## CHEMISTRY

## Written examination

## Tuesday 8 November 2016

Reading time: 9.00 am to 9.15 am ( 15 minutes)
Writing time: 9.15 am to 11.45 am ( 2 hours 30 minutes)

## QUESTION AND ANSWER BOOK

| Structure of book |  |  |  |
| :---: | :---: | :---: | :---: |
| Section | Number of <br> questions | Number of questions <br> to be answered | Number of <br> marks |
| A | 30 | 30 | 30 |
| B | 11 | 11 | 90 |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and one scientific calculator.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
Materials supplied
- Question and answer book of 44 pages.
- Data book.
- Answer sheet for multiple-choice questions.


## Instructions

- Write your student number in the space provided above on this page.
- Check that your name and student number as printed on your answer sheet for multiple-choice questions are correct, and sign your name in the space provided to verify this.
- Unless otherwise indicated, the diagrams in this book are not drawn to scale.
- All written responses must be in English.

At the end of the examination

- Place the answer sheet for multiple-choice questions inside the front cover of this book.
- You may keep the data book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

## SECTION A - Multiple-choice questions

## Instructions for Section A

Answer all questions in pencil on the answer sheet provided for multiple-choice questions.
Choose the response that is correct or that best answers the question.
A correct answer scores 1; an incorrect answer scores 0 .
Marks will not be deducted for incorrect answers.
No marks will be given if more than one answer is completed for any question.
Unless otherwise indicated, the diagrams in this book are not drawn to scale.

## Question 1

What is the correct systematic name for the compound shown above?
A. 4-methyl-5-ethylhexane
B. 2-ethyl-3-methylhexane
C. 4,5-dimethylheptane
D. 3,4-dimethylheptane

## Question 3

Hydrogen peroxide solutions are commercially available and have a range of uses. The active ingredient, hydrogen peroxide, $\mathrm{H}_{2} \mathrm{O}_{2}$, undergoes decomposition in the presence of a suitable catalyst according to the reaction

$$
2 \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{l}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g})
$$

In this reaction, oxygen
A. only undergoes oxidation.
B. only undergoes reduction.
C. undergoes both oxidation and reduction.
D. undergoes neither oxidation nor reduction.

## Question 4

A paper chromatograph of four dyes, $\mathrm{G}, \mathrm{P}, \mathrm{R}$ and Y , is shown below.


The $R_{f}$ value of the dye most strongly adsorbed onto the stationary phase is
A. 0.25
B. 0.33
C. 0.75
D. 0.78

## Question 5

A piece of double-stranded DNA is 300 base pairs in length. It contains 180 guanine bases.
The number of thymine and cytosine bases, respectively, is
A. $\quad 120$ and 120
B. 120 and 180
C. 180 and 120
D. 180 and 180

## Question 6

A solution of approximately 0.1 M benzoic acid, $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{COOH}$, is titrated against a 0.1004 M solution of sodium hydroxide, NaOH .
Which one of the following pH curves represents this titration?
A.

B.

C.

D.


## Use the following information to answer Questions 7 and 8.

A group of students was required to determine the concentration of a solution of hydrochloric acid, HCl , provided for a titration competition. In each titration, a 25.00 mL aliquot of a freshly standardised solution of 0.2450 M sodium hydroxide, NaOH , was pipetted into a conical flask and titrated against the HCl solution. An appropriate indicator was added. The experiment was repeated until three concordant results were obtained.
The data for these titrations is shown in the following table.

| volume of aliquot of NaOH | 25.00 mL |
| :--- | :--- |
| concentration of NaOH solution | 0.2450 M |
| mean titre of HCl solution | 13.49 mL |

## Question 7

Based on these results, the concentration of HCl is
A. 0.1322 M
B. $\quad 0.4540 \mathrm{M}$
C. $\quad 1.322 \mathrm{M}$
D. 2.202 M

## Question 8

The experimental value of the concentration of HCl obtained from these titrations was less than the actual value.
Which one of these actions by the students most likely accounts for the lower than expected result?
A. rinsing the burette with water
B. rinsing the pipette with water
C. rinsing the conical flask with water
D. leaving the funnel in the top of the burette

## Question 9

The most suitable indicator for a titration of NaOH against benzoic acid, $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{COOH}$, is
A. bromophenol blue.
B. methyl orange.
C. thymol blue.
D. phenol red.

## Question 10

A student calibrated a calorimeter using an electric heating coil. A current of 1.50 A with a potential difference of 4.50 V was applied for two-and-a-half minutes. A digital probe recorded a temperature rise of $5.35^{\circ} \mathrm{C}$.

The value of the calibration factor, in $\mathrm{J}^{\circ} \mathrm{C}^{-1}$, is
A. 189
B. 42.1
C. $\quad 3.15$
D. 0.317

## Question 11

Met-enkephalin (Tyr-Gly-Gly-Phe-Met) is a peptide found in the central nervous system and the gastrointestinal tract of the human body.
Which of the following are the correct structures for the two terminal ends of met-enkephalin at a very low pH ?

Question 12
A condensation reaction involving 200 glucose molecules, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$, results in a polysaccharide.
The molar mass, in $\mathrm{g} \mathrm{mol}^{-1}$, of the polysaccharide is
A. 36000
B. 35982
C. 32418
D. 32400

## Question 13

A chemical reaction has the following energy profile.


The enthalpy change of the forward reaction, in $\mathrm{kJ} \mathrm{mol}^{-1}$, is
A. -170
B. -80
C. +70
D. +240

## Use the following information to answer Questions 14－16．

A chemist injected 0.10 mol carbon monoxide gas， CO ，and 0.20 mol chlorine gas， $\mathrm{Cl}_{2}$ ，into a previously evacuated and sealed 1.0 L flask．
At that instant，the following reaction began to occur．

$$
\mathrm{CO}(\mathrm{~g})+\mathrm{Cl}_{2}(\mathrm{~g}) \rightleftharpoons \mathrm{COCl}_{2}(\mathrm{~g}) \quad \Delta H=-108 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

The concentrations of the three species present in the flask were monitored over time．The flask was held at a constant temperature．The following concentration－time graph was obtained．


## Question 15

The magnitude of the equilibrium constant for the reaction at the temperature of the experiment is
A． 0.15
B． 1.4
C． 3.0
D． 6.7

## Question 16

If the equilibrium system were suddenly heated at constant volume at the five-minute mark, which one of the following changes would result?
A. The concentration of $\mathrm{COCl}_{2}$ would increase.
B. The total gas pressure in the flask would decrease.
C. The equilibrium constant for the reaction would increase.
D. The total number of gas molecules in the flask would increase.

