

STUDENT NUMBER Letter

CHINESE LANGUAGE, CULTURE AND SOCIETY

Written examination

Thursday 26 November 2020

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
1 – Part A	2	2	15
– Part B	1	1	15
2 – Part A	1	1	10
– Part B	2	1	10
3	2	1	20
			Total 70

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 14 pages, including **assessment criteria** on page 14

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1 and 2 (15 marks)**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

Complete the table below to indicate which Chinese cities were visited by Tom and Tom's observation about each city's residents.

6 marks

Chinese city visited by Tom	Tom's observation about the city's residents

You may make notes in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 2

- a. The text describes two groups of Chinese people. Describe how these two groups are separated geographically. 2 marks

- b. How does the diet of the two groups of Chinese people differ? 7 marks

长江/長江 Chángjiāng 饺子/餃子 jiǎozi
 青菜/青菜 qīngcài

Instructions for Section 1 – Part B

Text 3, Question 3 (15 marks)

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

Question 3

- a. Describe Jack's current circumstances and problem.

描述一下杰克现在的状况和问题。

描述一下傑克現在的狀況和問題。

- b. What solution does the female speaker propose to Jack?

女讲话人给杰克提出了解决他问题的什么建议？

女講話人給傑克提出了解決他問題的什麼建議？

You may make notes
in this space.

- c. Provide evidence from the text that indicates that Jack's problem can be solved.

用录音中提供的信息来说明杰克的问题是可以解决的。

用錄音中提供的信息來說明傑克的問題是可以解決的。

You may make notes
in this space.

SECTION 2 – Writing in Chinese**Instructions for Section 2 – Part A****Text 4, Question 4 (10 marks)**

Read the text and then answer the question in approximately 100 characters in **CHINESE**.

All answers **must** be based on the text.

TEXT 4 – Answer the following question in **CHINESE**.

Responses in the wrong language will receive no credit.

Simplified-form characters**中国体育运动的发展**

近几十年来，中国的体育运动有了很大的发展。

1949年以前，中国的体育运动没有什么发展，因为国家没钱，人们的生活水平不高；1949年-1978年，体育运动有了一些发展，但是只有乒乓球运动发展得最好；1978-1990年，开始重视体育运动，乒乓球、足球、篮球、羽毛球等运动都发展得很快；1990年以后，全民重视体育运动。国家开始办全国运动会，很多中国运动员参加不同的国际运动会，得了很多奖。另外，很多人早上去公园做运动，打太极拳等。

Full-form characters**中國體育運動的發展**

近幾十年來，中國的體育運動有了很大的發展。

1949年以前，中國的體育運動沒有什麼發展，因為國家沒錢，人們的生活水平不高；1949年-1978年，體育運動有了一些發展，但是只有乒乓球運動發展得最好；1978-1990年，開始重視體育運動，乒乓球、足球、籃球、羽毛球等運動都發展得很快；1990年以後，全民重視體育運動。國家開始辦全國運動會，很多中國運動員參加不同的國際運動會，得了很多獎。另外，很多人早上去公園做運動，打太極拳等。

体育/體育 tǐyù

重视/重視 zhòngshì

国际/國際 guójì

太极拳/太極拳 tàijí quán

发展/發展 fāzhǎn

羽毛球/羽毛球 yǔmáoqiú

奖/獎 jiǎng

Question 4

Reading the article on page 6, you are surprised to learn about the great developments in Chinese sports over the past years. This has prompted you to record your thoughts in your personal journal. Write a journal entry in which you reflect on the different opportunities that have become available to Chinese athletes over time.

閱讀第6頁上的文章後，你驚奇地了解到了過去幾十年來中國體育運動的大發展。這勾起了你用日記的方式寫下你的一些感想。寫一篇日記，談談你對過去幾十年來中國運動員可參與體育運動的各種機會的感想。

閱讀第6頁上的文章後，你驚奇地了解到了過去幾十年來中國體育運動的大發展。這勾起了你用日記的方式寫下你的一些感想。寫一篇日記，談談你對過去幾十年來中國運動員可參與體育運動的各種機會的感想。

Instructions for Section 2 – Part B**Questions 5 and 6 (10 marks)**

Answer **one** question in approximately 100 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

Question 5

You have been asked to deliver a speech to your fellow students on careers day. Write the script of the speech, informing students of the skills that are important for gaining employment.

你受邀在职业介绍日时给你的同学们做一个演讲。写下你的演讲稿，告诉同学们有关就业方面的重要技能。

你受邀在職業介紹日時給你的同學們做一個演講。寫下你的演講稿，告訴同學們有關就業方面的重要技能。

OR

Question 6

You suddenly arrive on a remote island without internet, mobile phones or any communication with the outside world. Write an imaginative story for children about your experience.

你突然来到了一个无网络、无手机以及与外界无任何通讯的偏僻岛上。给孩子们写一个想象性故事，描述你在岛上的经历。

你突然來到了一個無網絡、無手機以及與外界無任何通訊的偏僻島上。給孩子們寫一個想象性故事，描述你在島上的經歷。

You may make notes in this space.

Write your response on the following page.

Question no.

END OF SECTION 2
TURN OVER

SECTION 3 – Culture and society in Chinese-speaking communities**Instructions for Section 3****Questions 7 and 8 (20 marks)**

Answer **one** question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Space is provided below to make notes.

Question 7

Discuss how the notion of happiness is portrayed in Cao Yu's play *The Family* from the perspectives of the two characters Juexin and Juehui. Support your response with reference to **one** of the major Chinese philosophies that you have studied this year.

OR

Question 8

Discuss how technology is used as a symbol of change in Yang Zhang's film *Shower*.

You may make notes in this space.

Write your response on the following pages.

SECTION 3 – continued

Assessment criteria

Section 1 – Listening and responding

Part A

- the capacity to understand and convey general and specific aspects of texts

Part B

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Section 2 – Writing in Chinese

Part A

- the capacity to understand general and specific aspects of a text
- the capacity to convey information accurately and appropriately in Chinese

Part B

- relevance, breadth and depth of content
- appropriateness of structure and sequence
- accuracy, range and appropriateness of vocabulary and grammar

Section 3 – Culture and society in Chinese-speaking communities

- understanding of concepts and ideas relating to aspects of Chinese culture and society
- critical analysis of ideas and arguments relevant to the task
- selection and use of relevant material and appropriate examples to support the response
- development of a coherent and well-reasoned response that addresses the specific demands of the task