



Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

	STUDENT NUMBER					Ι	Letter		
Figures									
Words									

HISTORY: Australian History

Written examination

Wednesday 9 November 2011

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
Α	1	1	20
В	1	1	20
C	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 23 pages. There is a detachable insert for Section D in the centrefold.
- Additional space is available at the end of the book if you need extra paper to complete an answer. ٠

Instructions

- Detach the insert from the centre of this book during reading time.
- Write your student number in the space provided above on this page. ٠
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Section A contains two documents – Document A and Document B. For Question 1 you are to answer **all** questions for EITHER Document A or Document B. The question is based on Unit 3 Outcome 1: A new land: Port Phillip District/Colony of Victoria 1830–1860.

Question 1

Answer the questions which follow **one** of the following documents (Document A **o**r Document B).

EITHER

Document A



Painting: Ford Madox Brown, *The Last of England*, 1855, Birmingham Museum and Art Gallery, Birmingham, UK The painting is about Thomas Woolner, his wife and children, leaving England for Melbourne in 1852.

a. i. Identify from the image **two** examples that illustrate the hardship of the emigration experience up to 1860.

SECTION A – Question 1 – continued

ii. Identify and explain two specific reasons that may have pushed people to leave Britain.

4 marks

3

iii.

Explain the factors that pulled some individuals and/or groups to settle in the Port Phillip District/ Colony of Victoria up to 1860.				

6 marks

iv. To what extent were the underlying motives and hopes achieved by those who migrated to the Port Phillip District/Colony of Victoria between 1830 and 1860?



Do not attempt Document B if you have completed the questions for Document A.

OR

Document B



Painting: Eugene von Guérard, *The Barter*, 1854, Geelong Art Gallery The scene depicts Aboriginal people offering skins for sale to European settlers. *Aborigines met on the road to the diggings* 1854 (formerly 'The Barter') Collection: Geelong Gallery Gift of W Max Bell and Norman Belcher, 1923

b. i. Identify **two** examples from the image that illustrate a harmonious exchange between the Aboriginal people and the European settlers.

2 marks

ii. Identify and explain **two** advantages that Europeans gained from contact with the Aboriginal people in the Port Phillip District/Colony of Victoria up to 1860.

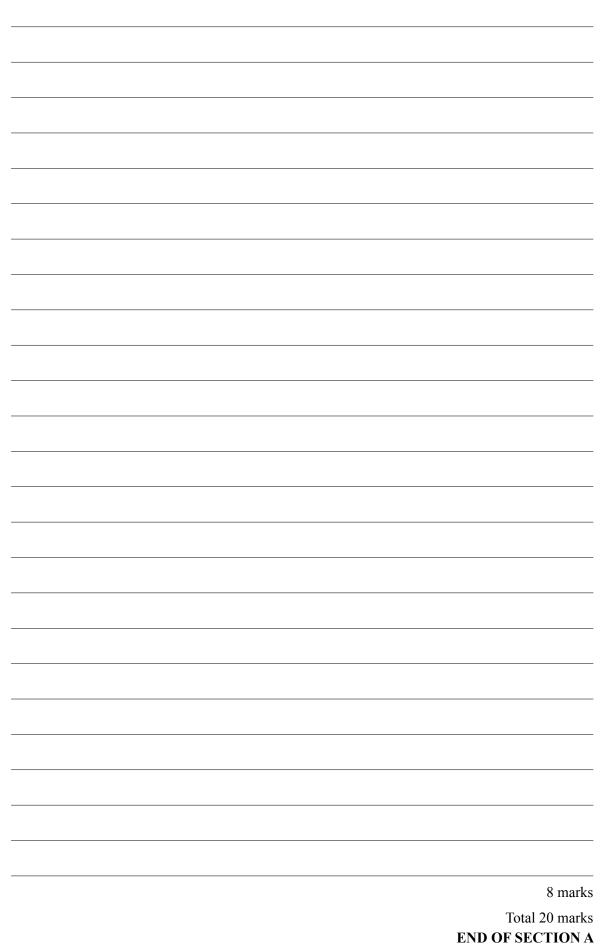
4 marks

iii. Explain the impact that goods received from the European settlers had on the Aboriginal people in the Port Phillip District/Colony of Victoria up to 1860.



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iv. To what extent is the harmonious exchange depicted in this representation typical of the relationship between European settlers and Aboriginal people in the Port Phillip District/Colony of Victoria up to 1860?



SECTION B

Instructions for Section B

Answer the following questions relating to Unit 3 Outcome 2: Nation, race and citizen 1888–1914. In each case you must support your views with specific information and evidence.

Question 2

a. Identify and explain two key objectives of Federation.

4 marks

1901.	

c. Evaluate the extent to which Australia developed into an egalitarian society between 1901 and 1914. Provide examples to support your argument.

Total 20 marks

12

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SECTION C

Instructions for Section C

In essay form answer either **a.**, **b.** or **c.** for Question 3. This question is based on Unit 4 Outcome 1: Testing the new nation 1914–1950.

Question 3

a. 'The crisis of World War I led to the development of an Australian national identity and a move away from loyalty to the British Empire.'

To what extent do you agree with this statement?

OR

b. 'Australian governments and society failed to respond adequately to the economic hardship of The Depression.'

To what extent do you agree with this statement?

OR

c. 'World War II redefined Australian social attitudes and foreign relations.' To what extent do you agree with this statement?

20 marks

SECTION C – Question 3 – continued

TURN OVER

Either a., b. or c.

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SECTION D

Instructions for Section D

Remove the insert from the centre of this book before answering this section.

Analyse **one** of the representations, **A.**, **B.**, **C.** or **D.** This question is based on Unit 4 Outcome 2: Debating Australia's future 1960–2000.

Question 4

Analyse **one** of the documents, commentaries or quotations in the insert relating to Unit 4, Outcome 2: Debating Australia's future 1960–2000.

Your response should include

- identification of the attitudes reflected in the representation. Use evidence from the representation to support your comments
- evaluation of the degree to which the representation reflects attitudes about the issues that you have studied at that particular point in time
- analysis of changing attitudes in relation to this issue. To support your comments, use evidence from the other point in time that you have studied.

4 + 8 + 8 = 20 marks

Either A., B., C. or D.

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Extra space	e for	responses	
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Clearly number all responses in this space.

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure

you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

Insert for Section D

Please remove from the centre of this book during reading time.

Make sure that you read the instructions at the top of page 17 before you begin to analyse your Unit 4, Outcome 2 chosen representation.

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A. Attitudes to Indigenous rights

Due to copyright restruction, this material is not supplied.

John Barnacle (President, Victorian Section of Amnesty International, Chadstone) Letter to *The Age*, 26 May 1967

OR

B. Attitudes to the Vietnam War

Due to copyright restruction, this material is not supplied.

Editorial: The Australian, 8 May 1970

OR

C. Attitudes to the environment



Franklin Dam protesters at the Liberal Party federal election campaign opening, Malvern Town Hall, Malvern, Victoria, February 1983

Photograph by Andrew Chapman

bigcheez.com.au, National Library of Australia, online call number: nla pic-vn 4229965

OR

D. Attitudes to immigration

Due to copyright restruction, this material is not supplied.

Article: The Australian, 25 November 1977