VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY	
Victorian Certificate of Education 2021	SUPERVISOR TO ATTACH PROCESSING LABEL HERE
STUDENT NUMBER	

HEALTH AND HUMAN DEVELOPMENT Written examination

Tuesday 9 November 2021

Reading time: 2.00 pm to 2.15 pm (15 minutes) Writing time: 2.15 pm to 4.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of questions	Number of questions to be answered	Number of marks
14	14	100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or correction fluid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 28 pages
- Additional space is available at the end of the book if you need extra space to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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	Instructions	
Answ	all questions in the spaces provided.	
cy is s a la	1 (5 marks) years old and lives with her parents, her two younger brothers and her grandmother. Lucy also extended family of aunts, uncles and cousins who get together regularly. Lucy trains with her m twice a week and plays in competitions every Saturday.	
i.	Apart from physical activity, identify one factor that has an impact on physical health and wellbeing.	1 mark
ii.	Describe how the factor identified in part a.i. supports optimal health and wellbeing.	2 marks
	g an example from the information above, describe the relationship between Lucy's social health vellbeing and her spiritual health and wellbeing.	2 marks

Question 2 (4 marks)

Explain why sustainable resources are a prerequisite for health at an individual level and at a global level.

Individual level

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Qu	estion 3 (8 marks)
	round 4 in 10 people aged 65 and over say they are in excellent or very good health.
tc	. is estimated that 400 000 to 459 000 Australians are living with dementia. This number is expected increase to between 550 000 and 590 000 by 2030, in line with the continued growth and ageing of ustralia's population.
	Source: Australian Institute of Health and Welfare (AIHW), <i>Australia's Health 2020: In Brief</i> , 'Australia's Health' series no. 17, cat. no. AUS 232, AIHW, Canberra, pp. 3 and 15
a.	What is the difference between self-assessed health status and morbidity?
b.	Using the information above, discuss the implications of increasing life expectancy for Australia's health system.

2 marks

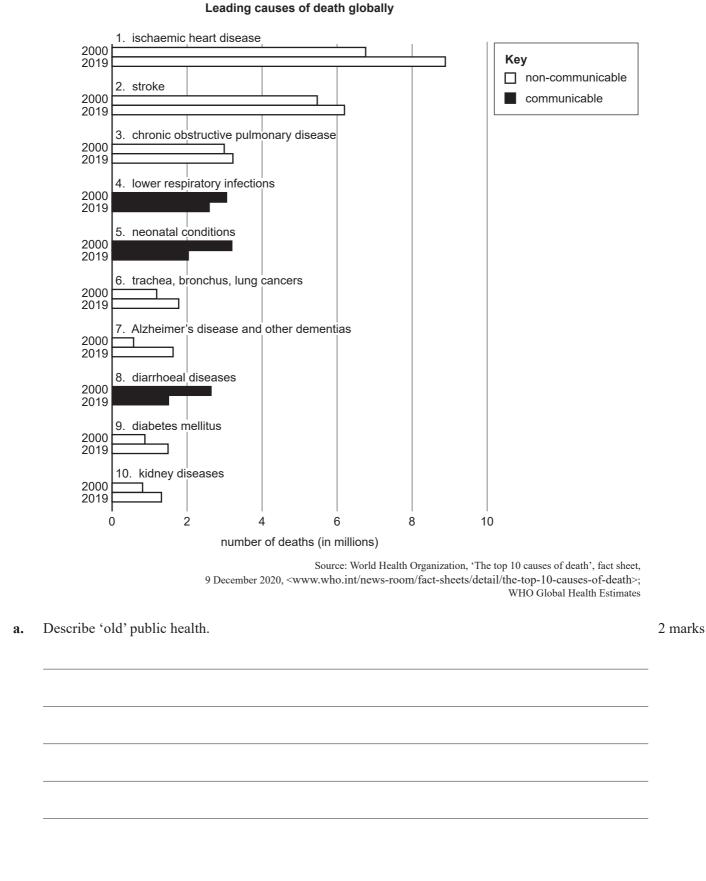
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Question 5 (8 marks)