## Question 17

The combustion of hexane takes place according to the equation

$$
\mathrm{C}_{6} \mathrm{H}_{14}(\mathrm{~g})+\frac{19}{2} \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 6 \mathrm{CO}_{2}(\mathrm{~g})+7 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \quad \Delta H=-4158 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

Consider the following reaction.

$$
12 \mathrm{CO}_{2}(\mathrm{~g})+14 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \rightarrow 2 \mathrm{C}_{6} \mathrm{H}_{14}(\mathrm{~g})+19 \mathrm{O}_{2}(\mathrm{~g})
$$

The value of $\Delta H$, in $\mathrm{kJ} \mathrm{mol}^{-1}$, for this reaction is
A. +8316
B. +4158
C. -2079
D. -3568

## Question 18

The molecule with the structural formula shown below reacts with hydrogen bromide, HBr , to form $\mathrm{C}_{5} \mathrm{H}_{11} \mathrm{Br}$.


The number of different structural isomers theoretically possible to be produced by this reaction is
A. 1
B. 2
C. 3
D. 4

## Question 19

An electroplating process uses a solution of chromium(III) sulfate, $\mathrm{Cr}_{2}\left(\mathrm{SO}_{4}\right)_{3}$, to deposit a thin layer of chromium on the surface of an object. A current of 5.00 A is maintained.
How long does it take, in seconds, to deposit 0.0192 mol chromium onto the surface?
A. 371
B. 1110
C. 1860
D. 5570

## Question 20

How does diluting a 0.1 M solution of lactic acid, $\mathrm{HC}_{3} \mathrm{H}_{5} \mathrm{O}_{3}$, change its pH and percentage ionisation?

|  | $\mathbf{c \|} \mathbf{p H}$ | Percentage ionisation |
| :--- | :--- | :--- |
| A. | increase | decrease |
| B. | increase | increase |
| C. | decrease | increase |
| D. | decrease | decrease |
|  |  |  |

The $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$of a 0.200 M ammonium chloride solution is closest to
A. $4.79 \times 10^{-6} \mathrm{M}$
B. $9.55 \times 10^{-6} \mathrm{M}$
C. $1.06 \times 10^{-5} \mathrm{M}$
D. $1.51 \times 10^{-5} \mathrm{M}$

## Question 22

When ethene is mixed with chlorine in the presence of UV light, the following reaction takes place.


Reactions of organic compounds can be classified in a number of ways. The following list shows four possible classifications:

1. addition
2. substitution
3. redox
4. condensation

Which classification(s) applies to the reaction between ethene and chlorine?
A. 1
B. 1 and 2
C. 1 and 3
D. 4

## Question 23

Substance P is a peptide found in the human body, and it is associated with inflammation and pain.
The structure of Substance P is shown below.


What are the abbreviated names of the two circled amino acid residues?
A. Arg and Phe
B. Lys and Tyr
C. Phe and Tyr
D. Met and Arg

## Question 24

Methanol is a liquid fuel that is often used in racing cars. The thermochemical equation for its complete combustion is

$$
2 \mathrm{CH}_{3} \mathrm{OH}(\mathrm{l})+3 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \quad \Delta H=-1450 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

Octane is a principal constituent of petrol, which is used in many motor vehicles. The thermochemical equation for the complete combustion of octane is

$$
2 \mathrm{C}_{8} \mathrm{H}_{18}(\mathrm{l})+25 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 16 \mathrm{CO}_{2}(\mathrm{~g})+18 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \quad \Delta H=-10900 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

The molar mass of methanol is $32 \mathrm{~g} \mathrm{~mol}^{-1}$ and the molar mass of octane is $114 \mathrm{~g} \mathrm{~mol}^{-1}$.
Which one of the following statements is the most correct?
A. Burning just 1.0 g of octane releases almost 96 kJ of heat energy.
B. Burning just 1.0 g of methanol releases almost 23 kJ of heat energy.
C. Octane releases almost eight times more energy per kilogram than methanol.
D. The heat energy released by methanol will not be affected if the oxygen supply is limited.

## Question 25

A class of Chemistry students investigated the reaction of copper metal and iodine solution. After making predictions about the reaction, they placed a copper strip into an iodine solution and compared their predictions with their observations.
A number of groups recorded the following.

| Reactants | Prediction | Observation over 10 minutes |
| :---: | :--- | :--- |
| Cu metal |  |  |
| + | A reaction should occur. The expected products <br> are $\mathrm{Cu}^{2+}$ and $\mathrm{I}^{-}$. The solution should turn from <br> $\mathrm{I}_{2}$ solution <br> brown to blue as $\mathrm{I}_{2}$ is consumed and $\mathrm{Cu}^{2+}$ is <br> formed. The Cu metal should look corroded. | no apparent change |

The predicted results were not observed. The class was asked to suggest some hypotheses to explain the unexpected result.
Which one of the following hypotheses could not explain the unexpected result?
A. The reaction rate might have been too slow for the time allowed.
B. An equilibrium was established and $\left[\mathrm{Cu}^{2+}\right]$ was too low to be visible.
C. A bromine solution was accidentally used in place of the iodine solution.
D. The surface of the copper metal was greasy.

## Question 26

Dilute nitric acid reacts with anhydrous sodium carbonate to produce carbon dioxide gas.

$$
2 \mathrm{HNO}_{3}(\mathrm{aq})+\mathrm{Na}_{2} \mathrm{CO}_{3}(\mathrm{~s}) \rightarrow 2 \mathrm{NaNO}_{3}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

In an experiment, 0.142 mol anhydrous $\mathrm{Na}_{2} \mathrm{CO}_{3}$ powder was added to excess $\mathrm{HNO}_{3}$ in solution, in a 2.00 L reinforced, sealed, metal vessel. Pressure and temperature sensors were used to monitor the reaction.
The vessel was initially at 101.3 kPa and $22.0^{\circ} \mathrm{C}$. When the reaction was complete, the final temperature was $24.1^{\circ} \mathrm{C}$. What is the additional pressure, in kPa , inside the vessel due to the carbon dioxide gas after the completion of the reaction? (Assume that the volume of the solution in the vessel is negligible.)
A. 349
B. 175
C. 28.3
D. $\quad 14.2$

## Question 27

A student set up an experiment to test the effect of different factors on the rate and extent of the reaction between a strong acid and marble chips (calcium carbonate, $\mathrm{CaCO}_{3}$ ). In each trial, the mass of the flask and its contents was measured every 30 seconds, from the instant the reactants were mixed.

