

STUDENT NUMBER Letter

CHINESE LANGUAGE, CULTURE AND SOCIETY

Written examination

Monday 11 November 2019

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1 – Part A	2	2	15
– Part B	1	1	15
2 – Part A	1	1	10
– Part B	2	1	10
3	2	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 14 pages, including **assessment criteria** on page 14

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2 (15 marks)**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

Why should the applicant be given the job? List five reasons.

5 marks

- _____
- _____
- _____
- _____
- _____

You may make notes
in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

a. What is the purpose of the phone call? 2 marks

b. Why is Sunday afternoon most suitable for both of them? 5 marks

c. What arrangements do they agree to in the end? 3 marks

坐/坐 zuò

Instructions for Section 1 – Part B**Text 3, Question 3** (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Question 3

a. Why has Kevin not had lunch today?

凱文今天中午為什麼沒有吃午飯？

凱文今天中午為什麼沒有吃午飯？

You may make notes
in this space.

- b. Explain why the Chinese saying mentioned in the text does not apply to Kevin today.

解释为什么中国人所说的不适用于凯文今天的情况。

解釋為什麼中國人所說的不適用於凱文今天的情況。

篮球/籃球 lánqiú 迟到/遲到 chídào 饿/餓 è

You may make notes
in this space.

SECTION 2 – Writing in Chinese

Instructions for Section 2 – Part A

Text 4, Question 4 (10 marks)

Read the text and then answer the question in approximately 100 characters in **CHINESE**.

All answers **must** be based on the text.

TEXT 4 – Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters

中国人的休闲娱乐活动

近三十年来，中国人的生活一天比一天好了。越来越多的人喜欢参加不同的休闲和娱乐。中国人喜欢的休闲和娱乐活动有：

晚上	看电视剧、玩手机、去公园运动、写书法
周末	买东西、看电影、和朋友去饭馆吃饭、上网、唱歌
假期	<ul style="list-style-type: none"> - 在国内旅行：开车或坐高铁去大城市旅游，比如，北京、上海、西安、南京等 - 去国外旅行：最受欢迎的国家有日本、美国、英国、法国和澳大利亚等

Full-form characters

中國人的休閒娛樂活動

近三十年來，中國人的生活一天比一天好了。越來越多的人喜歡參加不同的休閒和娛樂。中國人喜歡的休閒和娛樂活動有：

晚上	看電視劇、玩手機、去公園運動、寫書法
周末	買東西、看電影、和朋友去飯館吃飯、上網、唱歌
假期	<ul style="list-style-type: none"> - 在國內旅行：開車或坐高鐵去大城市旅遊，比如，北京、上海、西安、南京等 - 去國外旅行：最受歡迎的國家有日本、美國、英國、法國和澳大利亞等

越来越/越來越 yuèlái yuè – more and more

高铁/高鐵路 gāotiē – Gaotie (bullet train)

电影/電影 diànyǐng – movie

娱乐/娛樂 yúlè – entertainment

休闲/休閒 xiūxián – leisure

Question 4

You are currently on a six-week homestay in China. Write an email to your friend in Australia, telling him about the amazing things that you have experienced outside of school hours with your host family.

现在，你在中国有六个星期的家庭寄宿。给你的澳洲朋友写一封邮件，告诉他你和你的寄宿家庭在你课外所做的一些令人惊异的事情。

現在，你在中國有六個星期的家庭寄宿。給你的澳洲朋友寫一封郵件，告訴他你和你的寄宿家庭在你課外所做的一些令人驚異的事情。

Instructions for Section 2 – Part B**Questions 5 and 6 (10 marks)**

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

Question 5

Write an imaginative story for teenagers about an unlikely friendship between two young people.

为青少年写一个想象性的故事，描述两个年轻人之间不太可能有的友谊。

為青少年寫一個想象性的故事，描述兩個年輕人之間不太可能有的友誼。

OR

Question 6

Write an article for a local Chinese newspaper, informing its readers about opportunities in further education and training for young people in China.

给当地的一家中文报纸写一篇文章，告诉其读者有关中国为年轻人提供的继续教育和培训方面的机会。

給當地的一家中文報紙寫一篇文章，告訴其讀者有關中國為年輕人提供的繼續教育和培訓方面的機會。

You may make notes in this space.

Write your response on the following page.

Question no.

END OF SECTION 2
TURN OVER

SECTION 3 – Culture and society in Chinese-speaking communities**Instructions for Section 3****Questions 7 and 8 (20 marks)**

Answer **one** question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

Question 7

How are the extended patriarchal family and traditional Chinese values responsible for the suffering of the young and the weak in Cao Yu's play *The Family*? Support your response with reference to **one** of the major Chinese philosophies that you have studied this year.

OR

Question 8

How has China shifted away from its previous political strategy 'hide our strength and bide our time'? What is the purpose of this shift in political strategy? Refer to Tom Miller's *China's Asian Dream* to support your response.

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued

Assessment criteria

Section 1 – Listening and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2 – Writing in Chinese

Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar

Section 3 – Culture and society in Chinese-speaking communities

- understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task