

# Victorian Certificate of Education 2018

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

		Letter
STUDENT NUMBER		

## CHINESE LANGUAGE, CULTURE AND SOCIETY

## Written examination

#### Monday 12 November 2018

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

### **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	2	2	15
– Part B	1	1	15
2 – Part A	1	1	10
– Part B	2	1	10
3	2	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

• Question and answer book of 14 pages, including assessment criteria on page 14

#### **Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

#### **SECTION 1 – Listening and responding**

#### **Instructions for Section 1 – Part A**

#### Texts 1 and 2, Questions 1 and 2 (15 marks)

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

**TEXT 1** – Answer the following question in **ENGLISH**. Responses in the wrong language will receive no credit.

#### **Question 1**

Complete the table below to indicate how Xiao Mei's family members have contributed to her birthday celebration.

5 marks

You may make notes in this space.

Family member	Contribution
mother	
father	
older brother	
older sister	
younger brother	

TEXT 2 -	Answer the following questions in <b>ENGLISH</b> .
	Responses in the wrong language will receive no credit

You may 1	nake notes
in this	space.

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Why does Ms Li want to talk to Sandy?	1 m 
Provide evidence to show how busy Sandy is in a week.	4 ma
List the reasons why Sandy wants to keep his job.	3 ma
•	
•	
What advice does Ms Li give to Sandy in the end?	2 ma

#### **Instructions for Section 1 – Part B**

### Text 3, Question 3 (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in CHINESE.

All answers **must** be based on the text.

#### **TEXT 3** – Answer the following questions in **CHINESE**. Responses in the wrong language will receive no credit.

#### **Question 3**

a.	According to Lanlan, why is table tennis so popular in China?
	根据兰兰所说,乒乓球运动为什么在中国很受欢迎?
	根據蘭蘭所說,乒乓球運動為什麽在中國很受歡迎?

You may make notes in this space.

b.	Provide evidence from the conversation to show that Mark is interested in table tennis.  用对话中的证据说明马克对乒乓球运动有兴趣。 用對話中的證據說明馬克對乒乓球運動有興趣。
	7月五月11月1日至18年11月11日至18年11月11日 7月11日 11日 11日 11日 11日 11日 11日 11日 11日 11日

You may make notes in this space.

#### **SECTION 2 – Writing in Chinese**

#### **Instructions for Section 2 – Part A**

#### **Text 4, Question 4** (10 marks)

Read the text and then answer the question in approximately 100 characters in CHINESE.

All answers **must** be based on the text.

#### **TEXT 4** – Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

#### Simplified-form characters

家教广告

工作: 中文家庭教师(一对一教一位15岁的英国学生)

学历: 高中毕业以上

工作条件: 有爱心,会说汉语和英语

工作时间: 星期六下午4.00-5.00

工资: 一小时60澳元 开始时间: 2018年11月30日

电话: 有意者请打电话: 0543 211 234 大山中文学校 毛先生

地址: 墨尔本市中国城北京街8号, 毛明先生收

#### **Full-form characters**

家教廣告

工作: 中文家庭教師(一對一教一位15歲的英國學生)

學歷: 高中畢業以上

工作條件: 有愛心,會說漢語和英語

工作時間: 星期六下午4.00-5.00

工資: 一小時60澳元 開始時間: 2018年11月30日

電話: 有意者請打電話: 0543 211 234 大山中文學校 毛先生

地址: 墨爾本市中國城北京街8號, 毛明先生收

毕业/畢業 bìyè 条件/條件 tiáojiàn 工资/工資 gōngzī

者/者 zhě 街/街 jiē 收/收 shōu

请/請 qǐng 广告/廣告 advertisement

#### **Question 4**

Write a letter to Mr Mao, stating why you are suited to the job advertised on page 6. 给毛先生写封信,说明你为什么适合第六页广告中的这份工作。給毛先生寫封信,說明你爲什麼適合第六頁廣告中的這份工作。

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#### **Instructions for Section 2 – Part B**

#### **Questions 5 and 6** (10 marks)

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

#### **Question 5**

Write a journal entry in which you consider your relationship with an important person in your life.

写一篇日记,记述在你的生活中你与一位重要人物之间的关系。

寫一篇日記, 記述在你的生活中你與一位重要人物之間的關係。

OR

#### **Question 6**

Write an imaginative script of a dialogue that takes place in 2080 between a businessman and his office robot.

写一篇对话,想象2080年时一位商人和他办公室里的机器人。

寫一篇對話,想象2080年時一位商人和他辦公室裡的機器人。

You may make notes in this space.

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Questio	n no.							

#### SECTION 3 – Culture and society in Chinese-speaking communities

#### **Instructions for Section 3**

#### Questions 7 and 8 (20 marks)

Answer one question in ENGLISH.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

#### **Question 7**

While her father was in the human resources department he had seen how local officials won their positions ... Networks of patronage and mutual back-scratching, cemented by gift-giving and male bonding over banquets, came with the territory ...

He learnt to play that game himself as he rose higher in the ranks ...

Businessmen constantly courted her father for favours ... [One] time ... a local property developer angling after a contract dropped off a hamper of fruit at their home, then left. Later her father found a large jade bracelet buried in the bottom, the most expensive variety worth tens of thousands of yuan. He invited the developer back and returned the bracelet.

Source: A Ash, *Wish Lanterns: Young Lives in New China*, Picador, London, 2016, pp. 21 and 22; reproduced with permission of the Licensor (Picador/Pan Macmillan) through PLSclear

Discuss how this passage demonstrates the concept of guanxi in contemporary China. Support your response with reference to Scott D Seligman's *Chinese Business Etiquette: A Guide to Protocol, Manners, and Culture in the People's Republic of China.* 

#### OR

#### **Question 8**

Discuss how Da Ming's personal struggles in the movie *Shower* reflect both social change in China and contemporary Chinese cultural values.

You may make notes in this space.

Question no.

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An answer book is available from the supervisor if you need extra paper to complete an answer. Please ensure you write your **student number** in the space provided on the front cover of the answer book. **At the end of the examination, place the answer book inside the front cover of this question and answer book.** 

#### Assessment criteria

#### Section 1 – Listening and responding

#### Part A

• the capacity to understand and convey general and specific aspects of texts

#### Part B

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

#### Section 2 – Writing in Chinese

#### Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

#### Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- · accuracy, range and appropriateness of vocabulary and grammar

#### Section 3 – Culture and society in Chinese-speaking communities

- · understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task