## Trial 1

The strong acid used was hydrochloric acid, HCl .
The equation for the reaction is as follows.

$$
2 \mathrm{HCl}(\mathrm{aq})+\mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow \mathrm{CaCl}_{2}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$



## Trial 2

One change to the reaction conditions was made and the experiment was repeated.

In Trial 2, the student must have
A. heated the 0.5 M HCl before adding it to the flask.
B. doubled the volume of 0.5 M HCl added to the flask.
C. used 100 mL of $0.5 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$ instead of 100 mL of 0.5 M HCl .
D. used the same mass of marble but crushed it into a powder.

## Question 28

A team of chemists was investigating the following equilibrium reaction.

$$
\mathrm{H}_{2}(\mathrm{~g})+\mathrm{I}_{2}(\mathrm{~g}) \rightleftharpoons 2 \mathrm{HI}(\mathrm{~g}) \quad \Delta H \text { is negative }
$$

Hydrogen gas, $\mathrm{H}_{2}$, and iodine gas, $\mathrm{I}_{2}$, were injected into a sealed container and the mixture was allowed to reach equilibrium.
The effect of the following changes on the amount of HI was measured:

1. More $\mathrm{H}_{2}$ gas was injected into the container at a constant temperature and volume.
2. The temperature of the gases was decreased at a constant volume.
3. Some argon gas, Ar, was injected into the container at a constant temperature and volume.
4. The volume of the container was decreased at a constant temperature.

Which change(s) would have resulted in the formation of a greater amount, in mol, of HI?
A. 1 and 2 only
B. 1,2 and 4 only
C. 3 only
D. 1 and 4 only

The following diagram shows a galvanic cell that is set up in a university laboratory.


The half-cell on the right is called the standard hydrogen electrode (SHE). It is the standard against which all standard redox potentials are compared. Hydrogen gas, $\mathrm{H}_{2}$, is continually bubbled into this half-cell.

Question 29
Which one of the following would occur at the platinum electrode when the cell discharges?
A. Electrons would move from the platinum electrode through the acid solution towards the salt bridge.
B. The platinum electrode would act as the anode in this cell and have positive polarity.
C. The pH of the solution surrounding the platinum electrode would increase.
D. The hydrogen gas would be oxidised at the platinum electrode's surface.

## Question 30

What is one change that would be expected in the $\mathrm{Fe}^{2+} / \mathrm{Fe}$ half-cell as the cell discharges?
A. Crystals of platinum would be deposited on the surface of the iron electrode.
B. The $\mathrm{Fe}^{2+}$ solution would start bubbling at the surface of the electrode.
C. Crystals of iron would be deposited on the surface of the iron electrode.
D. The $\mathrm{Fe}^{2+}$ solution would become a darker green colour.

## SECTION B

## Instructions for Section B

Answer all questions in the spaces provided. Write using blue or black pen.
To obtain full marks for your responses, you should:

- give simplified answers, with an appropriate number of significant figures, to all numerical questions; unsimplified answers will not be given full marks
- show all working in your answers to numerical questions; no marks will be given for an incorrect answer unless it is accompanied by details of the working
- make sure chemical equations are balanced and that the formulas for individual substances include an indication of state; for example, $\mathrm{H}_{2}(\mathrm{~g}), \mathrm{NaCl}(\mathrm{s})$.
Unless otherwise indicated, the diagrams in this book are not drawn to scale.

Question 1 (5 marks)
A perfume was analysed using a gas chromatograph. A simplified section of the resulting chromatogram is shown below. The four peaks correspond to compounds $\mathrm{P}, \mathrm{Q}, \mathrm{R}$ and S .

a. What is the retention time, $R_{t}$, of Compound Q ?

1 mark

Which of these four compounds would have the highest molecular mass? State the evidence used. 2 marks
Compound $\qquad$
Evidence $\qquad$
$\qquad$
c. Using the same instrument on another occasion, it was found that the chemical limonene had a retention time of 53 seconds.

Can it be concluded that limonene is one of the compounds in the perfume under analysis? Justify your answer.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Question 2 (6 marks)
A common iron ore, fool's gold, contains the mineral iron pyrite, $\mathrm{FeS}_{2}$.
Typically, the percentage by mass of $\mathrm{FeS}_{2}$ in a sample of fool's gold is between $90 \%$ and $95 \%$. The actual percentage in a sample can be determined by gravimetric analysis.
The sulfur in $\mathrm{FeS}_{2}$ is converted to sulfate ions, $\mathrm{SO}_{4}{ }^{2-}$. This is then mixed with an excess of barium chloride, $\mathrm{BaCl}_{2}$, to form barium sulfate, $\mathrm{BaSO}_{4}$, according to the equation

$$
\mathrm{Ba}^{2+}(\mathrm{aq})+\mathrm{SO}_{4}{ }^{2-}(\mathrm{aq}) \rightarrow \mathrm{BaSO}_{4}(\mathrm{~s})
$$

When the reaction has gone to completion, the $\mathrm{BaSO}_{4}$ precipitate is collected in a filter paper and carefully washed. The filter paper and its contents are then transferred to a crucible. The crucible and its contents are heated until constant mass is achieved.
The data for an analysis of a mineral sample is as follows.

| initial mass of mineral sample | 14.3 g |
| :--- | :---: |
| mass of crucible and filter paper | 123.40 g |
| mass of crucible, filter paper and dry $\mathrm{BaSO}_{4}$ | 174.99 g |
| $M\left(\mathrm{FeS}_{2}\right)$ | $120.0 \mathrm{~g} \mathrm{~mol}^{-1}$ |
| $M\left(\mathrm{BaCl}_{2}\right)$ | $208.3 \mathrm{~g} \mathrm{~mol}^{-1}$ |
| $M\left(\mathrm{BaSO}_{4}\right)$ | $233.4 \mathrm{~g} \mathrm{~mol}^{-1}$ |

a. Calculate the percentage by mass of $\mathrm{FeS}_{2}$ in this mineral sample.
b. State one assumption that was made in completing the calculations for this analysis.

Question 3 (9 marks)
The diagram below represents a certain biomolecule.

a. Name the class of organic biomolecules to which the biomolecule above belongs.

1 mark
$\qquad$

This biomolecule can be hydrolysed to form glycerol and erucic acid, a fatty acid. Erucic acid is classified as monounsaturated.
b. Explain why erucic acid is classified as monounsaturated.
$\qquad$
$\qquad$
$\qquad$

Erucic acid can be extracted from plants. It can react with methanol to make methyl erucate, which can be used as the biofuel known as biodiesel.
c. Write the semi-structural formula of methyl erucate.
$\qquad$
d. Describe one environmental advantage of using biodiesel as a fuel rather than petrodiesel, which is produced from crude oil.
$\qquad$
$\qquad$
$\qquad$
e. Ethanol is another biofuel. It can be produced by the fermentation of sugars in plant material.
i. Write a balanced chemical equation for the fermentation of glucose.
ii. The ethanol produced can be separated from the reaction mixture by distillation.