Question 5 – continued

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2021 HHD EXAM

indertaken as part of 'old' public health could be used to reduce global deaths.	2 marl
Leading cause of death	-
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Select another leading cause of death from the graph on page 6 and explain how the biomedical and social models of health could be used to reduce global deaths from this leading cause of death.	4 mar
Leading cause of death	-
Biomedical model of health	-
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Social model of health	
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e leading causes of burden of disease in Australia in 2015 were cancer (18%) and cardiovascular ease (14%).	
Data: Australian Institute of Health and Welfare (AIHW), Australia's Health 2020: In Brief, 'Australia's Health' series no. 17, cat. no. AUS 232, AIHW, Canberra, p. 7	
Describe burden of disease as a measure of health status.	2 mark
Select either cancer or cardiovascular disease by ticking (\checkmark) the appropriate box:	
cardiovascular disease	
Identify and describe one factor that contributes to the burden of disease for your selected condition.	3 mark
Factor	
Description	

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Question 8 (10 marks)

Country	Human Development Index (HDI) (2019)*	Life expectancy at birth (years) (2019)*	Under-five mortality rate (per 1000 live births) [†] (2019)	Maternal mortality ratio (per 100 000 live births) (2015) [‡]	Deaths due to ischaemic heart disease (% of total deaths) (2019) [§]
Australia	0.944	83.4	3.6	6	15.59
Sierra Leone	0.452	54.7	109.2	1360	5.6

Source: *United Nations Development Programme (UNDP), Human Development Report 2020: The Next Frontier:

Human Development and the Anthropocene, UNDP, 2020, New York, pp. 343 and 345;

[†]United Nations Children's Fund (UNICEF), UNICEF Data,

<https://data.unicef.org/country/aus/> and <https://data.unicef.org/country/sle/>; *M Roser and H Ritchie, 'Maternal Mortality', 2013, published online at OurWorldInData.org,

H Ritchie, 'Maternal Mortality', 2013, published online at Our worldinData.org, https://ourworldindata.org/maternal-mortality;

§Institute for Health Metrics and Evaluation, GBD Compare, Viz Hub, https://vizhub.healthdata.org/gbd-compare/

a. Other than the Human Development Index (HDI), identify **two** characteristics of a low-income country.

2 marks

b. Describe the HDI with reference to each dimension and indicator.

4 marks

Question 8 - continued

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			Source: Un				evelopment Goals Report 2020, , p. 18; © 2020 United Nations
Climate	change has an impact o	on enviro	nmental su	stainabil	ity.		
Describ	e environmental sustaina	ability.					
	he information above, an	nalyse the	e impact of	climate	change	on two dir	nensions of health and
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Question 10 (6 marks)

... 96% of the world has access to mobile phone networks.

The Be He@lthy, Be Mobile initiative uses mobile phone technology to deliver disease prevention and management information direct to mobile phone users, and strengthens health systems by providing training to health workers.

Source: World Health Organization, Be He@lthy Be Mobile Report: January 2013 to December 2014, p. 5

The 'Be He@lthy, Be Mobile' initiative, implemented by the World Health Organization (WHO), was introduced to address the incidence of non-communicable diseases.

Analyse the implications of the 'Be He@lthy, Be Mobile' initiative for health and wellbeing.

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a.

Question 11 (8 marks)



4 marks

 $Question \ 11-continued$

Explain how a lack of basic water services in healthcare facilities could have an impact on human development.	4 ma
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Data: World Health Organization, Ending the Neglect to Attain the Sustainable Development Goals: A Road Map for Neglected Tropical Diseases 2021–2030, Overview, licence: CC BY-NC-SA 3.0 IGO; © World Health Organization 2021	
What are NTDs?	2 mar
Other than SDG 3, identify two SDGs that interrelate with NTDs.	2 mar
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Question 12 – continued

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c.	Using the SDGs identified in part b. , explain why collaborative action is necessary to achieve the
	global target of a 90 per cent reduction in NTDs by 2030 and to assist with achieving SDG 3,
	'Good health and wellbeing'.

