (GPS) technology
precision agriculture/horticulture	radiation usage
alternative materials	environment or system modelling
alternative materials	environment or system modelling

a. Technological area number 1

i. Name an innovation applicable to this technological area and describe how it works.

٠	· ·	
1	nnovotion	
	nnovation	
-		_

description

ii. For this technology, explain the advantages and disadvantages it has over previously used technologies with regard to the sustainability of a business.

2 + 4 = 6 marks

i.	Name an innovation applicable to this technological area and describe how it works or how it is done.
	innovation
	description
ii.	For this new or emerging technology, explain the advantages and disadvantages it has over previously used technologies with regard to the sustainability of a business.
	2 + 4 = 6 mark

TURN OVER

Question 5	
	Case studies
	•
Case study A	page 10
or Case state by D	
Case study B	page 12 EITHER
	EITHER
Case study A – Ornamenta	al plant nursery
Jordan grows a range of orn	A.
5	plants that are dug up in winter and sold in root-control bags.
a dam on a neighbouring pro	erhead sprinklers is used to water the growing area. The excess irrigation water runs into operty. Algal blooms are becoming a common occurrence in the dam.
this section look unhealthy.	low-lying section of the field where the advanced plants are growing. All the plants in Their new foliage is stunted and wilted. Even though there has been good rain recently, need more water. There is a fine, white, crystalline substance on the soil surface in the d.
	ce of two potential environmental degradation problems in this case study.
problem 1	
evidence	
problem 2	
evidence	
	6 marks

Question 5 – continued

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b.	Describe, in detail, management strategies to fix these environmental degradation problems on Jordan's property strategies for fixing problem 1		
	strategies for fixing problem 2		
•	8 mark Describe indicators for these environmental degradation problems that could be used to measure the success of the strategies you described in part b.		
	indicator for problem 1		
	indicator for problem 2		
	2 mark		
l .	One of Jordan's management practices is illegal. Briefly describe the practice that is illegal.		
	2 mark		

responsibilities. Give the full name of this Act and give two reasons why it is important.
name of Act
reason 1
reason 2
3 marks
OR
ase study B – Dairy Isan and John own a small dairy, with their yards, sheds and effluent pond on the side of a hill. They also own It land along an adjoining creek where they irrigate lucerne for feed supplements for their farm and surrounding Irmers' cattle.
ne paddocks above the dairy are used for grazing the dairy cattle while they are being supplementary fed between ilkings.
hen it rains heavily, both run-off from the top paddocks and overflow from the effluent pond go down the hill, onto e lower paddocks and into the creek.
Igal blooms are becoming a common occurrence in the creek and, in warm weather, there is often a fine, white, ystalline substance on the tracks around the irrigated flats.
Name and give evidence of two potential environmental degradation problems in this case study.
problem 1
evidence
problem 2
evidence
6 marks
Question 5 – continu

Describe, in detail, management strategies to fix these environmental degradation problems on the property. strategies for fixing problem 1
strategies for fixing problem 2
8 mar Describe indicators for these environmental degradation problems that could be used to measure the success of the strategies you described in part b .
indicator for problem 1
indicator for problem 2
2 marl One of Susan and John's management practices is illegal.
Briefly describe the practice that is illegal.
2 mark

Question 5 – continued TURN OVER

e. In 1994, the Victorian Parliament passed an Act relevant to agricultural and horticultural business owners' responsibilities. Give the full name of this Act and give two reasons why it is important.
name of Act
reason 1
reason 2
3 ma
Question 6
Agricultural and horticultural businesses contribute to climate change through their greenhouse gas emissions.
a. Name three greenhouse gases and name a process by which agriculture or horticulture contribute to net emissions of each gas.
greenhouse gas 1
contributing process for greenhouse gas 1
greenhouse gas 2
contributing process for greenhouse gas 2
greenhouse gas 3
contributing process for greenhouse gas 3
6 ma
b. What management strategy could be introduced to an agricultural or horticultural business to reduce its net emission of one greenhouse gas without compromising profitability?
2 ma
2 111a
2 111a
2 111a
2 111a

Choose one agricultural or horticultural business that you are familiar with in terms of its business operation.

name of your selected business type _____

- **a.** Consider what the business does.
 - i. Who is the main purchaser of the product(s) or service(s) from the business?
 - ii. What are the main inputs to this enterprise?

iii. What are the main processes of this enterprise? Provide at least two processes.

iv. What are the main outputs of this enterprise?

1 + 1 + 2 + 1 = 5 marks

b. What documentation would need to be produced to convince a lender to provide finance for the business?

3 marks

c. Design a strategy that would help to maintain the quality of the business's product(s) or service(s) in order to meet market expectations with regard to quality.

3 marks

Question 7 – continued TURN OVER

	3 mar
Exp	lain how the ecological impact of the business could be calculated.
Clir	3 mar nate change may impact on your business and require changes to its operations to ensure sustainable fitability. Complete an analysis on introducing one innovation to address the impact of climate change
prof on y pres	nate change may impact on your business and require changes to its operations to ensure sustainable fitability. Complete an analysis on introducing one innovation to address the impact of climate change your chosen business type. In your response, analyse the strengths, weaknesses, opportunities and threats sented by introducing the innovation.
prof on y pres i.	nate change may impact on your business and require changes to its operations to ensure sustainable fitability. Complete an analysis on introducing one innovation to address the impact of climate change your chosen business type. In your response, analyse the strengths, weaknesses, opportunities and threats sented by introducing the innovation.
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END OF QUESTION AND ANSWER BOOK