What would be the minimum mass of pure glucose needed to produce 1.00 L of pure ethanol from fermentation?
$d\left(\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}\right)=0.785 \mathrm{~g} \mathrm{~mL}^{-1} \quad 3$ marks
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Question 4 (10 marks)
A bottle containing an unknown organic compound was examined in a university laboratory. There was an incomplete label on the bottle that gave only the empirical formula for the contents: $\mathrm{CH}_{4} \mathrm{~N}$.
A chemist hypothesised that the unknown compound was 1,2-ethanediamine, $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$.
a. Mass spectrometry produced the following spectral data.

Mass spectrum


Data: SDBSWeb, http://sdbs.db.aist.go.jp,
National Institute of Advanced Industrial Science and Technology
i. On the diagram above, circle the base peak.
ii. At what $\mathrm{m} / \mathrm{z}$ ratio is the principal peak that supports the chemist's hypothesis that the unknown compound has the formula $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ ? Justify your answer.

1 mark

2 marks
$\qquad$
$\qquad$
$\qquad$
iii. Write the semi-structural formula of the species that produces the peak at $30 \mathrm{~m} / \mathrm{z}$.
$\qquad$

Infrared (IR) spectroscopy was also used to analyse the sample. The spectrum is shown below.
b. Is this spectrum consistent with the unknown compound being $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ ? Use evidence from the IR spectrum in your response.

The sample was also analysed using ${ }^{13} \mathrm{C}$ NMR. The spectrum is shown below.
${ }^{13}$ C NMR spectrum

c. Is the ${ }^{13} \mathrm{C}$ NMR spectrum consistent with the structure of $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ ? Justify your answer. 2 marks
$\qquad$
$\qquad$
$\qquad$
d. $\mathrm{NH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}$ forms a condensation polymer with butanedioic acid, $\mathrm{HOOCCH}_{2} \mathrm{CH}_{2} \mathrm{COOH}$.

Draw the structure of the repeating unit on the copolymer that would be formed.

Question 5 (12 marks)
Bromomethane, $\mathrm{CH}_{3} \mathrm{Br}$, is a toxic, odourless and colourless gas. It is used by quarantine authorities to kill insect pests.
A simplified reaction for its synthesis is

$$
\mathrm{CH}_{3} \mathrm{OH}(\mathrm{~g})+\mathrm{HBr}(\mathrm{~g}) \rightleftharpoons \mathrm{CH}_{3} \mathrm{Br}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \quad \Delta H=-37.2 \mathrm{~kJ} \mathrm{~mol}^{-1} \text { at } 298 \mathrm{~K}
$$

The manufacturer of this chemical investigates reaction conditions that could affect the time the process takes and the percentage yield.
a. Predict the effect of each change given below on the rate of production of bromomethane and circle your prediction (increase, no change or decrease). Give your reasoning.

- Increasing temperature (constant volume)
increase no change
decrease
b. Considering the system at equilibrium, predict the effect of each change given below on the percentage yield of bromomethane and circle your prediction (increase, no change or decrease). Give your reasoning.
- Increasing pressure (constant temperature)

$$
\text { increase } \quad \text { no change } \quad \text { decrease }
$$

Reasoning $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

- Continuously removing the product $\mathrm{CH}_{3} \mathrm{Br}$ (constant volume and temperature)
increase no change decrease

Reasoning $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
c. The graph below represents the concentration of three of the species involved in the production of $\mathrm{CH}_{3} \mathrm{Br}$ when they are at equilibrium at constant temperature. At time $t_{1}$, a small amount of HBr was suddenly added to the equilibrium mixture.

Complete the graph after $t_{1}$, showing the changes in concentration for each of the three species.

d. When bromomethane is used by quarantine officers, it is pumped into a sealed room that contains the items to be treated.

Describe one safety precaution that quarantine officers would need to consider when using bromomethane.
$\qquad$
1 mark

## Question 6 (6 marks)

Brass is an alloy of copper and zinc.
To determine the percentage of copper in a particular sample of brass, an analyst prepared a number of standard solutions of copper(II) ions and measured their absorbance using an atomic absorption spectrometer (AAS).
The calibration curve obtained is shown below.

a. A 0.198 g sample of the brass was dissolved in acid and the solution was made up to 100.00 mL in a volumetric flask. The absorbance of this test solution was found to be 0.13

Calculate the percentage by mass of copper in the brass sample.
b. If the analyst had made up the solution of the brass sample to 20.00 mL instead of 100.00 mL , would the result of the analysis have been equally reliable? Why?
$\qquad$
$\qquad$
$\qquad$
c. Name another analytical technique that could be used to verify the result from part a.

Question 7 (8 marks)
a. Butanoic acid is the simplest carboxylic acid that is also classified as a fatty acid. Butanoic acid may be synthesised as outlined in the following reaction flow chart.

i. Draw the structural formula of but-1-ene in the box provided.
ii. State the reagent(s) needed to convert but-1-ene to Compound Y in the box provided.

1 mark
iii. Write the systematic name of Compound Y in the box provided.

1 mark
iv. Write the semi-structural formula of butanoic acid in the box provided.
v. Write a balanced half-equation for the conversion of $\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}$ to $\mathrm{Cr}^{3+}$.

1 mark

2 marks
b. An incomplete reaction pathway for the synthesis of aspirin is given below.
i. Draw the structural formula of salicylic acid in the box provided.
ii. The structural formula of the other reactant is provided.

State its systematic name in the box provided.


Question 8 (7 marks)
The lithium-ion battery is a secondary cell that is now widely used in portable electronic devices. In these batteries, lithium ions, $\mathrm{Li}^{+}$, move through a special non-aqueous electrolyte between the two electrodes. The batteries are housed in sealed containers to ensure that no moisture can enter them.
Both electrodes are made up of materials that allow the lithium ions to move into and out of their structures. The anode consists of $\mathrm{LiC}_{6}$, where lithium is embedded in the graphite structure. Lithium cobalt oxide, $\mathrm{LiCoO}_{2}$, is commonly used as the material in the cathode. The reaction at the cathode is quite complex. When the cell discharges, $\mathrm{Li}^{+}$ions move out of the anode and enter the cathode.
During discharge, the half-cell reaction at the anode is

$$
\mathrm{LiC}_{6} \rightarrow \mathrm{Li}^{+}+\mathrm{e}^{-}+\mathrm{C}_{6}
$$

a. During discharge, what is the polarity of the graphite electrode?