4 marks

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Thro Prog regi	estion 13 (10 marks) bugh its aid program, the Australian Government works with organisations such as the World Food gramme, which is a branch of the United Nations, to ensure food security in countries across the Pacific on. The aid program involves working with farmers and small businesses to improve agricultural niques and increase food production and availability.	
a.	Identify one priority of Australia's aid program that is represented in the information above.	1 mark
b.	Identify and describe the type of aid represented in the information above.	3 marks
	Type of aid	
	Description	
c.	Describe why Australia would provide aid to countries across the Pacific region.	2 marks
	Question 13	continued

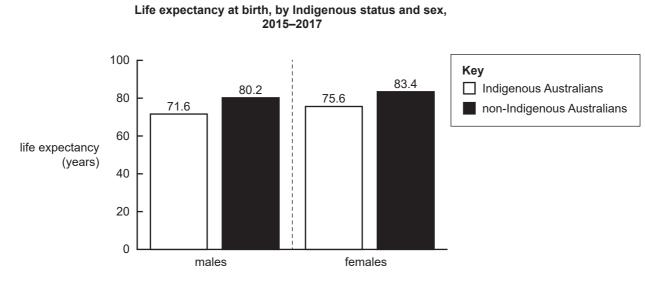
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Question 14 (10 marks)

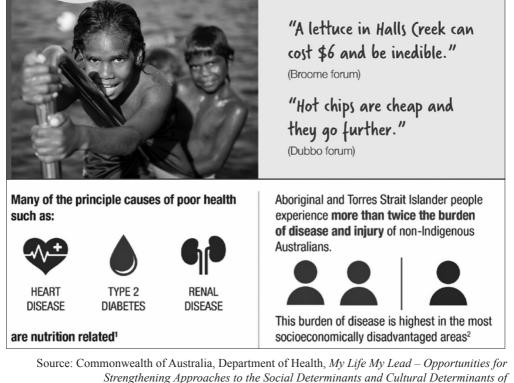
Consider the following three sources relating to the health of Indigenous Australians.

Source 1



Source: Australian Bureau of Statistics, *Life Tables for Aboriginal and Torres Strait Islander Australians, 2015–2017*, ABS cat. no. 3302.0.55.003, ABS, Canberra, 2018

Source 2



Strengthening Approaches to the Social Determinants and Cultural Determinants of Indigenous Health: Report on the National Consultations, December 2017, p. 22; © 2017 Commonwealth of Australia as represented by the Department of Health

Question 14 – continued

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Source 3

Between March and May 2017, the Australian Government Department of Health ... led an extensive consultation process (*My Life My Lead*) across Australia to listen to [Indigenous] people share their stories and experiences.

The following quotes are from this consultation.

- 'Connection with culture, language and country ... are protective factors ... against the impacts of racism and discrimination, and provide a foundation for stronger communities and healthier lives.'
- 'Cultural practices, languages and communication styles of Aboriginal and Torres Strait Islander peoples are often not understood by health professionals ... there are difficulties in establishing positive patient-health professional relationships.'
- 'Young people are the future and their biggest hurdle is opportunity to be the best they can be in today's society ... It is the full integration of states of physical, mental, and spiritual well-being through up-skilling and full time employment.'
- 'Having a safe home is the keystone to health, employment and education.'
- 'To promote good hygiene and clean faces we need working taps and running water.'

 Source: adapted from Commonwealth of Australia, Department of Health, My Life My Lead – Opportunities for Strengthening Approaches to the Social Determinants and Cultural Determinants of Indigenous Health: Report on the National Consultations, December 2017, pp. 4, 10, 13, 19 and 25;
© 2017 Commonwealth of Australia as represented by the Department of Health

Using information from all three sources and your own knowledge, discuss:

- the sociocultural and environmental factors that contribute to variations in health status between Indigenous and non-Indigenous Australians
- the importance of Indigenous health and wellbeing as a resource individually and nationally
- how social action could be an effective way to bring about change in Indigenous health and wellbeing.

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Question 14 – continued TURN OVER

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Question 14 – continued

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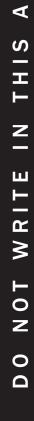
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Extra space for responses	
Clearly number all responses in this space.	

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An answer book is available from the supervisor if you need extra space to complete an answer. Please ensure you write your student number in the space provided on the front cover of the answer book. At the end of the examination, place the answer book inside the front cover of this question and answer book.



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