1 mark
$\qquad$
b. Write the half-equation for the reaction that occurs at the cathode of a lithium-ion battery when it is recharged.
$\qquad$
c. In a lithium-ion battery, lithium metal must not be in contact with water.

Explain why and justify your answer with the use of appropriate equations.
$\qquad$
3 marks
$\qquad$
$\qquad$
d. Identify one design feature of the lithium-ion battery that enables it to be recharged.
$\qquad$
$\qquad$
e. What is one advantage of using a secondary cell compared to using a fuel cell?

1 mark

Question 9 (8 marks)
Standard solutions of sodium hydroxide, NaOH , must be kept in airtight containers. This is because NaOH is a strong base and absorbs acidic oxides, such as carbon dioxide, $\mathrm{CO}_{2}$, from the air and reacts with them. As a result, the concentration of NaOH is changed to an unknown extent.
a. $\mathrm{CO}_{2}$ in the air reacts with water to form carbonic acid, $\mathrm{H}_{2} \mathrm{CO}_{3}$. This can react with NaOH to form sodium carbonate, $\mathrm{Na}_{2} \mathrm{CO}_{3}$.
i. Write a balanced overall equation for the reaction between $\mathrm{CO}_{2}$ gas and water to form $\mathrm{H}_{2} \mathrm{CO}_{3}$.
ii. Write a balanced equation for the complete reaction between $\mathrm{H}_{2} \mathrm{CO}_{3}$ and NaOH to form $\mathrm{Na}_{2} \mathrm{CO}_{3}$.
i. Calculate the amount of $\mathrm{CO}_{2}$, in mol, that entered the container.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
ii. Calculate the amount of NaOH , in mol, that would be present in the solution that remains in the container. Assume that the NaOH did not react with the $\mathrm{CO}_{2}$ in the air that entered when the container was opened.
$\qquad$
$\qquad$
iii. The container is then shaken thoroughly, ensuring that all the $\mathrm{CO}_{2}$ in the air is absorbed into the solution.

Calculate the resulting concentration of NaOH in the solution in the container.
$\qquad$
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$\qquad$
$\qquad$
$\qquad$

## Question 10 (12 marks)

A senior Chemistry student bought a packet of Krispy Krackers from the local farmers' market. The label on the packet had no information on the energy content of the biscuits.
The student decided that he would measure the energy content of a Krispy Krackers biscuit by burning it under a can of water and measuring the temperature rise of the water.
Having performed a similar experiment in class, he knew that when the biscuit was burnt, heat energy would be lost to the environment. To increase the accuracy of the result, some butane gas from a butane canister was first burnt and the temperature rise of the water from that was measured. The heat energy released by burning butane was known, and the percentage energy loss using the equipment could be determined and adjusted to get the result for the biscuit. The experimental set-up and the results for Part 1 of the experiment are shown below.


## Part 1 - The heat content of butane

1. Measure the initial mass of a butane canister.
2. Measure the mass of a metal can, add 250 mL of water and re-weigh.
3. Set up the apparatus as in the diagram and measure the initial temperature of the water.
4. Burn the butane gas for five minutes.
5. Immediately measure the final temperature of the water.
6. Measure the final mass of the butane canister when cool.

## Results table for Part 1

| Quantity | Measurement |
| :--- | :---: |
| mass of empty can | 52.14 g |
| mass of can + water before combustion | 303.37 g |
| mass of butane canister before heating | 260.15 g |
| mass of butane canister after heating | 259.79 g |
| initial temperature of water | $22.1^{\circ} \mathrm{C}$ |
| final temperature of water | $32.7^{\circ} \mathrm{C}$ |

a. i. Write the balanced thermochemical equation for the complete combustion of butane.
ii. Calculate the amount of heat energy absorbed by the water when it was heated by burning the butane. Give your answer in kilojoules.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
iii. Calculate the experimental value of the molar heat of combustion of butane. Give your answer in $\mathrm{kJ} \mathrm{mol}{ }^{-1}$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
iv. Use the known enthalpy change for butane to calculate the percentage energy loss to the environment using the following relationship.

$$
\text { percentage energy loss }=\frac{(\text { theoretical value of } \Delta H-\text { experimental value of } \Delta H)}{\text { theoretical value of } \Delta H} \times \frac{100}{1}
$$

$\qquad$
$\qquad$

The experimental set-up and the results for Part 2 of the experiment are shown below.


Part 2

## Part 2 - The heat content of a Krispy Kracker

1. Measure the mass of a crucible, add a biscuit and re-weigh.
2. Set up the apparatus as in the diagram, using the same can of water as used in Part 1, and measure the initial temperature of the water.
3. Burn the biscuit until the flame runs out.
4. Immediately measure the final temperature of the water.
5. Measure the final mass of the crucible when cool.
b. i. Calculate the energy content of Krispy Krackers using the data in the results table for Part 2. Give your answer in $\mathrm{kJ} / 100 \mathrm{~g}$.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
ii. Explain why the energy content of a biscuit cannot be given in $\mathrm{kJ} \mathrm{mol}^{-1}$.
c. Assume that the same percentage heat energy loss occurred when burning the Krispy Kracker as when the butane was burnt in Part 1.

Calculate a more accurate value of the energy content of Krispy Krackers in $\mathrm{kJ} / 100 \mathrm{~g}$.
$\qquad$
$\qquad$
$\qquad$

Question 11 (7 marks)
A student investigated the electroplating of a metal with nickel. The following is her report.

## Electroplating a brass key with nickel

## Aim

To investigate whether Faraday's laws apply to the electroplating of a brass key with nickel

## Procedure

Step 1 - The apparatus was set up as in the diagram below. The electrolyte solution was supplied. The brass key was sanded, weighed and placed in the solution, as shown below.


Step 2 - The current was turned on for exactly 20 minutes. The current and voltage were measured when the power was turned on.
Step 3 - The key was removed from the solution, patted dry with a paper towel and weighed.
Steps 1-3 were repeated for two more keys.

## Results

Three trials of the experiment were conducted, $\mathrm{X}, \mathrm{Y}$ and Z .

| Trial | Initial mass of <br> brass key <br> $\mathbf{( g )}$ | Final mass of <br> brass key <br> $\mathbf{( g )}$ | Mass of <br> nickel deposit <br> $\mathbf{( g )}$ | Current <br> $\mathbf{( A )}$ | Voltage <br> $\mathbf{( V )}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X | 2.774 | 2.907 | 0.133 | 0.52 | 2.4 |
| Y | 3.068 | 3.269 | 0.201 | 0.54 | 2.2 |
| Z | 3.122 | 3.310 | 0.188 | 0.50 | 1.9 |

Predicted mass for Trial X using Faraday's laws
$m(\mathrm{Ni})=\frac{0.52 \times 20 \times 60}{96500} \times \frac{58.7}{2}=0.19 \mathrm{~g}$

## Conclusion

Faraday's laws apply to the electroplating of a brass key with nickel.

Evaluate the student's experimental design and report. In your response:

- identify and explain one strength of the experimental design
- suggest two improvements or modifications that you would make to the experimental design and justify your suggestions
- comment on the validity of the conclusion based on the results obtained.
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## Victorian Certificate of Education 2016

# CHEMISTRY <br> <br> Written examination 

 <br> <br> Written examination}

Tuesday 8 November 2016
Reading time: 9.00 am to 9.15 am ( 15 minutes)
Writing time: 9.15 am to 11.45 am ( 2 hours 30 minutes)

## DATA BOOK

## Instructions

- A question and answer book is provided with this data book.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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14. Periodic table of the elements


| $\mathbf{5 7}$ $\mathbf{L a}$ 138.9 lanthanum | $\begin{gathered} \mathbf{5 8} \\ \mathbf{C e} \\ 140.1 \\ \text { cerium } \\ \hline \end{gathered}$ |  |  |  |  |  |  | $\begin{gathered} \mathbf{6 5} \\ \mathbf{T b} \\ 158.9 \\ \text { terbium } \\ \hline \end{gathered}$ |  | 67 $\mathbf{H o}$ 164.9 holmium | $\begin{gathered} \mathbf{6 8} \\ \mathbf{E r} \\ 167.3 \end{gathered}$ | $\begin{gathered} \mathbf{6 9} \\ \mathbf{T m} \\ 168.9 \\ \text { thulium } \\ \hline \end{gathered}$ |  | $\begin{gathered} 71 \\ \mathbf{L u} \\ 175.0 \\ \text { lutetium } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 89 $\mathbf{A c}$ (227) actinium | $\begin{gathered} \mathbf{9 0} \\ \mathbf{T h} \\ 232.0 \\ \text { thorium } \end{gathered}$ | $\left\lvert\, \begin{array}{c\|} \mathbf{9 1} \\ \mathbf{P a} \\ 231.0 \\ \text { protactinium } \end{array}\right.$ | $\begin{gathered} \mathbf{9 2} \\ \mathbf{U} \\ 238.0 \\ \text { uranium } \end{gathered}$ |  | $\begin{gathered} 94 \\ \mathrm{Pu} \\ (244) \\ \text { plutonium } \end{gathered}$ | $\mathbf{9 5}$ $\mathbf{A m}$ $(243)$ americium | $\begin{gathered} \mathbf{9 6} \\ \mathbf{C m} \\ (247) \\ \text { curium } \end{gathered}$ | $\begin{gathered} \mathbf{9 7} \\ \text { Bk } \\ (247) \\ \text { berkelium } \end{gathered}$ | $\mathbf{9 8}$ $\begin{gathered}\text { Cf } \\ \text { califi) } \\ \text { califrnium }\end{gathered}$ | $\mathbf{9 9}$ Es $(252)$ einsteinium | $\begin{gathered} \mathbf{1 0 0} \\ \mathbf{F m} \\ (257) \\ \text { fermium } \end{gathered}$ | $\begin{array}{\|c} \mathbf{1 0 1} \\ \mathbf{M d} \\ (258) \\ \text { mendelevium } \end{array}$ | $\begin{gathered} \mathbf{1 0 2} \\ \mathbf{N o} \\ (259) \\ \text { nobelium } \end{gathered}$ | $\mathbf{1 0 3}$ $\mathbf{L r}$ $(262)$ lawrencium |

## 2. The electrochemical series

| Reaction | Standard electrode potential $\left(E^{0}\right)$ in volts at $25^{\circ} \mathrm{C}$ |
| :---: | :---: |
| $\mathrm{F}_{2}(\mathrm{~g})+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{~F}^{-}(\mathrm{aq})$ | +2.87 |
| $\mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq})+2 \mathrm{H}^{+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | +1.77 |
| $\mathrm{Au}^{+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Au}(\mathrm{s})$ | +1.68 |
| $\mathrm{Cl}_{2}(\mathrm{~g})+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{Cl}^{-}(\mathrm{aq})$ | +1.36 |
| $\mathrm{O}_{2}(\mathrm{~g})+4 \mathrm{H}^{+}(\mathrm{aq})+4 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{H}_{2} \mathrm{O}(1)$ | +1.23 |
| $\mathrm{Br}_{2}(\mathrm{l})+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{Br}^{-}(\mathrm{aq})$ | +1.09 |
| $\mathrm{Ag}^{+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Ag}(\mathrm{s})$ | +0.80 |
| $\mathrm{Fe}^{3+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Fe}^{2+}(\mathrm{aq})$ | +0.77 |
| $\mathrm{O}_{2}(\mathrm{~g})+2 \mathrm{H}^{+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{H}_{2} \mathrm{O}_{2}(\mathrm{aq})$ | +0.68 |
| $\mathrm{I}_{2}(\mathrm{~s})+2 \mathrm{e}^{-} \rightleftharpoons 2 \mathrm{I}^{-}(\mathrm{aq})$ | +0.54 |
| $\mathrm{O}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+4 \mathrm{e}^{-} \rightleftharpoons 4 \mathrm{OH}^{-}(\mathrm{aq})$ | +0.40 |
| $\mathrm{Cu}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Cu}(\mathrm{s})$ | +0.34 |
| $\mathrm{Sn}^{4+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Sn}^{2+}(\mathrm{aq})$ | +0.15 |
| $\mathrm{S}(\mathrm{s})+2 \mathrm{H}^{+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{H}_{2} \mathrm{~S}(\mathrm{~g})$ | +0.14 |
| $2 \mathrm{H}^{+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{H}_{2}(\mathrm{~g})$ | 0.00 |
| $\mathrm{Pb}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Pb}(\mathrm{s})$ | -0.13 |
| $\mathrm{Sn}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Sn}(\mathrm{s})$ | -0.14 |
| $\mathrm{Ni}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Ni}(\mathrm{s})$ | -0.23 |
| $\mathrm{Co}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Co}(\mathrm{s})$ | -0.28 |
| $\mathrm{Fe}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Fe}(\mathrm{s})$ | -0.44 |
| $\mathrm{Zn}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Zn}(\mathrm{s})$ | -0.76 |
| $2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{H}_{2}(\mathrm{~g})+2 \mathrm{OH}^{-}(\mathrm{aq})$ | -0.83 |
| $\mathrm{Mn}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Mn}(\mathrm{s})$ | -1.03 |
| $\mathrm{Al}^{3+}(\mathrm{aq})+3 \mathrm{e}^{-} \rightleftharpoons \mathrm{Al}(\mathrm{s})$ | -1.67 |
| $\mathrm{Mg}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Mg}(\mathrm{s})$ | -2.34 |
| $\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Na}(\mathrm{s})$ | -2.71 |
| $\mathrm{Ca}^{2+}(\mathrm{aq})+2 \mathrm{e}^{-} \rightleftharpoons \mathrm{Ca}(\mathrm{s})$ | -2.87 |
| $\mathrm{K}^{+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{K}(\mathrm{s})$ | -2.93 |
| $\mathrm{Li}^{+}(\mathrm{aq})+\mathrm{e}^{-} \rightleftharpoons \mathrm{Li}(\mathrm{s})$ | -3.02 |

## 3. Physical constants

| Avogadro's constant $\left(N_{\mathrm{A}}\right)$ | $6.02 \times 10^{23} \mathrm{~mol}^{-1}$ |
| :--- | :--- |
| charge on one electron | $-1.60 \times 10^{-19} \mathrm{C}$ |
| Faraday constant $(F)$ | $96500 \mathrm{C} \mathrm{mol}^{-1}$ |
| gas constant $(R)$ | $8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ |
| ionic product (self-ionisation constant) for water $\left(K_{\mathrm{w}}\right)$ at 298 K | $1.00 \times 10^{-14} \mathrm{~mol}^{2} \mathrm{~L}^{-2}$ |
| molar volume $\left(\mathrm{V}_{\mathrm{m}}\right)$ of an ideal gas at $273 \mathrm{~K}, 101.3 \mathrm{kPa}(\mathrm{STP})$ | $22.4 \mathrm{~L} \mathrm{~mol}^{-1}$ |
| molar volume $\left(\mathrm{V}_{\mathrm{m}}\right)$ of an ideal gas at $298 \mathrm{~K}, 101.3 \mathrm{kPa}(\mathrm{SLC})$ | $24.5 \mathrm{~L} \mathrm{~mol}^{-1}$ |
| specific heat capacity $(c)$ of water | $4.18 \mathrm{~J} \mathrm{~g}^{-1} \mathrm{~K}^{-1}$ |
| density $(d)$ of water at $25^{\circ} \mathrm{C}$ | $1.00 \mathrm{~g} \mathrm{~mL}^{-1}$ |
| 1 atm | $101.3 \mathrm{kPa}^{2} 760 \mathrm{~mm} \mathrm{Hg}$ |
| $0{ }^{\circ} \mathrm{C}$ | 273 K |

## 4. SI prefixes, their symbols and values

| SI prefix | Symbol | Value |
| :---: | :---: | :--- |
| giga | G | $10^{9}$ |
| mega | M | $10^{6}$ |
| kilo | k | $10^{3}$ |
| deci | d | $10^{-1}$ |
| centi | c | $10^{-2}$ |
| milli | m | $10^{-3}$ |
| micro | $\mu$ | $10^{-6}$ |
| nano | n | $10^{-9}$ |
| pico | p | $10^{-12}$ |

## 5. ${ }^{1} \mathrm{H}$ NMR data

Typical proton shift values relative to TMS $=0$
These can differ slightly in different solvents. Where more than one proton environment is shown in the formula, the shift refers to the ones in bold letters.

| Type of proton | Chemical shift (ppm) |
| :--- | :---: |
| $\mathrm{R}-\mathrm{CH}_{3}$ | $0.8-1.0$ |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{R}$ | $1.2-1.4$ |
| $\mathrm{RCH}=\mathrm{CH}-\mathrm{CH}_{3}$ | $1.6-1.9$ |
| $\mathrm{R}_{3}-\mathrm{CH}$ | $1.4-1.7$ |


| Type of proton | Chemical shift (ppm) |
| :---: | :---: |
|  <br> or | 2.0 |
|  | 2.1-2.7 |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{X}(\mathrm{X}=\mathrm{F}, \mathrm{Cl}, \mathrm{Br}$ or I) | 3.0-4.5 |
| R-CH2-OH, $\mathrm{R}_{2}-\mathrm{CH}-\mathrm{OH}$ | 3.3-4.5 |
|  | 3.2 |
| $\mathrm{R}-\mathrm{O}-\mathrm{CH}_{3}$ or $\mathrm{R}-\mathrm{O}-\mathrm{CH}_{2} \mathrm{R}$ | 3.3 |
|  | 2.3 |
|  | 4.1 |
| R-O-H | 1-6 (varies considerably under different conditions) |
| $\mathrm{R}-\mathrm{NH}_{2}$ | 1-5 |
| $\mathrm{RHC}=\mathrm{CH}_{2}$ | 4.6-6.0 |
| $\square-\mathrm{OH}$ | 7.0 |
|  | 7.3 |
|  | 8.1 |
|  | 9-10 |
|  | 9-13 |

6. ${ }^{13} \mathrm{C}$ NMR data

| Type of carbon | Chemical shift (ppm) |
| :--- | :---: |
| $\mathrm{R}-\mathrm{CH}_{3}$ | $8-25$ |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{R}$ | $20-45$ |
| $\mathrm{R}_{3}-\mathrm{CH}$ | $40-60$ |
| $\mathrm{R}_{4}-\mathrm{C}$ | $36-45$ |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{X}$ | $15-80$ |
| $\mathrm{R}_{3} \mathrm{C}-\mathrm{NH}_{2}$ | $35-70$ |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{OH}$ | $50-90$ |
| $\mathrm{RC} \equiv \mathrm{CR}^{2}$ | $75-95$ |
| $\mathrm{R}_{2} \mathrm{C}=\mathrm{CR}$ | 2 |
| RCOOH | $110-150$ |

## 7. Infrared absorption data

Characteristic range for infrared absorption

| Bond | Wave number ( $\left.\mathbf{c m}^{\mathbf{- 1}}\right)$ |
| :--- | :---: |
| $\mathrm{C}-\mathrm{Cl}$ | $700-800$ |
| $\mathrm{C}-\mathrm{C}$ | $750-1100$ |
| C-O | $1000-1300$ |
| $\mathrm{C}=\mathrm{C}$ | $1610-1680$ |
| $\mathrm{C}=\mathrm{O}$ | $1670-1750$ |
| O-H (acids) | $2500-3300$ |
| C-H | $2850-3300$ |
| O-H (alcohols) | $3200-3550$ |
| N-H (primary amines) | $3350-3500$ |

## 8. 2-amino acids ( $\alpha$-amino acids)

| Name | Symbol | Structure |
| :---: | :---: | :---: |
| alanine | Ala |  |
| arginine | Arg |  |
| asparagine | Asn |  |
| aspartic acid | Asp |  |
| cysteine | Cys |  |
| glutamine | Gln |  |
| glutamic acid | Glu |  |
| glycine | Gly | $\mathrm{H}_{2} \mathrm{~N}-\mathrm{CH}_{2}-\mathrm{COOH}$ |
| histidine | His |  |
| isoleucine | Ile |  |


| Name | Symbol | Structure |
| :---: | :---: | :---: |
| leucine | Leu |  |
| lysine | Lys |  |
| methionine | Met |  |
| phenylalanine | Phe |  |
| proline | Pro |  |
| serine | Ser |  |
| threonine | Thr |  |
| tryptophan | Trp |  |
| tyrosine | Tyr |  |
| valine | Val |  |

## 9. Formulas of some fatty acids

| Name | Formula |
| :--- | :--- |
| lauric | $\mathrm{C}_{11} \mathrm{H}_{23} \mathrm{COOH}$ |
| myristic | $\mathrm{C}_{13} \mathrm{H}_{27} \mathrm{COOH}$ |
| palmitic | $\mathrm{C}_{15} \mathrm{H}_{31} \mathrm{COOH}$ |
| palmitoleic | $\mathrm{C}_{15} \mathrm{H}_{29} \mathrm{COOH}$ |
| stearic | $\mathrm{C}_{17} \mathrm{H}_{35} \mathrm{COOH}$ |
| oleic | $\mathrm{C}_{17} \mathrm{H}_{33} \mathrm{COOH}$ |
| linoleic | $\mathrm{C}_{17} \mathrm{H}_{31} \mathrm{COOH}$ |
| linolenic | $\mathrm{C}_{17} \mathrm{H}_{29} \mathrm{COOH}$ |
| arachidic | $\mathrm{C}_{19} \mathrm{H}_{39} \mathrm{COOH}$ |
| arachidonic | $\mathrm{C}_{19} \mathrm{H}_{31} \mathrm{COOH}$ |

10. Structural formulas of some important biomolecules


glycerol

deoxyribose


adenine

guanine

cytosine

thymine

## 11. Acid-base indicators

| Name | $\mathbf{p H}$ range | Colour change |  | $\boldsymbol{K}_{\mathrm{a}}$ |
| :--- | :---: | :--- | :--- | :---: |
|  |  | Acid |  |  |
|  |  |  |  |  |
| thymol blue | $1.2-2.8$ | red | yellow | $2 \times 10^{-2}$ |
| methyl orange | $3.1-4.4$ | red | yellow | $2 \times 10^{-4}$ |
| bromophenol blue | $3.0-4.6$ | yellow | blue | $6 \times 10^{-5}$ |
| methyl red | $4.2-6.3$ | red | yellow | $8 \times 10^{-6}$ |
| bromothymol blue | $6.0-7.6$ | yellow | blue | $1 \times 10^{-7}$ |
| phenol red | $6.8-8.4$ | yellow | red | $1 \times 10^{-8}$ |
| phenolphthalein | $8.3-10.0$ | colourless | red | $5 \times 10^{-10}$ |

## 12. Acidity constants, $K_{\mathrm{a}}$, of some weak acids at $25^{\circ} \mathrm{C}$

| Name | Formula | $\boldsymbol{K}_{\mathbf{a}}$ |
| :--- | :--- | :--- |
| ammonium ion | $\mathrm{NH}_{4}{ }^{+}$ | $5.6 \times 10^{-10}$ |
| benzoic | $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{COOH}$ | $6.4 \times 10^{-5}$ |
| boric | $\mathrm{H}_{3} \mathrm{BO}_{3}$ | $5.8 \times 10^{-10}$ |
| ethanoic | $\mathrm{CH}_{3} \mathrm{COOH}$ | $1.7 \times 10^{-5}$ |
| hydrocyanic | HCN | $6.3 \times 10^{-10}$ |
| hydrofluoric | HF | $7.6 \times 10^{-4}$ |
| hypobromous | HOBr | $2.4 \times 10^{-9}$ |
| hypochlorous | HOCl | $2.9 \times 10^{-8}$ |
| lactic | $\mathrm{HC}_{3} \mathrm{H}_{5} \mathrm{O}_{3}$ | $1.4 \times 10^{-4}$ |
| methanoic | $\mathrm{HCOOH}_{2}$ | $1.8 \times 10^{-4}$ |
| nitrous | $\mathrm{HNO}_{2}$ | $7.2 \times 10^{-4}$ |
| propanoic | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{COOH}$ | $1.3 \times 10^{-5}$ |

13. Values of molar enthalpy of combustion of some common fuels at 298 K and 101.3 kPa

| Substance | Formula | State | $\mathbf{\Delta H}_{\mathbf{c}}\left(\mathbf{k J} \mathbf{~ m o l}^{-1}\right)$ |
| :--- | :--- | :---: | :---: |
| hydrogen | $\mathrm{H}_{2}$ | g | -286 |
| carbon (graphite) | C | s | -394 |
| methane | $\mathrm{CH}_{4}$ | g | -889 |
| ethane | $\mathrm{C}_{2} \mathrm{H}_{6}$ | g | -1557 |
| propane | $\mathrm{C}_{3} \mathrm{H}_{8}$ | g | -2217 |
| butane | $\mathrm{C}_{4} \mathrm{H}_{10}$ | g | -2874 |
| pentane | $\mathrm{C}_{5} \mathrm{H}_{12}$ | 1 | -3509 |
| hexane | $\mathrm{C}_{6} \mathrm{H}_{14}$ | 1 | -4158 |
| octane | $\mathrm{C}_{8} \mathrm{H}_{18}$ | 1 | -5464 |
| ethene | $\mathrm{C}_{2} \mathrm{H}_{4}$ | g | -1409 |
| methanol | $\mathrm{CH}_{3} \mathrm{OH}$ | 1 | -725 |
| ethanol | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ | 1 | -1364 |
| 1-propanol | $\mathrm{CH}_{3} \mathrm{CH} \mathrm{CH}_{2} \mathrm{OH}$ | 1 | -2016 |
| 2-propanol | $\mathrm{CH}_{3} \mathrm{CHOHCH}$ | -2003 |  |
| glucose | $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ | 1 | -2816 |

